

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£21,280</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>60%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>50%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>50%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes/No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Hannah Durston</b>	<b>Lead Governor responsible</b>	<b>Carol Wint</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> (Planned spend)  -Actual spend</p>	<p><b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained  -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Regular audit and update of resources for provision of a progressive and structured programme, with a focus on developing physical literacy and core skills through Aquatic, Athletic, Gymnastic and Dance to further develop and adapt our PE curriculum (particularly in KS2). Skills to be developed and applied in conditioned/competitive activities with clear cross-curricular links and varied delivery methods.</p> <p>Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field.</p> <p>Further subsidy of weekly swimming lesson costs. This includes part subsidy for all with full subsidy for some identified families.</p> <p>Adoption of the Arena PE scheme for Primary PE and Sport. Purchase of a new scheme in the Summer Term for the teaching of Primary PE which promotes participation in organised sport with self</p>	<p>£3500</p> <p>(£39.11)</p> <p>(no cost)</p>	<p>Monitoring of PE by the subject lead evidences:</p> <ul style="list-style-type: none"> <li>• High quality teaching that is diverse and exciting in its approach</li> <li>• Cross -curricular references during PE lessons</li> <li>• Precise teaching through an effective curriculum that develops a clear progression in children's skills, which is well supported by quality resources</li> <li>• Deep subject knowledge by teachers leading to quality provision</li> </ul> <p>Annual pupil surveys evidence that children enjoy and value PE as part of the curriculum (88% enjoy PE – March 2018)</p> <p>An improvement on the number of children who are able to swim 25m or more by the end of KS2.</p> <p>As part of the Newquay Sports Partnership, in the summer term the Arena scheme was offered to the school with no cost. This will be introduced following To ensure</p>	<p>New curriculum developments are further monitored to assess and evaluate impact.</p> <p>Teacher questionnaires audit teacher's strengths and identify areas for future CPD.</p> <p>Earlier identification of non-swimmers will ensure that all children can swim 25m by the end of Key Stage 2. Further top-up sessions and subsidy of sessions for year 6 children to bridge the gap between swimmers and non-swimmers. Training opportunities for new staff who require support in curriculum delivery to be offered.</p> <p>Audits of equipment for both curricular and extra-curricular provision continue to ensure effective targeted spending to ensure quality provision.</p> <p>Subject Leader to introduce scheme to staff through training sessions in the Autumn Term. Staff and children alike will then be able</p>



	<p>Planned sessions of Bikeability to be provided for Y5 children to engage them in cycling to school rather than coming by car – this will be run in Autumn 2018.</p>	<p>(Cost of staffing to assist with supervision ratios)</p>	<p>Ongoing pupil questionnaires and parent surveys evidence a greater take up of walking, cycling and scooting to school.</p>	<p>in promoting walking to school.</p>
	<p>Sports Week 2018 makes use of local sports clubs / athletes to signpost new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in.</p>	<p>No cost</p>	<p>Evaluations of sports week evidence that children understand how different sports can contribute to their overall wellbeing and health.</p>	<p>Engagement of parents in running bike workshops for children. Children to participate in this during the Autumn term as this was unable to occur this academic year due to unforeseen circumstances.</p>
	<p>Healthy schools/PSHE team liase with the Sports team and county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise.</p>	<p>Free service</p>	<p>Participation of Healthy breakfasts across the year show an increasing number of children starting the day with a healthy breakfast.</p>	<p>Improved understanding of sport as a pathway to healthy lifestyles.</p>
	<p>Implementation of Wake and Shake into daily life of the school. Wake and Shake takes place on the back playground before school and as a lunchtime club and is led by the subject leader.</p>	<p>Free service</p>	<p>Children are able to focus their energy into physical activity before lessons, energising them and ensuring they are in a state of readiness to learn. Parents engage with Wake and Shake which further promotes healthy active lifestyles to the children. Response from parents about this implementation has been very positive.</p>	<p>Healthy Schools Award evidences a broader approach to healthy lifestyles that go beyond Walk to School and Healthy Breakfasts.</p>
	<p>Provision for playtime equipment and a wheeled storage container to provide a physical environment that facilitates healthy lifestyle choices.</p>	<p>£337.49</p>	<p>Children are able to be active during playtime and lunch time as part of their daily physical activity. Structured playtimes with dedicated opportunities to get active encourage children to see benefits of physical activity on health and wellbeing.</p>	<p>Further investment of time in Wake and Shake to provide opportunity for teachers to perform routines in the classroom at intervals during the school day.</p>
				<p>Regular audit and maintenance of equipment to ensure provision continues. Consideration of other activities to provide for the children to promote active playtimes.</p>

