

# St Columb Minor Academy Medium Plan 2017-18 - Let's Get Growing



Year 3 Autumn Term Weeks 0-5						
	Science – Skills in italics	History Geography <i>International</i>	Art DT Music	RE	ICT	PE PHSE
X		To identify the countries in South America. <i>To identify climatic zones in Peru.</i>	To learn to sing Head's Shoulder's Knees and Toes in Spanish.			
1						
2	To understand the function of roots, flowers, stems and leaves. To identify which parts of plants we use for food. To name the parts of a flower.		To assess a product (trying soup.) To modify a recipe to create a product of your own.  To create sketches to record our observations.	To learn about prayers in a church. To write a class prayer.	To log on to a laptop.  To understand what different keys do on the keyboard. <Shift> <Control> <Enter> <Tab>  To know what a word processor is.  To open a new document and save it in a specific place.	Real PE Unit 1 lesson 1  PSHE Relationships: We are learning about different types of feelings.

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3	<p>To set up a fair test – planting bean seeds. To identify the conditions needed for healthy growth</p> <p>To understand what happens to a seed when it grows.</p>	<p>To identify vegetable crops grown in the UK and <i>outside the UK</i> and locate on a map.</p>	<p>To develop chopping skills/ use measuring/ combine ingredients to make soup.</p> <p>To learn techniques to improve our observational drawings.</p>	<p>We are learning what happens at a Christian Church Service.</p>	<p>To find an existing document and open it.</p> <p>To change the size and type of font and the colour.</p> <p>To save a document in a specific place.</p>	<p>Real PE Unit 1 lesson 2</p> <p>PSHE Relationships: How to develop and maintain healthy relationships.</p>
4	<p>To understand how plants use water. To record observations.</p>	<p>To identify climatic zones needed to grow particular crops. <i>including the Andes/ Rainforest and Desert in Peru</i></p>	<p>To assess a product and make modifications. (soup) To revisit and improve our observational drawings.</p>	<p>We are learning about what happens at a church service.</p>	<p>To be able to type a paragraph accurately using the keyboard efficiently.</p> <p>To use a spell check.</p>	<p>Real PE Unit 1 lesson 3</p> <p>PSHE Relationships: How to work collaboratively.</p>
5	<p>To understand the lifecycle of a plant –labelling diagrams. To make detailed observations of parts of a flower</p>		<p>To develop our botanical art with water colour paints.</p>	<p>We are learning about parables</p>	<p>To use a design programme and know what the difference is between this and a word processor.</p>	<p>Real PE Unit 1 lesson 4</p> <p>PSHE Relationships: How actions affect ourselves and others.</p>