

# BEVENDEAN PRIMARY SCHOOL

Heath Hill Avenue, Brighton

## Curriculum Standards and Welfare Sub-Committee

Minutes of meeting held on 9th October 2014

**Present:** Kathy Strulo-Brooks (Chair), Katie Blood, Wendy King, Trudy Roberts, Emma Warwick

**In attendance:** Glenys Harries-Rees (minutes)

### 1. Quoracy of meeting

The meeting was quorate

### 2. Apologies

Rachal Daniels, Carleen Davis

### 3. Notification of AOB: None

### 4. Minutes of previous meetings

a) The minutes of the meeting held on 26th June 2014 were approved subject to some small typo amendments and will be signed by the Chair

b) Matters arising

(i) [ref item 4b)(i)] Investigation into how many FSM pupils Yr 6 teachers were working with

WK reported that Yr 6 teachers worked with 24 FSM pupils across writing, reading and maths in 2014-2014. This is covered by PP funding

(ii) [ref item 2 under Action points] Assessment of attendance figures across the year

This had been reported at the Full Governing Body meeting held on 18th September 2014. WK explained that the official figure at the end of the year 2013-2014 was 93.7% attendance, rising to 94.4% if the traveller pupils are not included. The latter figure has gone up from 93.4% in 2012-2013. 3.4% of the absence is due to illness, while 0.7% is due to unauthorised holiday.

The following questions / comments were made?

- Is there a possibility that children might be absent on undeclared holiday? One family did take a holiday while claiming illness. The school does not know of any others
- Have holidays dropped from last year? This needs to be investigated
- What is the average traveller pupil attendance? Across the year 32.5%; when they are on roll, 65.8%
- Is there a pattern to low attendance? Yes, there are certain families where poor attendance is persistent

- While 95% sounds high, it in fact represents 1 day a week non-attendance. It was asked if this was communicated to parents: it was on the letter to parents but could be put on the newsletter again

It was agreed that the matter regarding holidays in term-time should be a substantive item on the next agenda.

- (iii) [ ref item 7(iv) Training on child sexual exploitation and female genitalia mutilation

Elaine Soudain, the Senior Learning Mentor, has undertaken training on child sexual exploitation. Training on FGM has still to take place

## **5. Pupil Premium Report**

This had been circulated before the meeting

WK explained that this is the report which must be available to parents and which will also be inspected by Ofsted – a difficult range of audience to summarise for.

It was noted that, while all the interventions had worked and the majority of targeted pupils had made accelerated progress, pupils in their peer groups had also made accelerated progress and the attainment gap between the two groups had actually increased. It has been agreed by the Full Governing Body that tackling this issue is a priority in the 2014-2015 School Development Plan.

It will be important to give a satisfactory explanation of the situation to Ofsted. It was agreed that the evidence is clear.

The report was approved for publication on the website.

## **6. Requirement for governors re promoting British Values**

WK reported that the Ofsted framework now states that Inspectors should consider whether governors:

*Ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain*

WK reported that Kelly Akrill and Trudy Roberts will be running an annual programme around global learning, involving assessment, lesson plans, observation in classes etc. The programme will tie in with work already done in PHSE.

Work will be done with HLTAs to look at planning RE lessons with a view to ensuring that tolerance and understanding is strongly promoted.

It was pointed out that the question in the B&H School Satisfaction Survey, asking whether pupils felt that the school helped them to get on with people from different backgrounds, had elicited a positive response. However, there have been some negative perceptions raised in work being done on Islam.

- Will work be done on this?  
Thursday assemblies deal with current events and the children's perceptions of them

## **7. Level 5 maths – dip in progress / attainment**

An analysis of maths results 2014 was circulated at the meeting (attached)

WK pointed out that, while fewer children attained Level 5 in 2014, the analysis shows that standards in maths across the school have not fallen (see analysis for breakdown of reasons). Every child has made 2 levels of progress which is higher than the national average.

However, not enough accelerated progress has been made which needs to be focused on.

TR said that pupils are well motivated and want to do well, working hard to achieve this. They had been trialled with Level 5 and Level 6 questions which might have caused difficulties, perhaps causing them to over-complicate on Level 3 questions, making silly mistakes.

Asked whether the SATS scores gave an accurate picture, TR pointed out that several children were only 1 or 2 marks away from a higher level, with the raw scores showing great achievement.

Pupils will be given more preparation in knowing what the papers look like and working on mental maths and understanding.

Overall maths attainment has not dropped, but this will be carefully monitored as part of the SDP priority.

## **8. Behaviour Policy update**

WK reported that the policy has been updated to include:

- (i) the work on growth mindset
- (ii) a new system of tracking detentions on-line to which all staff have access. As a result an individual child's pattern of behaviour can be clearly tracked and monitored
  - Do parents have a right to see their child's record?  
Yes and they must be informed about anything that is being recorded. Staff are reminded that all reports must be completely factual

The governors approved the policy.

A report on behaviour will be on the agenda for the same meeting next year.

## **9. Impact of Behaviour Policy (golden time, detention data)**

Tables showing bonus golden time and playtime and lunchtime detentions data were circulated at the meeting (attached). The following questions were asked:

- When is golden time lost?  
When a child has misbehaved in class
- When is bonus golden time awarded?  
When a child has earned all their golden time for a whole term
- One cohort had a significant drop in bonus golden time – why?  
It is a difficult cohort and the policy was used to the maximum in Autumn 2013. Figures have increased since then
- What behaviour triggers a detention?  
Persistent rudeness – playground detention  
Violent behaviour – lunchtime detention  
However, detentions are only given after an investigation when children are given the chance to put their side
- Who takes the detentions?

TAs take playground detentions while lunchtime detentions are taken by WK / TR or KA (Kelly Akrill)

- Is there a cohort more likely to be given detentions?  
FSM boys tend to be given detentions more than other cohorts
- Are detentions effective?  
Where behaviour does not seem to be improving, individual programmes are put in place. Because more FSM boys receive detentions, the Learning Mentors are investigating the possibility of doing something completely different. This will be reported to a future meeting
- What happens if a child has repeated detentions?  
If a child has three detentions within a half term, he/she is put on a behaviour contract which is signed by the child and parent. A further detention will mean a child is taken off the playground for a week
- Where does restorative justice come in?  
This is in place for all offences and is working well. Children consistently show that they are very aware of what they have done wrong and the reasons why their behaviour is not acceptable

## 10. School Sports Funding

WK reported that Katharine Winks is leading on a Sports Action Plan to utilise the dedicated funding allocated. The pupils will be taking part in more off-site activities and matches. Brighton and Hove Albion will be “upskilling” teachers throughout the year to improve PE teaching.

Asked how many hours of PE children have, WK replied that they have 2 sessions (1 indoor and 1 outdoor), equating to just under 2 hours per week.

Challenged on whether PE slots were regularly taken over by other activities, WK responded that this should be rare but undertook to raise it at a staff meeting.

There being no further business, the meeting closed at 4.25 pm

**Date of next meeting – Thursday 23rd October 2014 at 3.30 pm**

Action	When	By Whom
Attendance on the next agenda (including report re undeclared holiday absence)	Next meeting	GHR / WK
PP report to be published on website	Immediately	WK
Newsletter to include explanation of 95% attendance	ASAP	WK
Report on behaviour on agenda for same meeting next year.	1st meeting 2015/16	GHR
Investigation of new methods / sanctions to deal with persistent behaviour issues, particularly with FSM boys, to be reported to future meeting	When available	Learning Mentors
Check re stability of PE sessions	ASAP	WK