








Home Learning Plans for All Year Groups **Week beginning April 6th 2020.**

Foundation Stage: Jellyfish, Starfish and Angelfish

- **Phonics** – Read Write Inc. (RWI) Teaching daily speed sounds lessons for Set 1 (9.30am) and Set 2 Sounds (10.00am) on YouTube https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ or search 'Ruth Miskin Training'. These lessons are available for 24 hours, with a new one each day. If your child takes home reading book Sound Blending 1-10 or any Ditty Photocopy, please access Set 1 Speed Sounds. For Red, Purple or Pink books please access Set 2 Speed Sounds.
- **Oxford Owl** – Free ebooks - accessible via website <https://www.oxfordowl.co.uk/> Select home learning - plenty of reading books for children to read at their level.
- **Jo Wicks - The Body Coach** – Running live PE session workouts at 9am daily (Mon-Fri) on 'The Body Coach TV' – YouTube channel.
- **'Teach your monster to read'** - Accessible via website <https://www.teachyourmonstertoread.com/> Start with First steps and then progress onto Stage 2.

Day	Literacy -	Maths	IPC
Monday	<p>Phonics play – Phase 2 Tricky word trucks – phase 2 All HFW. www.phonicsplay.co.uk Free login: username: march20 Password: home</p> <p>Handwriting – practise writing our ladder letters this week; l, i, j, t, u, y. Please encourage the children to write their letters on a line and think carefully about where their letter needs to start and finish. See https://www.teachhandwriting.co.uk/ for support and resources.</p>	<p>Starter: Adult to choose and say a number 0 to 10</p> <ul style="list-style-type: none"> • Can the child tell you what one more is? • Can the child tell you what one less is? <p>They can use their fingers or objects if they need a little help. Main Activity: www.crickweb.co.uk</p> <p>Early Years – Simple scales.</p> <ul style="list-style-type: none"> • Exploring weighing, what do you notice about the different teddies? • Can you balance the scales? 	<p>Home learning challenge grid.</p> <ul style="list-style-type: none"> • Choose 3 activities from the grid.
Tuesday	<p>Write a list of all the animals that you can think of. (Parents encourage your child to write the sounds they can hear in each word.)</p> <ul style="list-style-type: none"> • How many animals would you find on a farm? • How many animals live in the wild? • How many of those animals have 4 legs? How many have 2 legs? <p>Spelling – Practise spelling our red words; go, he, she, we. Can you create a game of pairs to practise reading the words quickly to?</p>	<p>Starter:</p> <ul style="list-style-type: none"> • Can your child write down numbers 0 to 10 – cut them out and turn them all over? • Choose a hidden number – have a look – can your child find that many objects? Keep repeating. <p>Purple mash – Maths City 2.</p> <ul style="list-style-type: none"> • Visit the building site and complete the tasks. If you complete stage one, try stage two. • Think carefully about the 2D shapes you are using. Which shape have you used the most? Squares, circles, triangles, rectangles? • You could create a tally chart of how many of each shape you have used. 	<p>Purple Mash – 3 frames story board. www.purplemash.com Login and password inside home learning pack.</p> <p>Draw and write about the beginning, middle and end of your favourite story.</p> <ul style="list-style-type: none"> • Carefully think about what colour you need to choose to draw each object. • Say each word and write the sounds, remember a capital letter, finger spaces and a full stop.
Wednesday	<p>Phonics play – Phase 2 – Reading robot – Phase 2.</p> <p>Handwriting – practise writing our ladder letters this week; l, i, j, t, u, y. Please encourage the children to write their letters on a line and think carefully about where their letter needs to start and finish.</p>	<p>Starter:</p> <ul style="list-style-type: none"> • Can you make a repeating pattern using clapping and stamping your feet? • How about nodding and tapping your nose? <p>Main activity: www.crickweb.co.uk</p> <p>Early Years – String of beads.</p> <ul style="list-style-type: none"> • Can you create a repeating pattern? 	<p>Home learning challenge grid.</p> <ul style="list-style-type: none"> • Choose 3 more activities from the grid.

Thursday	<p>Purple Mash – Special delivery.</p> <ul style="list-style-type: none"> • Create a letter and decorate it. <p>Spelling – Practise spelling our red words; go, he, she, we.</p> <ul style="list-style-type: none"> • Can you use these words in a sentence? 	<p>Starter:</p> <ul style="list-style-type: none"> • Count forwards and backwards to 20. • Choose a number – can you do that number of claps? Choose another number can you do that many jumps? Hops? Skips? Etc. <p>Main Activity: Purple mash – Symmetry</p> <ul style="list-style-type: none"> • Explore creating a symmetrical picture. • Talk about what you can see happening – can you find anything symmetrical in the house? 	<p>Garden centre</p> <ul style="list-style-type: none"> • Watch the video clips and then create your own garden. What changes happen over time? • Have a look in your garden – what can you see – write a list. (Try to encourage your child to say each word and write the sounds they can hear, encourage them to use the correct letter formation.)
Friday	<p>Phonics play – Phase 2 Tricky word trucks – phase 3 All HFW.</p> <p>Handwriting – practise writing our ladder letters this week; l, i, j, t, u, y. Please encourage the children to write their letters on a line and think carefully about where their letter needs to start and finish.</p> <ul style="list-style-type: none"> • Can you write the words; let, jet, yap, lip, jug, tug 	<p>Starter:</p> <ul style="list-style-type: none"> • Can you work out the answers to these number sentences? $7 + 3 = ?$ $4 + 2 = ?$ $3 - 2 = ?$ $7 - 5 = ?$ $8 + 1 = ?$ $6 - 3 = ?$ $9 + 3 = ?$ $9 - 4 = ?$ $5 + 2 = ?$ <p>Main activity: www.crickweb.co.uk Early Years – Compare and order.</p> <ul style="list-style-type: none"> • Make comparisons between the animals. Focus on comparative vocabulary. • Can you find the tallest person in the house? Who is the shortest? • Choose a handful of toys - Can you find the longest? Shortest? Smallest? Biggest? Tallest? Heaviest? Lightest? 	<p>Home learning challenge grid.</p> <ul style="list-style-type: none"> • Choose the last 3 activities from the grid.

