



ASHURST CE AIDED PRIMARY SCHOOL HOME-SCHOOL PARTNERSHIP



The Headteacher's Review of 2017-2018 & Preview of 2018-2019

The academic year 2017-2018 was rich and rewarding, VERY wet in Spring and VERY hot in Summer, and VERY exciting throughout in terms of teaching and learning, especially from January 2018 with the absence due to Maternity Leave of senior member of staff, Mrs Sansbury. The school introduced *cross phase teaching* of: YR/Y1, Y2/3, Y4/5 and Y6 which proved very popular with all concerned, and productive in terms of standards, expectations and academic progress, and is to be retained on occasions when and where similar circumstances present themselves. The school already teaches *cross phase* on such as whole school ART WEEKS - of which, more exciting news later in this HT Preview of 2018-2019!

Much was enjoyed, achieved and celebrated by all associated with the school in 2017-2018. We celebrated the retention of the judgement of outstanding in 'Spiritual, Moral, Social and Cultural', set against high levels of pupil performance and progress sustained over time, when inspected by the Diocese of Chichester in April 2018, and the retention of outstanding in 'Pupil Progress & Performance', 'Leadership & Management' and 'School Effectiveness' when monitored by the Local Authority termly throughout the year. We enjoyed the 'Performing & Creative Arts': the Nativity, Christingle, Christmas Story and Pantomime, Music Festivals and the Easter Story enacted by Y6 at St James Church at the end of March and Sport/Games & PE with participation in: Cricket, Football, Netball, Tag Rugby, Swimming and Multi-Skills throughout the year **AND**, in Chess, making it into DIVISION ONE of the County Chess Competition 2017-2018 for the first time!

We thank all concerned for always acting in the best interests of pupils and the respective part played in the above, especially the school's Governing Body for, as you continue to read this Headteacher's Annual Review, alongside the LA termly Monitoring Reports **and** the Diocesan /SIAMS Inspection Report of April 2018, you cannot help but be mightily impressed, appreciative and reassured by the dedication, commitment, contribution, integrity and in-depth knowledge of pupils **and** staff, and

the genuine concern for the respective well-being of each, of every member of the school's Governing Body. The school and governors have retained the judgement of outstanding for 'overall effectiveness' in working together to ensure 'the best outcomes for all pupils attending' and I thank the Governing Body on your behalf, individually and collectively, for this amazing achievement, sustained over time.

During 2017-2018, the whole school community: governors, parents, pupils and staff, came together to enjoy many traditional activities and occasions including; the FAPS Family Barn Dance, Harvest Festival, Mothering Sunday and Rogation Sunday, three annual September Sponsored Walks for pupils along the River Adur, singing and offering prayers for the bounty of the land and seasons and participation in the Ashurst Dog Show again in September.

There was the whole school performance of 'PUSS IN BOOTS' at Christmas, class 'Curriculum Visits' to places of interest, the Y5 Residential Visit to SWANAGE in September 2017 and Y6 Residential Visit to SWANAGE in June 2018, seven Parent Consultation Mornings/Afternoons, six Open Afternoons, two Sharing Assemblies, two Leavers' Services. And, **all** of the above feature in your 'favourite moments and events of 2017-2018, cited in your termly COMMENT FORMS and annual EVALUATION FORMS, along with the quality of the teaching and relationships in school.

The school's popular website reported happily on all of the above throughout 2017-2018 and received high praise for keeping everyone informed. Thank you Mrs Hedley!

The academic year saw: the birth of baby Jordie, to senior member of staff, classteacher of Y5&6 and Coordinator of school PE and Games, Mrs Sansbury, on 4th January, of baby Isla to the Mackay family in June, of baby Xavier to the Gobat-Krish family, also in June, and of Lettice to the Peill family in July. For which, congratulations to all families once gain. It saw the welcome return of the school's former Music teacher, Mrs Harwell, for the Christmas Play and both Chanctonbury and Ashurst Music Festivals, and for occasional class teaching days across the school throughout the year, **and** of the former job-share class teacher of Y3&4, Mrs Robins, for Sports Day in July.