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Provision of additional support staff for after school activities to ensure that all children, regardless of level of need.</p>	<p>£1257.10 (£1600)</p>	<p>Broader after school provision ensures that all children are fully included in extra-curricular provision which may lead to pathways in community sport. The overall % of the school population participating in after-school sport exceeds 75% (Summer 2018)</p>	<p>We will further support this provision as our range of needs that require support at school becomes more complex. On-going monitoring of club provision and careful allocation of places continues to see an increase in pupil participation. Liason with SSOC members and parents identifies which after school clubs are desired. We will ensure provision of more KS1 clubs and will include the use of outside providers where necessary.</p>	
	<p>Continuing to offer clubs on the basis that every child will have a place in at least one club rather than a few children having a place at lots of clubs is making our after school provision more inclusive.</p>	<p>As above (staff clubs)</p>			
	<p>Active canvassing of pupils identified as being non-attenders at after school clubs identifies the barriers to attendance and seeks to overcome them.</p>	<p>No cost</p>	<p>Removal of barriers allows disadvantaged children to take up after school sporting opportunities.</p>	<p>SSOC to discuss with each class the provision which they would like to see. Tailored opportunities to be provided for all young people, including disaffected children, across a range of sporting disciplines.</p>	
	<p>Signposting of enrichment opportunities beyond school for community sport clubs and events.</p>	<p>No cost</p>	<p>Children become aware of events and clubs in their own community and have become active members of such groups. This allows them to extend their skills beyond the school day and nurture their talents.</p>	<p>Collection of posters and leaflets kept for continuing referral. Community sports groups to be invited in to school during sports week to promote engagement with parents and pupils alike.</p>	
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Engagement in the Newquay Sports Partnership ensures that we provide our children with the opportunity to participate in a wide range of sports and competitions.</p>	<p>£2300</p>	<p>Access to a variety of festivals and competitions for all ages and abilities ensures a greater percentage of the school population have the opportunity to participate in competitive sport beyond the school setting. Children have had great success at these festivals this year, becoming champions at the following events: *CSG Basketball Qualifier</p>	<p>Continued and extended membership of the Sports Partnership will benefit a greater percentage of the school population over time. Further challenge provided to the children to emulate the successes of teams before them.</p>	

	<p>Reintroduction of intra-year group house championships to complement a progressive PE curriculum.</p> <p>Purchase of a school banner to locate and identify the school at local competitions to raise the profile of our athletes which values their contribution.</p> <p>Transport and entry fees to competitions is subsidised to provide an enjoyable and well balanced programme for pupils of all abilities.</p> <p>Maximise ability to take two teams to competitions wherever possible</p>	<p>No cost</p> <p>£257.99</p> <p>(£950)</p> <p>No cost</p>	<p>* CSG Indoor Athletics 3/4 Qualifier * CSG Indoor Athletics 5/6 Qualifier * CSG Netball 5/6 Qualifier * Girls Cricket Qualifier * CSG Year 6 Girls Swimming Qualifier * Cross Country Year 6 Girls qualifiers * Cross Country Year 6 Boys 2nd place * CSG QuadKids 5/6 Qualifier Winners * 3/4 Dodgeball Winners This has raised the profile of sport within our school, and our school within the community as we have achieved more than ever before in sport this year.</p> <p>All children were able to participate in an intra-house championship within their year group which allowed them to compete with their peers in friendly competition.</p> <p>The profile of the school in the sporting community has been raised and the children have pride in representing their school. Promotes safeguarding of children at sporting events by having a base in which they know is safe.</p> <p>This year, due to our successes in the qualifying rounds, our school qualified for four sports in the Cornwall School Spring and Summer Games. These were: *5/6 Basketball (Gold) *5/6 Indoor Athletics (Silver) *5/6 QuadKids (4<sup>th</sup>) *5/6 Swimming (6<sup>th</sup>)</p> <p>More children have the opportunity to represent their school in organised sport.</p>	<p>Planned opportunities for intra and inter-house championships each term (18 per year for whole school)</p> <p>Upkeep and continuing use of the flag to promote the school in the community for sport.</p> <p>Continuation of subsidy to provide opportunities for all children, including key groups, to compete as part of the Cornwall School Games programme.</p> <p>Continue to capitalise on opportunity to take more than one team to fixtures and</p>
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<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Further involvement of the school SSOC in making decisions about the focus for inter-house championships ensures that all children are motivated to take part in competition.</p> <p>Primary Sports Leaders License – to begin in Autumn 2018</p>	<p>No cost</p> <p>(£60)</p>	<p>Children take pride in organising events across the role, promoting sport and aiding peers.</p> <p>Children will be able to develop their own coaching and leadership skills, allowing them to consolidate their own skills and reflect on their own sporting abilities.</p>	<p>Careful monitoring of children in the SSOC role ensures that the maximum number of children can take on this role in their time at the school.</p> <p>Sports Leaders will be recognised as More Able Sports Stars and this will raise their profile and confidence in sport across the school. They will also be able to help lead and coach their peers during curriculum PE time.</p> <p>Introduction of leadership and supervised responsibility to playtimes by establishing playground mentor roles</p> <p>Opportunity to engage pupils in peer evaluation, feedback and learning with introduction of Arena scheme</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Update the community directory so that all pupils and parents know the pathways into sport.</p> <p>Specialist sports stars invited into school so that parents can speak to community</p>	<p>No cost</p> <p>No cost</p>	<p>Increased participation by a broader range of families in community sport irrespective of financial position enables all children to realise their potential in sporting activities.</p> <p>Parents are able to engage their children in community sport outside of the school day.</p>	<p>Widen the funding stream for disadvantaged children into community sport.</p> <p>Hold a sports fayre during sports week where community groups/sports</p>