<p>Go on a number hunt around your house or outside.</p> <ul style="list-style-type: none"> • What numbers can you see? • What are the numbers for? • What do they tell us?  <p>Links to Mathematics – Number.</p>	<p>Look in the cupboard for three different sized tins or packets (Please ask an adult if you can use them first!)</p> <ul style="list-style-type: none"> • Are they heavy or light? • Which is the heaviest or the lightest? • Can you put them in order? <p>Links to Mathematics – Shape, Space and Measure.</p>	<p>Sing some Nursery rhymes with a grown up.</p> <ul style="list-style-type: none"> • Can you find the rhyming words? • Can you think of more words that might rhyme? <p>Links to Literacy – Reading.</p> 
<p>Create some birthday cards for any upcoming birthdays.</p> <ul style="list-style-type: none"> • What age will they be - can you write the number? • Write a special message inside. <p>Links to Understanding the world– People and communities. Expressive arts and design.</p> 	<p>Can you help get ready for dinner?</p> <ul style="list-style-type: none"> • How many knife, forks and spoons will you need? • What would family like to drink? <p>Links to Physical development - Health and self care.</p> 	<p>Using google Earth – explore our planet.</p> <ul style="list-style-type: none"> • What can you see? • Can you draw a map? • Can you find where you live? <p>Links to Understanding the world. – Technology, The world.</p> 
<p>Play a game together – dominoes, snap or a board game.</p> <ul style="list-style-type: none"> • What are the rules? • How are you going to play it fairly? <p>Links to Personal, social, Emotion development – Managing feelings and behaviour.</p> 	<p>Using different tools (paintbrush, pencils, pens) practise carefully forming letters on lines like in our handwriting sessions.</p> <ul style="list-style-type: none"> • Where does your letter need to start? • Are you using the correct grip with your pinchy fingers? • Is your letter sitting on the line? <p>Links to Physical Development – Moving and handling.</p>	<p>Create your own story book – be the illustrator and the author.</p> <ul style="list-style-type: none"> • Who are the characters in your story? • What happens at the beginning, middle and end of your story? • Remember to use capital letters, finger spaces and full stops. Use Fred fingers to help you spell words. <p>Links to Literacy – Writing.</p> 

Year 1: Clams, Limpets and Scallops

Day	Literacy	Maths	IPC
Monday	<p>Phonics play phase 5 - Picnic on Pluto - ea</p> <p>Purple Mash – Tools - Stories to tell – The wishing tree – Hear the story</p> <p>Write a sentence about your weekend</p> <p>Read a book to your family</p>	<p>TTRS - Numbots</p> <p>White Rose-Weight and mass-Introduction. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO1-Introduce-weight-and-mass-2019.pdf</p>	<p>Garden/home treasure hunt.</p> <p>Create a rainbow collage by collecting coloured materials from your garden or home</p>
Tuesday	<p>Phonics play phase 5 – Dragon’s Den - wh</p> <p>Purple Mash – Tools - Stories to tell – The wishing Tree – Hear the story Yr 2</p> <p>Write a sentence about your favourite book</p> <p>Spellings – Purple mash -2do’s WK 3</p>	<p>TTRS</p> <p>White Rose-Weight and mass –Measure Mass. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO2-Measure-mass-2019.pdf</p>	<p>What’s in your house? Find 5 things in your house. What are they made from? Can you name the properties of the different materials?</p>
Wednesday	<p>Phonics play phase 5 – Buried Treasure - ay</p> <p>Purple Mash – Tools - Stories to tell – The wishing tree – Draw and cut out characters from the story</p> <p>Write a sentence about your favourite toy</p> <p>Read a book to your family</p>	<p>TTRS - Numbots</p> <p>White Rose-Weight and mass –Compare Mass. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf</p>	<p>Imagine what your life would be like without plastic. Write a story or create a comic strip for ‘a life without plastic’.</p>
Thursday	<p>Phonics play phase 5 - Picnic on Pluto - ou</p> <p>Purple Mash – Tools - Stories to tell – The wishing tree – Re-tell the story using the characters, practise this at least 3 times, using different voices for the characters!!!</p> <p>Write a sentence about the worst food in the world!</p> <p>Spellings – Purple mash -2do’s WK3</p>	<p>TTRS</p> <p>White Rose-Weight and mass- Introduce capacity and volume. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO4-Introduce-capacity-and-volume-2019.pdf</p>	<p>Are all plastics the same? Do they all float? Test your theory!</p>
Friday	<p>Phonics play phase 5 – Dragon’s Den - ie</p> <p>Purple Mash – Tools - Stories to tell – The wishing tree – Perform the story using your characters to your family. (Maybe you could video this to watch on our return?)</p> <p>Write a sentence about the job you would like and why.</p> <p>Read a book to your family</p>	<p>TTRS - Numbots</p> <p>White Rose-Weight and mass- Measure capacity. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO5-Measure-capacity-2019.pdf</p>	<p>Fun with flight. Design and make a paper aeroplane that will travel the furthest. Does changing your design make it go further?</p>