Throughout the year, school received news of some of its former pupils: Ella Joyce was elected Head Girl at Shoreham College and Eloise Meldrum Deputy Head Girl at The Towers, a First Class degree in Montessori teaching was awarded to Hannah Powell and 'outstanding' achievement awards' to Tiggy Saunders at Steyning Grammar School. Luca Bianci was selected for Rugby training/coaching at county and national level and former Ashurst pupil, Mortimer Pockett, now with QTS and employed at another local school, came in to teach FS/KS1 for one day in the summer term, in the absence of his mother, Mrs Pockett!

The school was very fortunate to recruit and train two new amazing volunteer 'Reader Helpers' in 2017-2018, grandparents Mrs Fry and Mr Burgess, and looks forward to them continuing into 2018-2019.

The school was proud of the individual academic progress and performance of all Ashurst pupils in 2018, especially those subject to the government's formal statutory assessment at the end of Early Years, Y1, Y2 and Y6, respectively; and mindful of the impact and effect of the school's small cohort sizes, in terms of overall percentages, on reported school performance, and of the need to ensure individual pupil confidentiality when reporting on such small cohorts of pupils.

At the end of 2018, a significant number of the nine Foundation Stage pupils achieved a 'Good Level of Development' in the seventeen DfE 'Early Learning Goals', an equally significant number of the ten Y2 pupils achieved the nationally expected 'standard', set by the DfE in Reading/Comprehension and Mathematics for the end KS1 **and** the overall individual pupil progress of the school's ten Y6 pupils, in the separate SAT subject areas, was very good, set against the DfE's nationally expected 'standard/s' and in terms of individual prior attainment from the end of KS1 to end of KS2 (although seemingly no comparisons with former end of Y2 SAT data can be made for the same cohort of pupils until the end of Y6 May 2019).

We understand that details of individual school's Y6 'Pupil Progress Measures' will not be published nationally again this coming November /December for schools with fewer than eleven pupils eligible for SAT testing. This same STATEMENT can also be found on the school's own website, as is statutorily required.

Again, the impact of the school's strong spiritual, moral and cultural ethos, the teachers' love and commitment to their respective pupils and

the involvement of pupils in how to learn effectively and how best to improve, were significant factors in the success of all pupils and especially those in receipt of Pupil Premium (the school's ANNUAL STATEMENT on PUPIL PREMIUM can also be found on the Ashurst website).

Happily, according to the formal and informal responses of parents, pupils and friends, to ALL of the many school events and functions, 2017- 2018 was another successful and rewarding academic year!

2017-2018 - *in more detail:*

A number of Ashurst pupils across the school attended Chanctonbury Schools' 'Enrichment Days' during the year. Y5 pupils attended after-school 'Masterclasses' in Maths and Technology at Steyning Grammar School and took part in the Horsham District 'Citizenship Challenge', both in the Spring term.

The parents of Reception pupils came in to school to observe lessons and discuss YR teaching and learning practices with the classteacher. The parents of Y2 and Y6 pupils, respectively, came in to school to learn more about the end of KS1 and KS2 SATs (Statutory Assessment Tests) and Y2 and Y6 parents came in to school in July to receive the results of their respective children.

Parent Miss Leese, grandparents Mrs Fry and Mr Burgess (as mentioned before) and Governors Mrs Jesse and Mrs Timms, supported pupils in school, mainly in reading. Parent Mrs Garnett helped to organise Bumbles' Garden - with professional support from parent Mr Marshall. Parents and governors organised the purchase of new school uniform and the sale of second-hand uniform - and we thank all of them for their hard work and huge contribution to the life of the school.

The school's PE/Sport programme, on site and at Dalesdown Gym, with specialist coaching and teaching as appropriate, proved VERY popular and impacted hugely on the development of respective pupils' physical ability, agility and skill. Pupils enjoyed participating in a range of school and inter-school events, competitions and tournaments, including: Lancing College Football Tournament, Henfield Football Tournament, Amberley and Coldwaltham Schools' Football Tournaments, The Towers Swimming Gala, Horsham Tag Rugby Competition and Lancing Cricket Tournament. There was Swimming Multi Skills & Athletics support from Horsham Leisurelink

and from classteacher, Miss Simpson, with after school clubs in the absence of Mrs Sansbury. There was after-school PE/Sports for all pupils from Y1 to Y6 throughout the year AND former Ashurst teacher, Mr Malsbury, organised another highly successful Sports Day on a VERY HOT 12th July 2018 - with an array of new medals and awards including for Netball and Cricket.

As required by the DfE, a STATEMENT on the school's use of its PE/SPORTS GRANT can be found on the website.

