



	Cognitive Learning	Communication and Interaction	SENSORY/Physical	Social, emotional and Mental Health
First wave	<p>Focused group work with TA Small group support Additional individual reading Focused phonic group work with TA Differentiated curriculum planning 1:1 Maths support in class I-pad games to support learning My Maths Mathseeds Numicon materials Clicker 7 and 8</p>	<p>Focused group work with TA Small group support Circle time Role play- modelling Use of I-pads/talking tins to record speaking. Lego therapy</p>	<p>Seating position for hearing difficulties Fidget toys, e.g. marble maze, weighted cushions Support during PE/changing All one level building. School grounds and play areas are spacious. Pond, woodland area and forest school in our school grounds. Kitchen equipment for baking. Visual timetables TA individual interventions</p>	<p>Positive school ethos based on Christian Values Whole school behaviour policy Class reward and sanction system Circle time Playground leaders from KS2 Table manners Buddy system Positive rewards system Online subscription to Little Sunshine Yoga</p>
Second wave	<p>Differentiated curriculum planning Read, Write Inc. intervention 1st Class@Maths Toe by Toe I-pad games to enhance specific skills</p>	<p>Differentiated curriculum planning Social skills activities- turn taking TA to implement Speech and language programme from Chatterbugs with identified children.</p>	<p>Adaptation of the curriculum Occupational therapy activities following care plans Toileting support Staff aware of individual needs Visual communication- Makaton/PECS</p>	<p>Small group circle time Behaviour plans Nurture Space Bereavement support Access to bespoke Quiet garden</p>
Third Wave	<p>Access to Cognitive Learning, Specialist support Services.</p>	<p>Access to Speech Therapist advice and support.</p>	<p>Access to Occupational Therapist advice and support</p>	<p>Access to CAMHS and counselling support services.</p>