Year 2: Oysters, Mussels and Whelks

	English	Maths	IPC
Monday	<p>All the work set for this week has already been covered in class. Children should already have some ideas and understanding.</p> <p>Five fluency questions (see Powerpoint) – these are based around the Year 2 maths curriculum. Please only complete five questions per day. A short practise of few questions every day helps children to remember and become faster at maths.</p> <p>We are learning about tens and ones.</p> <p>Look through the Powerpoint before the lesson. There are notes at the bottom to help you if your child becomes stuck. If possible, collect/make items to use as resources to help your child understand. For instance, use straws in bundles of 10, or cubes locked together to represent 10s. Children in Key Stage 1 learn through using concrete equipment.</p> <p>Tip: Ask your child to count each set of ten objects, so they understand these are grouped into tens.</p>	<p>15 mins daily handwriting practice</p> <p>Sentence types.</p> <p>Use ppt to discuss the difference between a statement and command sentence. Children to look at the sentences and record which is a statement or command. They can then write some of their own statements and commands.</p> <p>Spelling – choose three Y2 Common exception words to practise daily.</p>	<p>History –</p> <p>Discuss that you are going to look at some living super humans. Show the pictures of Neil Armstrong and ask why he might be an important person? Explain that he is an astronaut who landed on the moon. You can use the powerpoint and Youtube clip: https://www.youtube.com/watch?v=r3L0e0izKG4 to discuss more details about him. Children can then imagine their an astronaut – use chairs or something in your home to be a rocket and they can set off – how might you walk on the moon?</p> <p>Complete powerpoint quiz – Have you got what it takes to be an astronaut?</p> <p>Children can then record some facts about Neil Armstrong.</p>
Tuesday	<p>Five fluency questions (see Powerpoint)</p> <p>We are learning about tens and ones.</p> <p>Follow on from yesterday’s lesson with the tens and ones worksheet. If you don’t want to print this off, discuss each problem with your child, or ask them to record their answer on a piece of paper.</p> <p>Each sheet has either a D, E, or GD at the bottom. This means:</p> <p>D – Developing understanding, easier practise questions</p> <p>E – Working at the expected standard, medium difficulty.</p> <p>GD – Challenging questions, harder practise for children who have a very good understanding.</p> <p>The answers are at the end of the sheet. You may want to give these to your child, so they can mark their own. Otherwise mark together and discuss any incorrect answers.</p>	<p>15 mins daily handwriting practice</p> <p>Sentence types.</p> <p>Use ppt to discuss the difference between a question and exclamation sentence. Children to look at the sentences and write a ? or ! at the end. They can then write some of their own question and exclamation sentences.</p> <p>Spelling – choose three Y2 Common exception words to practise daily.</p>	<p>P.E. – Practise different ways we can move our own bodies – skipping, jogging, side step, crawl, walk backwards, lift knees to 90 degrees, and kick feet back.</p> <p>You may also want to join P.E. with The Body Coach live on his You Tube channel every morning at 9am.</p>
Wednesday	<p>Five fluency questions (see Powerpoint)</p> <p>We are learning about tens and ones.</p> <p>Look through the Powerpoint before the lesson. There are notes at the bottom to help you if your child becomes stuck. If possible, collect/make items to use as resources to help your child understand. For instance, use straws in bundles of 10, or cubes locked together to represent 10s. Children in Key Stage 1 learn through using concrete equipment.</p> <p>Tip: Ask your child to count each set of ten objects, so they understand these are grouped into tens.</p>	<p>15 mins daily handwriting practice</p> <p>Apostrophes for contractions.</p> <p>Use the powerpoint to explain to children that contractions are when two words are squeezed together and some letters ‘pop out’ and are missing, where these letters are missing we need to put an apostrophe. For example, do not becomes don’t.</p> <p>Children can complete the contraction work sheet.</p> <p>Spelling – choose three Y2 Common exception words to practise daily.</p>	<p>ICT – Choose a purple mash 2do to complete.</p>

Thursday	<p>Five fluency questions (see Powerpoint) We are learning about tens and ones. Follow on from yesterday's lesson with the tens and ones worksheet. If you don't want to print this off, discuss each problem with your child, or ask them to record their answer on a piece of paper. Use the resources you have collected or made to help your child if they are stuck. Each sheet has either a D, E, or GD at the bottom. This means: D – Developing understanding, easier practise questions E – Working at the expected standard, medium difficulty. GD – Challenging questions, harder practise for children who have a very good understanding. The answers are at the end of the sheet. You may want to give these to your child, so they can mark their own. Otherwise mark together and discuss any incorrect answers.</p>	<p>15 mins daily handwriting practice Apostrophes for possession. Use the powerpoint to explain to the children that if a thing belongs to someone in our writing we put an apostrophe to show they own it. For example, Sarah's teddy is soft; The girl's bike is missing! Children can then complete the Possession worksheet. Spelling – choose three Y2 Common exception words to practise daily.</p>	<p>Art – Children can create a super human, draw a picture of them and add labels or information to explain what makes them super. This could be a normal person that is super to them or a super hero.</p>
Friday	<p>Five fluency questions (see Powerpoint) We are learning about tens and ones. Follow on from yesterday's lesson with the tens and ones extension worksheet. If you don't want to print this off, discuss each problem with your child, or ask them to record their answer on a piece of paper. Use the resources you have collected or made to help your child if they are stuck. Each sheet has either a D, E, or GD at the bottom. This means: D – Developing understanding, easier practise questions E – Working at the expected standard, medium difficulty. GD – Challenging questions, harder practise for children who have a very good understanding. The answers are at the end of the sheet. You may want to give these to your child, so they can mark their own. Otherwise mark together and discuss any incorrect answers.</p>	<p>15 mins daily handwriting practice Reading Comprehension. Children to read the fact sheet about hedgehogs and then answer the questions on the next page. Spelling – choose three Y2 Common exception words to practise daily.</p>	<p>Outdoor learning – you can choose an outdoor learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p>

