



	Cognitive Learning	Communication and Interaction	SENSORY/Physical	Social, emotional and Mental Health
<b>Wave one</b>	<p>Differentiated curriculum planning            Focused group work with TA            Small group support            Additional individual reading            Reading plus            Keyboard Skills Activities            Focused SPAG groups TA            I-pad games to support learning            My Maths            Athletics            Irlen overlays            Numicon materials            Booster groups afterschool            Clicker 7 and 8</p>	<p>Focused group work with TA            Small group support            Circle time            Use of I-pads/talking tins to record speaking.            Opportunities to perform to an audience            Modelling speaking and listening(drama/hot seating)            Thinking skills            Leadership roles.</p>	<p>Overlays            Coloured paper            Seating position for hearing difficulties            Posture packs            All one level building.            School grounds and play areas are spacious.            Pond, woodland area and forest school in our school grounds.            Kitchen equipment for baking.            Visual timetables</p>	<p>Positive school ethos based on Christian Values            Whole school behaviour policy            Class reward and sanction system            Circle time to address issues            Playground leaders for KS1            Buddy system Yr6 and EYFS            Online subscription to Little Sunshine Yoga            Enrichment activities such as Gospel singing, keyboards, working with an artist            Access to bespoke Quiet Garden</p>
<b>Wave two</b>	<p>Differentiated curriculum planning            Scribes            'Code' and 'Project X' reading support            I-pad games to enhance specific skills            1<sup>st</sup> Class @ maths            Toe by Toe            Precision teaching            TA Phonics support</p>	<p>Differentiated curriculum planning            Social speaking            TA follow Speech and language programme with specific children.</p>	<p>Physiotherapy/Occupational Therapy following care plan strategies            Staff aware of individual needs            Support during PE/changing            Toileting support            Speed up</p>	<p>Small group circle time            Behaviour plans            1:1 sessions with TA            Bereavement support            Indoor nurture space            Emotional Literacy            Starving the anxiety gremlin intervention</p>
<b>Wave 3</b>	<p>Access to Cognitive Learning Services advice and support.</p>	<p>Access to Speech Therapist and the Speech and Language Team advice and support.</p>	<p>Access to Occupational Therapist advice and support.</p>	<p>Access to CAMHS, Counselling support services, Young Addaction</p>