

BEVENDEAN PRIMARY SCHOOL

Heath Hill Avenue, Brighton

Curriculum Standards and Welfare Sub-Committee

Minutes of meeting held on 22nd January 2015

Present: Kathy Strulo-Brooks (Chair), Rachal Daniels, Wendy King, Trudy Roberts, Emma Warwick

In attendance: Glenys Harries-Rees (minutes)

1. Quoracy of meeting

The meeting was quorate

2. Apologies

Katie Blood

3. Notification of AOB: None

4. Minutes of previous meetings

a) The minutes of the meeting held on 23rd October 2014 were approved and signed by the Chair

b) Matters arising

(i) [ref item 7] Attendance

An explanation of the impact of 95% attendance has been published in the newsletter

(ii) [ref item 5a)] Visit to Laughton Primary School re growth mindset

This is being arranged

5. Monitoring of School Development Plan

a) Progress data

WK reported that Liz Wylie, as Link Governor on progress had made a visit to scrutinise the progress data. LW's report is attached.

WK explained that the data being scrutinised is from the first assessment cycle of the year. She made the following observations / comments:

- There is a consistent level of progress of at least 1.1 across the classes which is good progress. The impact of smaller classes in Y5 and 6 funded through pupil premium can be seen in slightly higher progress scores. Most children are maintaining progress which is at least consistent with their starting points. This is in line with the School Development Plan. However, there is still a shortfall of
 - 9.1% in reading
 - 14.7% in writing
 - 10.5% in maths

The benefit of making the first assessment point so early is that these children are picked up early and teachers can target their teaching to help get them back on track

- Disadvantaged children are not yet making consistently more progress than their peers – this is a priority in the School Development Plan
- High achievers are in line with the School Development Plan
- The School Development Plan requires the higher middle achievers to accelerate progress. This is already happening as follows:

42% in reading

19% in writing

29.4% in maths

- The data is being used to establish where teachers need to target their teaching

The following comments / questions were raised:

- Is there a link between disadvantaged children and SEN children?
The link is very clear and has been discussed in detail with the SEN team. There is a programme in place for each SEN child who is not making the required progress
- How has the data been collected?
Through teacher assessment
- Is the assessment process strong?
It is very rigorous, with moderations taking place to ensure consistency between year groups. The new Maths assessment system is ensuring greater rigour

6. Matters referred from the FGB

- (i) Why maths is taught in Bevendean the way it is: this will be addressed at the next meeting
- (ii) Inclusion

WK reported that discussions had taken place with Ali Davies from the Launch Pad, following concern expressed by a governor that children with learning difficulties, specifically those from the Launch Pad, appeared to be sidelined at assemblies and shows.

Children are not now being segregated and class teachers are encouraged to liaise with AD over assemblies. AD constantly makes staff think about how they include children with learning difficulties and challenges them when appropriate.

Emily Matthews and Jo Vaughan from Year 5 are following an on-line course re working with hearing impaired children.

In in-class presentations to parents, all children took part.

It was pointed out that some difficulties mean that a child has to sit at the side of a group in order to maintain a link with his/her dedicated needs assistant.

7. Behaviour and attitudes audit

This had been circulated before the meeting. Governors commented on the very positive picture which emerged.

The following questions were asked / comments made:

- Had the comments been selected to show this picture?
No, this is more or less all of the comments
- Was the group used from each class representative?
Teachers were asked for between 8 and 12 children from each class. Teachers were not told why the children were needed
- When will the next audit take place?
Probably in a year's time. However, a growth mindset survey will be conducted before the end of the academic year

8. Learning Mentor project

WK circulated a report (attached) from James Kuszewski on a Mini Mentor programme with a group of children in Year 6 who will be trained in the principles of mentoring. These children will then use these skills to support “mentees” from Year 5. This mentoring has just started.

It was agreed that JK should be invited to report on the project at the second meeting of the committee in the Summer Term.

9. PHSE frameworks

Drugs and Alcohol framework

This had been circulated prior to the meeting. WK explained that it is designed to follow the requirements of the national curriculum and is linked to SEAL (Social and Emotional Aspects of Learning).

Black History Month and One World Week

This had been circulated prior to the meeting. The aim of the project is to develop “an awareness, understanding and tolerance of the diverse families and cultures not only in the vicinity of Brighton but in the UK and wider world”. WK explained that again this follows the national curriculum and is linked to SEAL. She reported that the project had been very productive.

WK was asked about sex education within the school – is it taught on an ongoing basis in every class? She replied that this is the case, there is a scheme of work which is followed by every teacher

10. Physical Restraints Policy

WK reported there had been no changes to this policy. The policy was approved by the committee.

11. Complaints Policy

WK reported there had been no changes to this policy. In response to questions she said that it is robust policy which had worked well and efficiently when a complaint was made eighteen months ago. The policy was approved by the committee

12. E-safety policy

WK reported there had been no changes to this policy. An independent e-safety audit has been booked for June to check that the school is doing what is covered in the policy.

Governors asked if any part of the policy deals with parental involvement. It was agreed that it is difficult to tackle areas where it is illegal for children to use websites

on the internet but parents allow them to do so. Staff do point out to children who say they are using sites illegally that they should not be doing so; however, an informal survey has shown that this is rare and that all indicators are improving. Staff are trying to teach children about their digital footprint, that they cannot assume that deletion eradicates information they have “put out there”.

The policy was approved by the committee

There being no further business, the meeting closed at 4.15 pm

Date of next meeting – Thursday 19th March 2015 at 3.30 pm

Action	When	By Whom
Consideration to be given to producing a film for parents about growth mindset	Summer term	CK / WK
Visit to Laughton Primary School to be arranged to look at Growth Mindset strategies	When possible	CK
Why maths is taught in Bevendean the way it is	Next meeting	GHR / WK
JK to report on Mini-Mentor project	2nd meeting, summer term	GHR / WK
Report on behaviour on agenda for same meeting next year.	1st meeting 2015/16	GHR