Year 3: Cod, Mackerel and Salmon

	Maths	English	IPC
Monday	<p>10 minutes daily times tables practice. If you are able to have a go at Excellent 8s for 10 minutes, 3 times this week, this will help to keep the skills you have learnt in Year 3 up to speed. – Don't worry if you can't do them all. See how many you can do in 10 minutes, then try to beat your score next time.</p> <p>This week's maths is about mass. If you have scales, you could try investigating how many of something weigh 100g (Eg felt tip pens, lego bricks) or you Cooking activities also involve weighing and measuring. <u>We are learning to estimate mass</u> See Activity 1 Mass. Then look at the 'What's the Mass?' PowerPoint to estimate the mass of different objects.</p>	<p>Spelling – Practise spelling the Year 3/4 common exception word: answer, appear, arrive. Try a couple of activities on the spelling mats from yesterday.</p> <p>Writing – Research and planning for your own information leaflet all about volcanoes. Using books, the internet and our book on volcanoes and earthquakes, can you do some research on volcanoes. You may like to put the information you find under headings like these: * Famous volcanoes * What are volcanoes? * What causes an eruption? * How to survive a volcano Can you think of any other headings that you could use? You might find the following websites useful: * https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/ * https://www.weatherwizkids.com/weather-volcano.htm * http://www.sciencekids.co.nz/sciencefacts/earth/volcano.html</p> <p>Some children like to plan their work using a mind map. You could use a separate piece of paper for facts for each section, or you could draw a box for all the facts for one section. See the 'Suggested planning formats' document for ideas.</p> <p>Reading – at least 15mins. See day 1 for ideas of what to read and things you could discuss.</p>	<p>Music – Peter and the Wolf. Look at the Peter and the Wolf Activity PowerPoint. Listen to the story of Peter and the Wolf on YouTube. The link is in the PowerPoint on page 3. This is a great way to listen to and recognise some of the instruments in the orchestra. Once you've finished watching the film, match up the instruments to the characters. Create a new character for the story and what instrument they would use to represent this character, justifying their choice.</p>
Tuesday	<p>10 minutes daily times tables practice. <u>We are learning to count the divisions on a scale.</u> See Activity 2 Mass To read scales, children need to be able to count confidently in different amounts eg 10s, 100s, 50s, 25s 1/2s and 1/4s. The 25s and 1/4s may need a little practise. If you don't want to print off the sheet, you can draw the number lines, or write down the number sequence instead. Each sheet has either a D, E, or GD in the title. This means: D – Developing understanding, easier practise questions E – Working at the expected standard, medium difficulty. GD – Challenging questions, harder practise for children who have a very good understanding. Please check to see if there are any incorrect answers and discuss these.</p>	<p>Spelling – Practise spelling the Year 3/4 common exception word: believe, bicycle, breath</p> <p>Writing – Continue with the research and planning for your own information leaflet all about volcanoes. Using books, the internet and our book on volcanoes and earthquakes, can you do some research on volcanoes. You may like to put the information you find under headings like these: * Famous volcanoes * What are volcanoes? * What causes an eruption? * How to survive a volcano Can you think of any other headings that you could use? You might find the following websites useful: * https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/ * https://www.weatherwizkids.com/weather-volcano.htm * http://www.sciencekids.co.nz/sciencefacts/earth/volcano.html</p> <p>Reading – at least 15mins. See day 1 for ideas of what to read and things you could discuss.</p>	<p>Geography – Find out about the advantages and disadvantages of living near a volcano. El Misti is an active volcano near the city of Arequipa in Peru. Look at the 'Volcanoes in Peru' PowerPoint to find out about it. You could watch a YouTube clip of people parascending around the crater. https://www.youtube.com/watch?v=sc85SOT79mk</p> <p>Look at the 'Arequipa advantages and disadvantages' word document. D – There are 8 pictures with simple explanations for you to sort into advantages or disadvantages. You could print them off and cut them up to sort them out. E – There are 12 different ideas to sort out into advantages and disadvantages. You could cut them up to sort them out. You might decide that some of them aren't advantages or disadvantages at all! GD – For confident readers and writers. Read the information and work out advantages and disadvantages. Write them down in 2 columns like in the table at the bottom.</p>

Wednesday	<p>10 minutes daily times tables practice. <u>We are learning to answer questions about a scale.</u> See the Activity 3 Mass PowerPoint. This activity is about investigating different scales, looking at where the zero is, working out which way round the scale goes and working out the middle point between two numbers. The number line scales you filled in yesterday might be useful to remind you how to count in different amounts. You could write down your answers or have a discussion about them.</p>	<p>Spelling – Practise spelling the Year 3/4 common exception words: believe, bicycle, breath</p> <p>Writing – create an information leaflet or booklet all about volcanoes. Try to include:</p> <ul style="list-style-type: none"> • a title and headings • information grouped in paragraphs • exciting vocabulary (maybe using some of the words you didn't understand when you first started this book) • co-ordinating and subordinating conjunctions • labelled diagrams. <p>Please check that children have used capital letters and full stops in their sentences and that simple common words (eg with, what, when etc) and new volcano words are spelled correctly.</p> <p>Reading – at least 15mins. See day 1 for ideas of what to read and things you could discuss.</p>	<p>Science – How test soil investigation. Look at the How to test soil document. This investigation helps you find out what kind of soil texture you have. You need some soil. It can get fairly messy! Follow the simple instructions on testing soil to identify which type it is using 'Yes' 'No' diagram. How many different types of soil can they find?</p>
Thursday	<p>10 minutes daily times tables practice. <u>We are learning to understand ½ and ¼ of a kg.</u> First, practice drawing a number line that counts in 25s up to 500. See the Activity 4 Mass PowerPoint. This learning is about recognising that ½ kg = 500g, ¼ kg = 250g and ¾ kg = 750g. It would be great if children notice that the pattern is similar to their number line marked in 25s.</p>	<p>Spelling – Practise spelling the Year 3/4 common exception words: believe, bicycle, breath</p> <p>Writing – continue from yesterday, completing your information leaflet all about volcanoes. Make sure you've included all the areas listed above.</p> <p>Reading – at least 15mins. See day 1 for ideas of what to read and things you could discuss.</p>	<p>Art – Volcano art 2 Look at the Volcano Art 2 PowerPoint. It shows the work of Japanese artist Hokusai and his 'Thirty six different views of Mount Fuji' Children to create one of his pictures using the 4 - grid method. A template is on the PowerPoint (slide8). Children can create a bigger grid if they would prefer.</p>
Friday	<p>10 minutes daily times tables practice. <u>We are learning to read and draw ½ and ¼ of a kg on a scale.</u> This follows on from yesterday's lesson. See Mass Activity 5 – Reading scales. There are 2 sheets at each level. You will need to print the first page of your level so you can draw the pointer on it. If you can't print, you could take a screen shot, then use a photo editing app to draw the pointers in the correct place. D – Developing understanding, easier practise questions E – Working at the expected standard, medium difficulty. GD – Challenging questions, harder practise for children who have a very good understanding. Please have a look at your child's answers and discuss mistakes.</p>	<p>Spelling – Practise spelling all the words you have learnt from the last 2 weeks: accident, actual, address, answer, appear, arrive, believe, bicycle, breath</p> <p>Writing - Edit and perform. Check your spelling, punctuation and that what you have written makes sense. Can you now perform what you have written for someone? Maybe you can read it to someone in your household or video call a friend or family member elsewhere to share your learning.</p> <p>Reading – at least 15mins. See day 1 for ideas of what to read and things you could discuss.</p>	<p>Outdoor learning – You can choose an outdoor learning activity of your choice. This may include gardening, ball games, and sensory walks. What can you see, hear, feel and smell? Maybe you could build a volcano out of any materials that you find outside. If you made a map last week, you might decide to add to it if you head out in a different direction on a walk this time.</p>