Throughout 2017-2018, in accordance with respective School Improvement Plans (SIP), pupil progress in English and Maths was closely monitored and evaluated. Members of staff continued to take part in the *moderating* of pupils' *independent writing*, with others from the Chanctonbury Group of Schools, to ensure consistency of judgements.

There were regular meetings of the network of Steyning & Chanctonbury School Headteachers, and of Subject Coordinators from individual schools. There was much 'Moderation of Pupils' Work across Schools', as mentioned previously, to discuss, agree and establish consistency of standards, levels of working and judgements, especially in 'Writing'.

There were regular meetings of the school's Full Governing Body and formal in-school 'Monitoring Visits' made by them during the year, specifically seeking to monitor, evaluate and report on the school's 'distinctive Christian character and values' through observations of Collective Worship, including those led by pupils, and RE. Governors came in to observe lessons, look at pupils' work, converse with staff and the Head; and to formally report back to the Full Governing Body, thereby holding the leadership and management *to account*. Monitoring also included that undertaken by Governor, Mr Shoosmith, as part of the government's 'Prevent Strategy' and by Governor, Mrs Finch, as part of governors' monthly monitoring and reporting formally on the school's 'Safeguarding' procedures. There was full and effective use of the governors' own 'intranet' area to store and access governor information. The impact of all of the above is seen in the judgement of outstanding in 'overall effectiveness' of the 'Leadership & Management' of the school, made and reported upon by the LA, Dioceses and SIAMS; and acknowledged and thanked by the Headteacher earlier in this Review.

The Chanctonbury Schools' Governance Group (CNoS), of local Headteachers and their respective Chairs of Governors, established in 2013, agreed to adjourn meetings at the present time, awaiting the appointment of new Headteachers at Jolesfield and Henfield. As with many other schools across the county, school governors from the Finance Committee met with LA Finance Rep. to monitor progress in addressing deficit budgets.

Visitors to the school were many and included: Local Authority Adviser Anita Bullock in Autumn term, LA Adviser Susan Whittle in Spring and Summer terms, both to undertake 'Monitoring & Reporting Visits', Diocesan Adviser, Gill Bradnam in Autumn and Spring terms to undertake 'Monitoring & Reporting Visits', and, in December 2017, Diocesan Education Consultant Mandy Watson to undertake the review of the HT PM 2016-2017 and objective/target-setting meeting for HT PM 2017-2018 (with governors present at all of the aforementioned 'Visits'). It was agreed to continue maximise the school's own indoor and outdoor play opportunities for EY pupils, as far as reasonably possible, without waiting for financial support from the Diocese to do so. The School Nurse, NHS Physiotherapist, lay preacher Mrs Croft, new Rector Father Mark and most recent Rector, Father Stephen, also joined us during the year.

The school thanked Dalesdown, Horsham Leisurelink, The Towers' Convent, Shoreham College and Lancing College for their wonderful support throughout 2017-2018, which included, amongst other additional support, use of respective gyms, cookery and swimming facilities; and minibuses for transport to and from the same for such as school visits.

During the academic year, pupils planned and organised a number of different events (including having their long hair cut!) to raise funds for worthy causes, many of them of their own choosing: Christian Aid, the Diocese Family Support Programme (Leavers' Service, Lancing), Chestnut Tree Hospice, the Dogs Trust, Sussex Air Ambulance, Compassion, Cancer Research, BBC 'Children in Need', the Animal Sanctuary at Church Knowle, Dorset - with the continuing adoption of 'Neville' the school's black Portuguese Pot Belly Pig! - and, from 2017, support for 'Chilpar', from India, and her amazing work in supporting others in her homeland.

The 'Pupils' Voice' (part of regular Sharing Assemblies) praised: the Christmas Party, Football, Rugby, Rounders and Cricket Competitions,

Cookery lessons, Sports Day and the end-of-term Ashurst Pupils' Talent Shows!

The Pupils' Noticeboard, in the main corridor, featured, amongst other things in 2017-2018, various competitions, details of our adopted animals and LOTS of fund-raising ideas, plus Bertie (Y6) and Lola (Y5)'s on-going 'FOOTBALL WORLD CUP COMPETITION NEWS' for four EXCITING weeks from June 14th, culminating in FRANCE's win and a victorious Y3 class who were very fortunate to have picked them in the 'school draw'!

