

St Columb Minor Academy



Pupil Premium Policy

(from SEPTEMBER 2013 onwards)

**APPROVED BY THE TEACHING AND LEARNING COMMITTEE
OCTOBER 2013
Amended March 2016**

PUPIL PREMIUM POLICY

Background

The Pupil Premium funding is allocated to schools with pupils on that are known to be:

- Eligible for free school meals either now or at any time in the last 6 years.
- Children of service personnel
- Children in local authority care

Schools have the freedom to spend the pupil premium in a way that they think will best support the raising of attainment for the most vulnerable pupils.

Academy Aims

At St Columb Minor Academy we believe that **all children** have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and we aim to ensure that the targeted and strategic use of Pupil Premium funding will support us in enabling **all children** to succeed.

All of our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave St Columb Minor Academy at, or above, the age related expectations for children at the end of Key Stage 2. We also aim for every child to make progress that is good or better, so that they leave having made at least good progress from Key Stage 1 to Key Stage 2. Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

Principles

- We recognise that **not all pupils** who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that **not all pupils** who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support **any pupil or groups of pupils** that the school has legitimately identified as being socially disadvantaged.
- We ensure that appropriate provision is made for **all pupils** who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- We recognise that children who meet the criteria for Pupil Premium funding may already be achieving at or above the age related expectations for their age group. Therefore, we seek to accelerate their progress through

enrichment to ensure they achieve securely within the age related expectations at the end of KS1 and at the end of Key Stage 2.

- We do not limit the financial support of these vulnerable groups to the Pupil Premium allocation. We make a significant contribution from the academy's main budget in addition to the Pupil Premium allocation to ensure that provision is broad and far reaching.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by an annual needs analysis based on school data. This provision has the full support of the Governing Body and includes:

- An induction tutor to support transition into the academy by the children of Forces personnel
- Targeted interventions aimed at accelerating learning which may include maths, reading and writing.
- Provision of one-to-one tuition for pupils
- Additional support for social and emotional needs that may be a barrier to narrowing the gap
- Supporting the cost of employing PSA's (parent support advisors) who can support vulnerable families and overcome potential barriers to learning
- Support of enrichment activities that go beyond the academic curriculum
- Supporting children's learning in the classroom by ensuring that all children who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.

Reporting

It is the responsibility of the Assessment Leader (currently the Associate Head) to produce:

- On going data reports for staff
- Termly reports for staff to inform and challenge at data conferencing meetings
- Termly reports for the Local Advisory board

The LAB report will detail:

- An outline of the provision made during that term
- An evaluation of the cost effectiveness of the provision in terms of the progress of the targeted pupils
- The progress made by all vulnerable pupils in receipt of support/ intervention.

The Governors of the academy will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the academy's website.