Year 4: Otters, Penguins and Seals

	Maths	Literacy	Topic
Monday	<p>All the work set for this week has already been covered in class. Children should already have some ideas and understanding.</p> <p>Times Table Rock star – Daily session of 3 Garage, 2 Studio and 1 Sound Check. (1 Xound check on Monday, 1 Sound Check on Friday)</p> <p><u>We are learning to recognise the place value of each digit in a four- digit number (thousand, hundreds tens and ones)</u></p> <p>Children will need to be confident with recognising the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). It is important that they can identify the thousands in the number 2,345 or identify the tens in the number 1,456.</p> <p>Common mistakes that children make are:</p> <ul style="list-style-type: none"> - Placing the wrong digit in the place value grid. - Reversing the numbers writing ‘31’ instead of 13 - Children are able to say the word but may not be able to partition the number into the place value grid. - Understanding the value of each place value. Thousands is greater than hundreds etc. This is important when ordering numbers. <p>If children need to, work through the PowerPoint to re-cap prior learning. There is a good video that uses pictorial Base 10, which are used in school when teaching place value.</p> <p>https://www.youtube.com/watch?time_continue=76&v=3kxpZQ4lvtg&feature=emb_logo</p> <p>You can ask children to draw the pictorial representations of the numbers as shown in the PowerPoint if this helps. There is a worksheet to complete with 4 questions that show place value knowledge in different contexts.</p> <p>There is a place value chart attached to practice writing numbers and a link to games to practice place value.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p>	<p><u>Spelling</u> Create a list of words that you know that end in a ‘shun’ sound. Sort them into groups depending on the way ‘shun’ is spelt. These are some spelling you might notice. _tion, _cian, _sion, _ssion, but there may be others.</p> <p><u>Writing</u> We have been writing some wonderful stories in Year 4 this year. This week, I would like you to spend a bit of time each day planning and writing an adventure story. Planning – I would like you to think of your character for your story, where your adventure is going to take place, Egypt perhaps, and the exciting or terrifying thing that is going to happen to your character.</p>	<p><u>Temples, Tombs and Treasures topic</u> <u>Science</u> We have been learning about teeth in science. Create a poster that explains why we need to look after our teeth. You might want to explain, What decay means How to brush our teeth How often we should brush our teeth Why we should want to look after our teeth</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>Times Table Rock star – Daily session of 3 Garage and 2 Studio.</p> <p><u>We are learning to find 10, 100 or 1,000 more or less than a given number.</u></p> <p>You can work your way through the PowerPoint to refresh or re-cap learning if you need to. If children are confident then children can log into My Maths or complete the worksheet.</p> <p>Adding and subtracting 10 : https://www.youtube.com/watch?v=5pL6VfM-Htw Adding and subtracting 100 : https://www.youtube.com/watch?v=0krIStWFaXQ</p> <p>Children can log on to My Maths or complete the worksheet. There are 2 greater depth challenges to try if you child has found the 4 questions easy</p> <p>Common mistakes children make are</p> <ul style="list-style-type: none"> - Adding numbers in the wrong place value grid - Use fingers, count up or use formal methods when adding 10, 100 or 1,000. - Not exchanging when required. <p>If you want to play a game, you could roll a die to create a 4 digit number, find 10, 100 and 1,000 more and less from the 4 digit number created.</p>	<p><u>Spelling</u></p> <p>Ask someone to read these sentences to you. While they read them, write them down. Check your spellings and correct them if needed. <i>I read fiction books.</i> <i>I have a passion for fractions.</i> <i>The optician and electrician had a collision when driving in the same direction.</i></p> <p><u>Writing</u></p> <p>Have a look at the story you have planned. Today you are going to write the first half of your story. Remember all the things we have been trying to include this year.</p> <p>Exciting sentence openers Great vocabulary Adjectives Adverbs Punctuation – capital letters, full stops, question marks, commas</p>	<p><u>Temples, Tombs and Treasures topic</u> <u>History</u></p> <p>Watch the video clip that explains how the Egyptian civilisation ended. Sort the pictures into the correct order, or explain using bullet points the order of what happened.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Times Table Rock star – Daily session of 3 Garage and 2 Studio.</p> <p><u>We are learning to order and compare numbers beyond 1,000.</u></p> <p>This lesson is ordering and comparing numbers up to and beyond 1,000. When comparing numbers, look at the largest place value first.</p> <p>Common mistakes children make are</p> <ul style="list-style-type: none"> - Not knowing the value of each digit, which is the biggest/ smallest - Comparing the wrong digit e.g. 3 tens and 5 ones. - Ordering and comparing decimal numbers. <p>Children log into My Maths or complete the worksheet. There is a PowerPoint to remind children what to do if they need it.</p> <p>There is a worksheet for children in Miss Charles’ maths group and a slightly different worksheet for children in Mr Heayel and Mrs Munley’s group. See how your children find the worksheet and adapt to the easier or harder worksheet.</p> <p>If you’d also like to play a game try. https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</p>	<p><u>Grammar</u></p> <p>Apostrophes for contractions Look at the PowerPoint and follow the rules for putting 2 words together to form one word. For example, do not = don’t Follow the contractions activity.</p> <p><u>Writing</u></p> <p>Have a look at the story you have planned. Today you are going to write the second half of your story. Remember all the things we have been trying to include this year.</p> <p>Exciting sentence openers Great vocabulary Adjectives Adverbs Punctuation – capital letters, full stops, question marks, commas</p>	<p><u>Temples, Tombs and Treasures topic</u> <u>PSHE</u></p> <p>In Year 4 we have been working hard to spot acts of kindness. This week, every time you see an act of kindness, make a note of it. At the end of the week, share this with the people in your house. How does it make you feel when you see people being kinds to each other?</p>