	<p>sports groups about dates, times, venues, costs.</p> <p>Consider funding pupils into community sport where personal circumstance does not allow.</p>	(£1000)	<p>Allowing for children from disadvantaged backgrounds to participate in community sport.</p>	<p>stars can come to speak to the children about their sport to further encourage children to participate.</p> <p>Headteacher to continue to offer these opportunities where appropriate.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>PE conference for the PE subject leader (including supply cover costs) to develop newer staff through the role of subject leader for PE.</p>	£120	<p>Positive impact for middle leadership within the school. Training provides opportunity for the subject leader to gain confidence and upskill to ensure high standards of PE across school, including outcomes for pupils.</p>	<p>Continuing professional development for the subject leader, to keep up to date with requirements of the subject and outcomes for pupils in PE.</p>
	<p>Subject leader to work with staff who have been identified as requiring additional coaching across a range of disciplines.</p>	No cost	<p>Teachers across the school feel more confident to deliver PE in KS1 and KS2 respectively.</p>	<p>Introduction of the Arena PE scheme designed to further build teachers' confidence in the teaching of PE. After a trial period, subject leader to identify teachers who may require additional training and find appropriate opportunities.</p>

**Appendix 1: Club Data**

The two tables below show the number of children, including those from key groups, who participate in after school clubs.

**Autumn 2017**

Club	Total number of children attending	FSM Including ever 6	FORCES Including ever 4	CIC	SEN
Year 3/4 Football	28	3	3		3
Cross Country	30	4	2		1
Year 5/6 Football	28	6			
Year 3/4 Gymnastics	27	1	5		
KS2 Netball	16	4	1		
Year 3/4 Tag Rugby	8				

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Year 5/6 Tag Rugby	14	3	1		
KS1 Multi-Skills	32	1			
Foundation Stage Yoga	29	2	3		
Year 2 Football	30	2	1		
3 Dance	34	2	1		
Bounce Dance Academy	27	1	1		

### Spring 2018

Club	Total number of children attending	FSM Including ever 6	FORCES Including ever 4	CIC	SEN
Cross Country	28	5	2		1
3/4 Tag Rugby Club	19	1	2		
5/6 Tag Rugby Club	10	1	1		1
KS1 Multiskills	32	3	1		
KS2 Netball	27	5			
Exploring Club	28	4			
Y2 Football	26	3	2		1
3/4 Football	30	1	4		3
5/6 Football	26	6	1		3
KS2 Agility	11	1	3		
KS2 Volleyball	12	1	1		
3 Dance	34	2	1		
Bounce Dance Academy	27	1	1		

**Summer 2018**

Club	Total number of children attending	FSM Including ever 6	FORCES Including ever 4	CIC	SEN
Wellbeing	5				
KS2 Tennis	28	5	2		2
KS1 Athletics Skills	31	5			
FS/Y1 Dance	38	3			1
KS2 Wake and Shake	5	2			
KS2 Girls Football	23	8			2
Y1 Football	27	6			
Cricket	21	3	2		2
KS2 Athletics	30	7			
KS2 Agility	11	2			
KS2 Basketball	6	2	1		2
3 Dance	34	2	1		
Rounders	33	8			
Activities	7				
Bounce Dance Academy	27	1	1		

**Appendix 2: Percentages of Children Benefitting from Activities and Organised Sport Lead by the Newquay Sports Partnership**

Totals and percentages are accurate as of Spring 2018 and are rounded to the nearest whole number. Please note that KS1 festivals are held during the Summer Term, and are therefore not reflected in this data.

Year	Total pupil participation	Total%
<b>3</b>	28/90	31%
<b>4</b>	38/86	36%
<b>5</b>	56/90	62%
<b>6</b>	53/90	59%