

PSED (Personal, Social and Emotional Development)

The children have all now settled into school and our aim now is to make them as independent as possible. Please could you encourage your child to come into school on their own. All children now need to be able to put their coats on independently and change for PE. Thank you to all parents who have started to fill in the WOW certificates. It would be good to see contributions from all parents within the children's learning journeys.

Communication, Language and Literacy

During this term we will share fiction and non fiction books with children. We will continue to read with your child in school and ask that you support this at home at least three times a week. Reading is such a key skill for children to learn and the more they read at home the more fluent they will be. Please make use of our story sack scheme. We have lovely books and resources which make reading to you child so much more exciting. These sacks are free to borrow, all we ask is that you return them intact within 3 weeks.

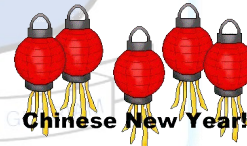
Understanding the World

Children will be encouraged to talk about their families and customs relating to Festivals. We will be learning about the season of winter and looking at changing seasons - lets hope for a little bit of snow this year. We are building up a number of apps on our iPads which the children can use in the classroom This will allow the children to have a greater variety of hardware. Children use the screen independently. We will also be encouraging the children to use programmable toys in the classroom. We will be using the ICT suite this term to work on mouse control. We will also have a focus about ways people can be unkind online and how that makes us feel.

Year R

Term 3 Curriculum Newsletter

Winter and Chinese New Year



Home Learning



It is important to establish a routine so that you spend a few minutes every day doing 'school work'. Thank you to all parents who are already including this in your daily routine, it is having a real impact on your child's learning. If you don't already do so, please listen to your child read on a regular basis and practise their keywords daily.

Reading Challenge

We are starting a reading challenge this term. Your child will **receive a prize** if they read their school reading book and do their key words **at least 3 times a week**.

Attendance

We take attendance very seriously at St Paul's. Please ensure your child is in school EVERY day and on time.

General Information

The children are now coming in independently and doing busy bee activities in the morning. We welcome you to come in to hear **your child read** their school reading book and practise their key words from **8:40-8:50** daily.

Expressive Arts and Design

Our creative work is linked to winter colours, landscapes and animals. We will also be running a mini topic about the Chinese New Year and this will give the children an insight into a different culture. We will be holding a procession around the school and tasting Chinese food.

Our role play this term is a Winter Wonderland to create stories around the information we will be finding out about the seasons and animals that live in cold weather.



Maths

We will continue to develop your child's knowledge of number, through differentiated activities. We will start to use the language of calculation including addition, subtraction, more and less. We will be using our screens to support their learning. The language of position and size will also be a focus of our activities as will the vocabulary of 2D and 3D shapes.



Physical Development

We aim to encourage children to develop their fine motor skills. We use activities such as dough disco, threading and cutting to develop finger strength and dexterity. For the development of gross motor skills, we use the trim trail and have PE sessions in the hall. Please ensure that children have their PE kits in school and that they do not wear their earrings on PE.