<p style="text-align: center;">Thursday</p>	<p>Times Table Rock star – Daily session of 3 Garage and 2 Studio.</p> <p><u>We are learning to round any number to the nearest 10, 100 or 1,000</u></p> <p>In this lesson, we are rounding to the nearest 10, 100 or 1,000. The rounding rhyme of 5 to 9 climb the vine, 4 or less leave the mess will remind children of how to round. Nearest 10: 5 or more (round up) and 4 or less (round down) Nearest 100: 50 or more (round up) and 49 or less (round down) Nearest 1,000: 500 or more (round up) and 499 or less (round down) Children will need to log into My Maths to complete the activity.</p> <p>Common mistakes children make are</p> <ul style="list-style-type: none"> - Looking at the wrong place value when rounding to either to 10, 100 or 1,000 <p>There is a brief PowerPoint to practice if children need reminding and a great video that explains how to round. https://www.youtube.com/watch?time_continue=3&v=rParZt7TBMo&feature=emb_logo</p> <p>. If you'd like to play a game try https://www.topmarks.co.uk/maths-games/rocket-rounding</p>	<p><u>Grammar</u> Apostrophes for possessions Look at the PowerPoint, this will explain what a possession is and where the comma should go in the word. For example, It was Scott's pencil. Follow the apostrophe activity.</p> <p><u>Writing</u> Look back at the story you have written. It is not time to edit and improve your work. Are there any words you could up level, for example, colourful – vibrant Are there any spellings you need to check? Do all your sentences start with a capital letter and end with some punctuation?</p>	<p><u>Temples, Tombs and Treasures topic</u> <u>PE</u> Have a look at the picture of the children following the foot and hand print trail. Can you make a trail and challenge your family. Who will complete it the fastest?</p>
<p style="text-align: center;">Friday</p>	<p>Times Table Rock Stars – Daily session of 3 Garage, 2 Studio and 1 Sound Check.</p> <p><u>We are learning to solve problems that involve place value and rounding.</u></p> <p>Children are able to use and apply their knowledge of place value and rounding to problem solving questions. There is a worded problem worksheet or complete the solving problems activity on My Maths. For Miss Charles maths group continue practicing rounding to the nearest 10, 100 or 1,000.</p>	<p><u>Grammar</u> Apostrophes for plural possessions Look at the PowerPoint, this will explain what a possession is and where the comma should go in the word, when they person is more than 1. For example, It was girls' changing room. Follow the apostrophe activity.</p> <p><u>Reading</u> The children have been allocated a reading comprehension Read the text and answer the questions.</p>	<p><u>Temples, Tombs and Treasures topic</u> <u>History</u> Next week we will be starting our Rainforests work. Tell me all your favourite things you have learnt about the Ancient Egyptians. You could make a poster, a video, a PowerPoint, an audio recording. I am very interested to hear your best bits.</p>

Year 5: Dolphins, Porpoises and Swordfish

	Maths	English	IPC
Monday	<p>20 minutes daily fluency activity – choose your own activity. TTRS / timetables / hit the button game / countdown game (https://nrich.maths.org/6499)</p> <p>Maths mat summer term activity <u>MAT 1</u></p> <p>Choose any activity from the maths work year 5 folder on e-schools. Make sure each day to do a different activity</p>	<p>15 minutes daily handwriting activity – see e-schools handwriting section. https://www.tes.com/teaching-resource/year-5-statutory-words-handwriting-practise-worksheets-11745819</p> <p>Write out 10 word from the year 5/6 statutory word list and see if you can use them in a sentence – don't forget your punctuation!</p> <p>Extension – use two of your spelling in some direct speech. Use the grammar resources on e-schools to refresh your memory of how to use it</p> <p>Write a letter to someone you admire. What could you ask them? What do you admire about that person and what might you learn from them</p>	<p>SCIENCE / DT - Bloodhound Cardboard and Balloon DIY. This is an engineering adventure and you will need to build and create your own bloodhound car. Use your ICT skills to research any additional information about aerodynamics that might help your car be better than the rest. – see recourses on e-schools.</p> <p>PE – Joe Wicks PE online daily 9am. https://www.thebodycoach.com/blog/pe-with-joe-1254.html or use any of the other links on the PE section of e schools</p>
Tuesday	<p>20 minutes daily fluency activity – choose your own activity. TTRS / timetables / hit the button game / countdown game (https://nrich.maths.org/6499)</p> <p>Maths mat summer term activity <u>MAT 2</u></p> <p>Choose any activity from the maths work year 5 folder on e-schools. Make sure each day to do a different activity</p>	<p>15 minutes daily handwriting activity – see e-schools handwriting section.</p> <p>Extension – use two of your spelling in some direct speech. Use the grammar resources on e-schools to refresh your memory of how to use it</p> <p>Practical ideas – write instructions to tell a friend how to play your favourite game. Encourage the use of a variety of punctuation throughout the writing. Discuss the differences between instructions and other types of writing.</p> <p>Write a book review about a book you have read recently. Check your punctuation and edit and get an adult to help you publish it on amazon</p>	<p>GEOGRAPHY – draw 10 ordinance survey symbols and write what they show. See e-schools. Maybe try and create your own ordinance survey map. https://www.ordnancesurvey.co.uk/mapzone/assets/doc/Explorer-25k-Legend-en.pdf</p> <p>PE – Joe Wicks PE online daily 9am. https://www.thebodycoach.com/blog/pe-with-joe-1254.html or use any of the other links on the PE section of e schools</p>