Parent/Carer Annual Evaluations (and Pupil Annual Evaluations too!) sang the praises of: school visits, SPONSORED WALKS, football on the field at lunchtime during the winter months, Open Afternoons, Sharing Assemblies, the Christmas Production, Music Festivals, Swanage Visit, Cookery Lessons, Sports Day, Dalesdown and PE provision AND all of the many and various FAPS' events and functions, especially the Barn Dance in Autumn 2017 and the Silent Auction in Summer 2018.

The AMAZING support from the 'Friends of Ashurst Primary School' (FAPS) was VERY MUCH appreciated throughout 2017-2018 and included: art materials/resources especially for the Diocesan Year of Prayer, provision of Cups, Shields and Awards, Christmas presents from Santa to the children at their Christmas Party and costume material for the Christmas Production, strawberry teas on Sports Day and the essential 10% contribution towards the Aided *status* of the school building and premises.

We thank everyone for helping to contribute to 2017-2018 being another wonderful academic year for the school especially to our amazing PROFESSIONAL SINGER (and parent), MISS GIBSON AND SPECIAL CHORAL 'FRIENDS', FOR ANOTHER TRULY WONDERFUL CHRISTMAS CONCERT 2017! Xxx

A PREVIEW of 2018-2019

The school is now VERY excited at all that is planned for 2018-2019:

- The annual whole school **SPONSORED WALKS in SEPTEMBER.**
- The **AUTUMN** harvesting of Bumbles Garden and the anticipated enjoyment by all of home-made **SUSSEX APPLE CAKE** - thanks to the abundant produce from Mr Cham's apple tree in the corner of the garden - and Mrs Smith's final culinary skills with Y3&4!

- The warm welcome from Father Mark and Father Stephen at **ST JAMES' CHURCH, ASHURST** for the school's Family Sunday Services: **'HARVEST FESTIVAL'** in **OCTOBER**, **'MOTHERING SUNDAY'** in **MARCH** and **'ROGATION'** in **MAY**.
- The production by Y3&4 pupils of the school's own **'REMEMBRANCE SERVICE'** in **NOVEMBER**.
- The whole school **CHRISTMAS PRODUCTION** in **DECEMBER**.
- The further development of the school's **WEBSITE** to include emailing/updating respective parents/carers regarding changes to events/fixtures at short notice such as postponement due to bad weather.
- **CHRISTMAS CHORAL CONCERT at ST ANDREW'S CHURCH in DECEMBER.**
- The termly programmes of formal **'MONITORING VISITS BY GOVERNORS'**, matched to SIP 18/19 priorities - holding the school *to account for pupil progress, the curriculum, agreed policies, practices and standards.*
- The effective use of the school's **PE/SPORTS GRANT 2018-2019**, including specialist teaching sessions off-site for **all pupils in GYMNASTICS. STATEMENT ON WEBSITE.**
- The further moderating of pupils' work in school and across schools to ensure consistency of standards and judgements.
- The effective use of any additional funding including **PUPIL PREMIUM**, to enable the school to continue teaching in relatively small classes across the school. **STATEMENT ON WEBSITE.**
- The continuation of daily **FREE SCHOOL MEALS** for **all infant pupils**
- The finding out more about **Kotukala Nursery School in The Gambia.**
- The **two residential Field Study Visits to SWANAGE** in 2018-2019, by Y5 in **September 2018** and by Y6 in **June 2019.**
- **PE & GAMES** on the school field and at **DALESDOWN**, and specialist-taught **SWIMMING LESSONS AT THE TOWERS' CONVENT**
- **COOKERY DAYS AT SHOREHAM COLLEGE** for pupils in **Y5&Y6**, this year with the new **HOME ECONOMICS** teacher, appointed in the Summer term following the emigration to Canada of teacher, Mrs Young's and her family in July.
- The Chanctonbury Locality Schools' programme of **ENRICHMENT DAYS for PUPILS**

- The anticipated return to school and class teaching, after Christmas 2018, of **Mrs Sansbury**.
- The teaching of Y6 pupils by Mrs Williams in their final year at Ashurst.
- The introduction of '**ASHURST CE PRIMARY EXHIBITIONS OF PUPILS' ART**' in **ASHURST VILLAGE HALL 2018-2019!!**

STAFFING & TEACHING STRUCTURE 2018-2019

SCHOOL MANAGEMENT:

FS/KS1 Curriculum & Assessment: Mrs Pockett

KS2 Curriculum & Assessment: Mrs Smith

School Business: Mrs Ixer

School Technology & Systems: Mrs Hedley

In light of the special staffing circumstances that exist this academic year with the anticipated return to school after Christmas 2018 of classteacher and PE Coordinator, Mrs Sansbury, following her Maternity Leave, and the school's Financial Recovery Plan agreed with the LA to address the school's deficit budget, the school's staffing structure is being arranged termly, starting with Autumn 2018.

