

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16,000 + £10 per pupil per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2017-18</b>	<b>£ 22,150</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Hannah Durston</b>	<b>Lead Governor responsible</b>	<b>Carol Wint</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year (2017–2018) set against the ambitions of the framework. This references the predictions made in the Review of the Sports Premium Grant 2016-17.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  (Planned/ actual spend)	<b>Impact</b>  (Anticipated/actual effect on pupils including measures/evidence)	<b>Future Actions &amp; Sustainability</b>  (How will the improvements be sustained and what will you do next)
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Audit and update of resources for curriculum provision to further develop and adapt our PE curriculum in Key Stage 2.</p> <p>Sports day resources to encourage and reward children for participating in all aspects of sports day.</p> <p>Further subsidy of weekly swimming costs. This includes part subsidy for all with full subsidy for identified families.</p> <p>Consideration to be given to other sporting opportunities such as:</p> <ul style="list-style-type: none"> <li>• Ice skating at Eden</li> <li>• Surfing opportunities at Lust Glaze/ Fistral</li> <li>• BMX racing at Blackwater</li> <li>• Skateboarding on school site with paid instructors</li> <li>• Street dance from male instructors</li> <li>• Forest school opportunities</li> </ul>	<p>£3,500</p>	<p>Monitoring of PE by the subject lead evidences:</p> <ul style="list-style-type: none"> <li>• High quality teaching that is diverse and exciting in its approach</li> <li>• Precise teaching through an effective curriculum that develops a clear progression in children's skills which is well supported by quality resources.</li> <li>• Deep subject knowledge by teachers leading to quality provision</li> </ul> <p>Annual pupil surveys evidence that children enjoy and value PE.</p> <p>All children are able to swim 25m by the end of KS2.</p>	<p>New curriculum developments are further monitored to assess and evaluate impact.</p> <p>Teacher questionnaires audit teacher's strengths and identify areas for future CPD.</p> <p>Audits of equipment for both curricular and extra-curricular provision continue to ensure effective targeted spending to ensure quality provision.</p> <p>Earlier identification of non swimmers will ensure all children can swim 25m by the end of Y5.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Participation in "Walk To School Week" and on going school based activities provided by the Sustrans team encourage children to walk, cycle, scoot to school.</p> <p>Bikeability to be provided for Y5 children to engage them in cycling to school rather than coming by car.</p>	<p>Promotion costs</p> <p>Cost of staffing to assist with</p>	<p>Pupil surveys in Autumn/Spring evidence that children both understand and can explain what "leading a healthy lifestyle" means.</p> <p>On-going pupil questionnaires/ parent surveys evidence a greater</p>	<p>Further involvement of the Sustrans team widens pupil interaction with them taking active roles in promoting walking to school.</p> <p>Engagement of parents in running bike workshops for children.</p>

	<p>Sports Week 2018 makes use of local sports clubs / athletes to demonstrate new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in.</p> <p>The Healthy schools/ PSHE team liaise with the Sports team and county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise.</p> <p>Further development of the Trim Trail for LKS2 children will encourage children to fulfil active lifestyles beyond the PE curriculum.</p>	<p>supervision ratios</p> <p>Free service</p> <p>£12,000</p>	<p>take up of walking, cycling and scooting to school. Evaluations of Sports week evidence that children understand how different sports can contribute to their overall well being and health.</p> <p>Participation in Healthy breakfasts across the year show an increasing number of children starting the day with a healthy breakfast.</p> <p>Engagement in the Trim Trail outside of curriculum time evidenced through monitoring reports and pupil surveys</p>	<p>Improved understanding of sport as a pathway to healthy lifestyles</p> <p>Healthy Schools Award evidences a broader approach to healthy lifestyles that goes beyond walk to school and healthy breakfasts.</p> <p>Planning for Phase 3 of the Trim Trail engages all stakeholders and provides new challenges for UKS2.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Provision of extra support staff for after school activities ensures that all children regardless of need are able to attend clubs if they wish to.</p> <p>Continue to offer clubs on the basis that every child will have a place at at least one club, rather than a few children having a place at lots of clubs.</p> <p>Active canvassing of pupils identified as being non-attenders at after school clubs identifies the barriers to attendance and seeks to overcome them</p>	<p>£1,600</p> <p>As above Staff clubs</p> <p>No cost at present</p>	<p>Broader after school provision ensures all children are fully included in extra curricular provision which may lead to pathways to community sport.</p> <p>The overall % of the school population participating in after school sport exceeds 75% (2017).</p> <p>Removal of barriers allows disadvantaged children to take up after school sporting opportunities</p>	<p>Further support this provision as our range of needs that requires support at school becomes more complex.</p> <p>On-going monitoring of club provision and careful allocation of places continues to see an increase in pupil participation. More KS1 clubs to be provided – use of outside providers where necessary.</p>

<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	Engagement in the Newquay sports partnership ensures we provide our children with the opportunity to participate in a range of sports	£2,300	<p>Access to a variety of festivals and competitions for all ages and abilities ensures a greater % of the school population have the opportunity to participate in competitive sport beyond the school setting.</p> <p>The profile of the school in the sporting community has been raised and the children will have pride in representing their school.</p>	<p>Continued and extended membership of the Sports partnership will benefit a greater % of the school population over time.</p> <p>Replenishment of school vests/ kit to create an identify that encourages pride an motivation in representing the school.</p>
	Transport and entry fees to competitions is subsidised to provide an enjoyable and well balanced programme for pupils of all abilities	£950		
	Maximise opportunities to take 2 teams to competitions wherever possible.	No cost		
	Purchase of school banners to locate/ identify the school at local competitions raises the profile of our athletes valuing their contribution.	£300		
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Further involvement of the school SSCO's in making decisions about the focus for the inter house sports competitions ensures all children are motivated to take part in competition	£200	Children take pride in organising events across the role, promoting sport and aiding peers	Careful monitoring of children in the SSCO role ensures that the maximum number of children can take on this role in their time at the school.
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Update the community directory so that all pupils and parents know the pathways into sport.	No cost	<p>Increased participation by a broader range of families in community sport irrespective of financial position enables all children to realise their potential in sporting activities.</p>	<p>Widen the funding stream for disadvantaged children into community sport.</p>
	Hold a community sport fayre during sports week so that parents can speak to community sports groups about dates, times, venues, costs	No cost		
	Consider funding pupils into community sport where personal circumstance does not allow	£1000		
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	PE conference for subject leader (+supply costs)	£300	<p>Positive impact on middle leadership within the school</p>	
Develop newer staff through the role of subject leader for PE				

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2017 – 2018 (Planned expenditure)**