<p style="text-align: center;">Wednesday</p>	<p>20 minutes daily fluency activity – choose your own activity. TTRS / timetables / hit the button game / countdown game (https://nrich.maths.org/6499)</p> <p>Maths mat summer term activity <u>MAT 3</u></p> <p>Estimate area and perimeter of your bedroom and then have a go at measuring it. Record your results in a table.</p>	<p>15 minutes daily handwriting activity – see e-schools handwriting section</p> <p>Extension – use two of your spelling in some direct speech. Use the grammar resources on e-schools to refresh your memory of how to use it.</p> <p>Look at the picture which is on e-schools and answer the corresponding questions (resource is called dream big reading).</p>	<p>Practical ideas – create a poster explain the importance of a healthy lifestyle.</p> <p>PE – Joe Wicks PE online daily 9am. https://www.thebodycoach.com/blog/pe-with-joe-1254.html or use any of the other links on the PE section of e-schools</p> <p>SCIENCE The Moon’s Phases in Oreos Or a Moon Phase Calendar by NASA</p> <p>https://spaceplace.nasa.gov/oreo-moon/en/</p> <p>https://www.jpl.nasa.gov/edu/learn/project/make-a-moon-phases-calendar-and-calculator/</p>
<p style="text-align: center;">Thursday</p>	<p>20 minutes daily fluency activity – choose your own activity. TTRS / timetables / hit the button game / countdown game (https://nrich.maths.org/6499)</p> <p>Maths mat summer term activity <u>MAT 4</u></p> <p>Choose any activity from the maths work year 5 folder on e-schools. Make sure each day to do a different activity</p>	<p>15 minutes daily handwriting activity – see e-schools handwriting section</p> <p>Extension – use two of your spelling in some direct speech. Use the grammar resources on e-schools to refresh your memory of how to use it.</p> <p>Choose one ‘grammar and punctuation activity each day. Try and use these skills in your other writing activities</p>	<p>Practical ideas</p> <p>PE – Joe Wicks PE online daily 9am. https://www.thebodycoach.com/blog/pe-with-joe-1254.html or use any of the other links on the PE section of e-schools</p> <p>DT - Design and cook (with adult assistance) a balanced meal. What makes it balanced? If you made it again what would you do differently?</p>
<p style="text-align: center;">Friday</p>	<p>20 minutes daily fluency activity – choose your own activity. TTRS / timetables / hit the button game / countdown game (https://nrich.maths.org/6499)</p> <p>Maths mat summer term activity <u>MAT 5</u></p> <p>Choose any activity from the maths work year 5 folder on e-schools. Make sure each day to do a different activity</p>	<p>15 minutes daily handwriting activity – see e-schools handwriting section</p> <p>Extension – use two of your spelling in some direct speech. Use the grammar resources on e-schools to refresh your memory of how to use it</p> <p>Choose one ‘grammar and punctuation activity each day. Try and use these skills in your other writing activities</p>	<p>PE – Joe Wicks PE online daily 9am. https://www.thebodycoach.com/blog/pe-with-joe-1254.html or use any of the other links on the PE section of e-schools</p>

Year 6: Sharks, Walrus and Whales

Day	Maths	English (Reading and Writing)	Topic / Other
Monday	<p>Learning intention We are learning to use ratio language</p> <p>Activity Watch teaching clip https://whiterosemaths.com/homelearning/year-6/ Complete activity questions and mark answers after.</p> <p>Daily Timestable Rockstar</p> <p>Weekly My Maths activity</p> <p>Weekly Practical Maths</p> <ul style="list-style-type: none"> - Follow a recipe and devise a ratio for the relationship between different ingredients. - Measure and cook ingredients for breakfast, lunch or dinner for your family. Make an indoor restaurant and serve your family their food. 	<p>Handwriting – 15 minutes daily handwriting. (teachhandwriting.co.uk offers support and resources).</p> <p>Spelling – Choose three Y5/Y6 appendix words to practise daily. Write spellings out in different ways using different coloured pens, in a pyramid, spelling scribble.</p> <p>Grammar – Complete grammar activity from home learning packs</p> <p>Daily Reading - Read every day. This could be a chapter of your Accelerated Reading / Library book, magazines, recipes, food packaging. Read with expression and different voices. Try acting out scenes of the story to a family member.</p> <p>Activities Create a reading den / corner in your home or garden.</p> <p>'All about me' project. Plan a poster, 3D model, song, poem, rap, PowerPoint or anything else you can think of that tells your secondary school all about you. Remember to include hobbies, talents and anything you want to try out in secondary school. Let your secondary school know how fabulous you are!</p>	<p>Daily PE – Daily morning workout with Joe Wicks on youtube Discuss why exercise is important and create a presentation.</p> <p>Daily Garden Learning (if possible) Choose a garden learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p> <p>Daily Home Help – Tidy up the garden and learn about the different plants.</p> <p>Art - Create artwork for windows. Current theme is rainbows</p> <p>Science – Exploring shadows Place an object or toy on top of a piece of paper. Create your own shadow drawings. Create shadow puppets and create a performance.</p>
Tuesday	<p>Learning intention We are learning to understand the link between ratio and fractions</p> <p>Activity Watch teaching clip https://whiterosemaths.com/homelearning/year-6/ Complete activity questions and mark answers after.</p> <p>Daily Timestable Rockstar</p> <p>Weekly My Maths activity</p> <p>Weekly Practical Maths</p> <ul style="list-style-type: none"> - Follow a recipe and devise a ratio for the relationship between different ingredients. - Measure and cook ingredients for breakfast, lunch or dinner for your family. Make an indoor restaurant and serve your family their food. 	<p>Handwriting – 15 minutes daily handwriting. (teachhandwriting.co.uk offers support and resources).</p> <p>Spelling – Choose three Y5/Y6 appendix words to practise daily. Write spellings out in different ways using different coloured pens, in a pyramid, spelling scribble.</p> <p>Grammar – Complete grammar activity from home learning packs</p> <p>Daily Reading - Read every day. This could be a chapter of your Accelerated Reading / Library book, magazines, recipes, food packaging. Read with expression and different voices. Try acting out scenes of the story to a family member.</p> <p>Activities 'All about me' project. Plan a poster, 3D model, song, poem, rap, PowerPoint or anything else you can think of that tells your secondary school all about you. Think about what resources you will need and how you will present it.</p> <p>Make your own dictionary/thesaurus. Include pictures and ways to help you remember how to spell each word.</p>	<p>Daily PE – Daily morning workout with Joe Wicks on youtube Discuss why exercise is important and create a presentation. Choreograph a dance or learn a dance routine</p> <p>Daily Garden Learning (if possible) Choose a garden learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p> <p>Daily Home Help – Tidy up the garden and learn about the different plants.</p> <p>Science – Watch an online safari or virtual zoo.</p> <p>PSHE – Create a comedy show for your family to enjoy.</p>

