



ASHURST CE AIDED PRIMARY SCHOOL



PROVISION OF REMOTE EDUCATION FOR PUPILS INFORMATION FOR PARENTS & CARERS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to Google Classrooms as the main platform for provision of remote learning, along with Purple Mash Virtual Learning Environment and TT Rock Stars. This will also be supported with paper copies and exercise books should they be required, for those not able to access the Internet resources. The Oak Academy, BBC Bitesize and White Rose Maths resources will also feature as part of our provision where appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and music resources.
- All pupils in school (Key worker and vulnerable) will have access to the same curriculum to those at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	There is be a minimum expectation that the school will provide 3 hours per day, however, we aim to match the in school provision wherever possible.
Key Stage 2	Minimum provision will be 4 hours per day, however, we aim to match the in-school provision wherever possible
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be provided with access usernames and passwords for all online learning areas including Google Classrooms as the main platform, Purple Mash and TT Rockstars. Links will be provided for all other resources within the G-Suite for Education platform and from Google Classrooms direct. e.g Oak Academy, BBC Bitesize and White Rose Maths resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will loan pupils iPads or Chromebooks where needed, including where there are siblings and limited home access to a device. Applications should be made via School Office.
- Routers and/or Internet boosters will be provided where applicable. Applications should be made via School Office.
- Printed copies, text books and exercise books will be provided where pupils are unable to access online provision. Parents/carers to contact School Office for further discussion and collection of materials. Delivery of materials will be available where circumstances dictate.
- Submission of work should be weekly for paper copies via School Office. Collection may be available where circumstances dictate. Please contact School Office for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Classrooms work activities supported by a variety of online resources and weblinks.
- Purple Mash Virtual Learning resources as appropriate
- Recorded teaching including by Ashurst CE Primary school teaching staff, Oak National Academy lessons, BBC Bitesize, White Rose Maths and additional video/audio recordings as appropriate
- Live teaching (online lessons) where appropriate
- Printed paper packs produced by teachers where needed (e.g. workbooks, worksheets)
- Textbooks, reading books and resources as appropriate, will be provided for pupils unable to access online resources
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Assemblies and Collective Worship will be included in remote learning provision. Recordings will be provided by locality clergy and Ashurst CE Primary School staff as appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils to access remote education daily.
- Pupils to logon at 9am and submit work daily and/or as appropriate to individual lessons e.g. follow up work prior to weekly lesson/s
- Pupils to complete as a minimum English, Maths and reading daily, times table practice and physical activity.

Parental support:

- Assist your child to set a routine daily, school curriculum timetables will be available on Google Classrooms platform.
- Contact school for assistance should your child have problems with remote learning or difficulty engaging with learning.
- Assist your child with accessing Google Classrooms or other online resources where appropriate
- Pupils in YR, Y1 & Y2 parents to hear their child/ren read daily. KS2 parents to continue to encourage their child/ren to read daily and hear reading as appropriate.
- Encourage your child/ren to be independent workers once the task/s have been understood.

We understand that parents' and families individual circumstances will vary and may impact this support e.g. work commitments. Please contact School Office should you be experiencing difficulties.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work and attendance online will be closely monitored by staff
- Parents will be contacted by telephone should there be any areas of concern
- Parents will be contacted by telephone on a regular basis, weekly initially, or more frequently where required to support pupils' home-learning provision and wellbeing.
- Pupils will be invited to group Google 'Meets' for regular discussions on progress, successes and any difficulties with online work by staff (2 members present)
- Should a child be persistently absent from accessing remote learning, or in the case of paper copies not submitting work, and school is unable to contact the parent/carer, this will be regarded as a Safeguarding issue and will be pursued by the school including with relevant outside agencies as appropriate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular feedback via the Google platform, Purple Mash or other as appropriate will be provided by the school.
- The length and style of feedback will vary depending on the work submitted and tasks set.
- Remote learning feedback may be completed by staff other than your child's teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers' to support those pupils in the following ways:

- School will contact parents of SEND pupils to discuss individual needs including remote learning access
- Paper copies, text books, exercise books and/or learning aids will be provided where appropriate
- Parents are encouraged to contact School Office should they be experiencing any difficulties supporting their SEND child/ren at home
- School will endeavor to support SEND pupils via the remote learning platform where possible
- The school's SENDco will be available for direct consultation where possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The school's Google Platform, together with other online resources as listed previously, will be available for all pupils required to self-isolate.
- Live teacher-led sessions will be limited. The use of pre-recorded and supporting material will be available as appropriate to tasks and will match as closely as possible to curriculum provision in school. These will be in-line with legislative guidelines.
- Paper study packs, learning aid equipment, reading, exercise & text books will be provided where appropriate for home learning.