

## English

This term, children will be writing their own non-chronological reports on an imaginary planet that they have created.



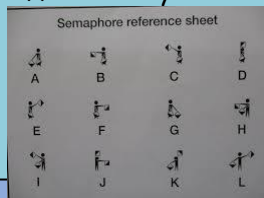
## Science

We will be studying the Earth, Moon and Stars focusing on the Earth in Space, the planets and the phases of the Moon. We will be having a Space Camp week towards the end of term, as well as welcoming the Space Dome into school.



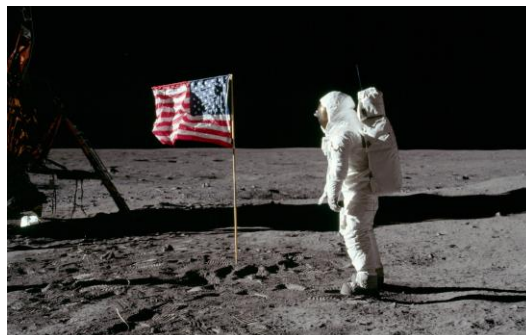
## Computing

We will be Cryptographers looking at decoding a variety of code systems and exploring different ways to communicate.



## Year 5

### Term 2 Curriculum Newsletter



#### Home Learning

Please see home learning sheet and any further sheets sent home

#### Attendance

We take attendance very seriously at St Paul's. Please ensure your child is in school EVERY day and on time. Thank you.

#### General Information

**Staff:** Miss B Knight, Mrs S Walker and Mr J Morton

**TAs:** Mrs Apps, Mrs Fairweather and Mrs Furnston

**PE Kit:** Your child will need their PE kit every week. P.E. is on a Monday for 5SW /5JM focussing on dance linked to music and Holst's 'The Planets'. Swimming for a further 5 weeks for 5BK.

**Reading Record book:** Please ensure your child's reading planner is up to date. We expect to children to read at least three times a week and record this in their planners. Please can children complete their weekly writing tasks.

**IMPORTANT DATES:** Parents' evenings 12<sup>th</sup> and 14<sup>th</sup> of November, Space Dome visit 18<sup>th</sup> November, Battle Abbey trip 25<sup>th</sup> November

#### Learning Journey (Space the Final Frontier)

**History:** We will be looking at the history of space exploration including the first moon landings, people in Space and ordering the events.

**Art:** Children will be making their own space mission patches for our space camp week.

**Music:** We will be linking our music sessions in with Dance to Holst 'The Planets' as well as creating our own pieces based on this.

#### Maths

##### Number - Multiplication and Division

Multiply and divide numbers mentally drawing upon known facts. Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)

Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Solve problems involving addition and subtraction

**P.S.H.E.** - We will focus on celebrating difference through our PSHE Jigsaw programme.

**R.E.** - Children will be exploring the story of the annunciation and focusing on Mary the mother of Jesus, much of this will be explored through Art.

**D.T.** - Designing and creating our own blends of Christmas tea.