<p style="text-align: center;">Wednesday</p>	<p>Learning intention We are learning to introduce the ratio symbol</p> <p>Activity Watch teaching clip https://whiterosemaths.com/homelearning/year-6/ Complete activity questions and mark answers after.</p> <p>Daily Timestable Rockstar</p> <p>Weekly My Maths activity</p> <p>Weekly Practical Maths</p> <ul style="list-style-type: none"> - Follow a recipe and devise a ratio for the relationship between different ingredients. - Measure and cook ingredients for breakfast, lunch or dinner for your family. Make an indoor restaurant and serve your family their food. - 	<p>Handwriting – 15 minutes daily handwriting. (teachhandwriting.co.uk offers support and resources).</p> <p>Spelling – Choose three Y5/Y6 appendix words to practise daily. Write spellings out in different ways using different coloured pens, in a pyramid, spelling scribble.</p> <p>Grammar – Complete grammar activity from home learning packs</p> <p>Daily Reading - Read every day. This could be a chapter of your Accelerated Reading / Library book, magazines, recipes, food packaging. Read with expression and different voices. Try acting out scenes of the story to a family member.</p> <p>Activities Make your own dictionary. Include pictures and ways to help you remember how to spell each word.</p> <p>‘All about me’ project. Create your project!</p>	<p>Daily PE – Daily morning workout with Joe Wicks on youtube What happens to our bodies when we exercise? Why? Choreograph a dance or learn a dance routine</p> <p>Daily Garden Learning (if possible) Choose a garden learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p> <p>Daily Home Help – Learn how to use the vacuum with your parents/carers.</p> <p>ART/PSHE – Discussing the importance of family. Discuss who is in your family and why they are important people to you. Firstly, draw a portrait picture of yourself. Then draw a portrait picture of somebody in your family. Write a sentence explaining why they are important to you.</p>
<p style="text-align: center;">Thursday</p>	<p>Learning intention We are learning to calculate ratio</p> <p>Activity Watch teaching clip https://whiterosemaths.com/homelearning/year-6/ Complete activity questions and mark answers after.</p> <p>Daily Timestable Rockstar</p> <p>Weekly My Maths activity</p> <p>Weekly Practical Maths</p> <ul style="list-style-type: none"> - Follow a recipe and devise a ratio for the relationship between different ingredients. - Measure and cook ingredients for breakfast, lunch or dinner for your family. Make an indoor restaurant and serve your family their food. - 	<p>Handwriting – 15 minutes daily handwriting. (teachhandwriting.co.uk offers support and resources).</p> <p>Spelling – Choose three Y5/Y6 appendix words to practise daily. Write spellings out in different ways using different coloured pens, in a pyramid, spelling scribble.</p> <p>Grammar – Complete grammar activity from home learning packs</p> <p>Daily Reading - Read every day. This could be a chapter of your Accelerated Reading / Library book, magazines, recipes, food packaging. Read with expression and different voices. Try acting out scenes of the story to a family member.</p> <p>Activities Make your own dictionary/thesaurus. Include pictures and ways to help you remember how to spell each word.</p> <p>‘All about me’ project. Create your project!</p>	<p>Daily PE – Daily morning workout with Joe Wicks on youtube Practise moving your bodies in different ways. Can you move using different parts of your body.</p> <p>Daily Garden Learning (if possible) Choose a garden learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p> <p>Daily Home Help – Learn how to use the vacuum with your parents/carers.</p> <p>ICT – Complete an activity on Purple Mash.</p>
<p style="text-align: center;">Friday</p>	<p>Learning intention We are learning to use scale factors</p> <p>Activity Watch teaching clip https://whiterosemaths.com/homelearning/year-6/ Complete activity questions and mark answers after.</p> <p>Daily Timestable Rockstar</p> <p>Weekly My Maths activity</p> <p>Weekly Practical Maths</p> <ul style="list-style-type: none"> - Follow a recipe and devise a ratio for the relationship between different ingredients. - Measure and cook ingredients for breakfast, lunch or dinner for your family. Make an indoor restaurant and serve your family their food. - 	<p>Handwriting – 15 minutes daily handwriting. (teachhandwriting.co.uk offers support and resources).</p> <p>Spelling – Choose three Y5/Y6 appendix words to practise daily. Write spellings out in different ways using different coloured pens, in a pyramid, spelling scribble.</p> <p>Grammar – Complete grammar activity from home learning packs</p> <p>Daily Reading - Read every day. This could be a chapter of your Accelerated Reading / Library book, magazines, recipes, food packaging. Read with expression and different voices. Try acting out scenes of the story to a family member.</p> <p>Activities Using your dictionary/thesaurus – choose 10 words and create a silly story that must include these words.</p> <p>‘All about me’ project. Create your project!</p>	<p>Daily PE – Daily morning workout with Joe Wicks on youtube Identify 3 muscles in your body and explain what they do.</p> <p>Daily Garden Learning (if possible) Choose a garden learning activity of your choice. This may include gardening, ball games, sensory walks, using items found outside to create a piece of art or a whole variety of other things.</p> <p>Daily Home Help – Have a go at vacuuming your bedroom with your parents/carers support.</p> <p>SCIENCE - Bird/Nature watch from your window or garden. What different things can you identify? Can they be sorted into different categories / classification?</p>