AUTUMN TERM

FS & KEY STAGE ONE:

Mrs Pockett: full-time

Mrs Caddick : part-time QTS, three mornings/week , principally Y2

Mrs Smith: RE Specialist Y1/2 weekly

Mrs Hedley: Specialist Computing weekly Y1&2

Mrs Scadding-Hunt: French weekly Y1 & Y2

Miss Simpson specialist Music weekly

TA Miss Kelsey

The Towers: Swimming Y1 & Y2 *blocked sessions*

KEY STAGE TWO:

Y3&Y4:

Mrs Smith: (full time including RE &ART)

Mr Denman HLL Specialist PE/Games weekly

Mrs Hedley: Specialist Computing weekly

The Towers: Swimming blocked sessions throughout the year

Mrs Scadding-Hunt: French weekly

Miss Simpson Music weekly

Y5&Y6:

Miss Simpson: (full-time includes Maternity Leave cover)

Class teacher: Music weekly

Mrs Smith: RE Specialist weekly

Mr Denman: Specialist PE/SPORT weekly

Mrs Hedley: Specialist Computing weekly

The Towers: Swimming blocked sessions throughout the year

Mrs Scadding-Hunt: French weekly

PLUS:

Mrs Croft: specialist support in RE.

Mr Smith: specialist flute teacher.

Mrs Williams: *across* the school and with Y6.

Mrs Hedley: School Office Admin. & Premises, E-Learning Manager

Mrs Ixer: Bursar & School Office Administrator

CLASS TOPICS this year include:

FS & KS1 CYCLE ONE

AUTUMN: 'OUR WONDERFUL WORLD' and 'BRIGHT LIGHTS & DARK NIGHTS'

SPRING: 'ROLLING ALONG' and 'AMAZING ANIMALS'

SUMMER: 'KINGS, QUEENS AND CASTLES' and 'GROWING A GARDEN'

KS2 Y3 & Y4: CYCLE ONE

AUTUMN: 'THE INDUS VALLEY'

SPRING: 'BACK IN THE MISTS OF TIME' (Stone Age to Iron Age)

SUMMER: 'LOCAL HISTORY' and A LITERACY TOPIC

KS2 Y5 & Y6: CYCLE TWO

AUTUMN: 'THE GREAT INVADERS' - ANGLO SAXONS and VIKINGS'

SPRING: 'SPACE - IS THERE ANYBODY THERE?'

SUMMER: 'TWIST & SHOUT!'

School visits are planned to support topic/project work, wherever possible including in 2018-2019 to the 'Weald and Downland Museum' and 'The Planetarium'.

More details and information on the school's **CURRICULUM FROM SEPTEMBER 2018** will be found, on-going, on the school's **website**.

A thirteenth **'Y5&Y6 MUSIC FESTIVAL'** for Chanctonbury Schools and **'WHOLE SCHOOL MUSIC FESTIVAL'** for Ashurst Primary, and a ninth Chanctonbury Schools' **'Y2 MUSIC FESTIVAL'**, are all planned, hopefully **WITH MRS HARWELL**, for **SPRING 2019**. **AND**, depending upon the willingness of the new Home Economics teacher at Shoreham College, another **ASHURST MASTERCHEF/BAKE-OFF COMPETITION** is **planned for SUMMER 2019**

Due to pupil numbers and logistics again, a **Y5 Residential Field Studies** visit to **SWANAGE** is booked for September 2018 and a **Y6 Residential Field Studies** for **June 2019**.

Teams are set to represent the school in: the annual **Football Tournament (Y5&Y6)** in **October 2018**, the **senior pupils Tag Rugby Tournament** in **March 2019**, the **KS2 Girls Swimming Gala at The Towers** and **Girls Netball Tournament at the Towers** in **March 2019**, the **senior pupils' Cricket Competition** in **June 2019** and, of course, the **Annual County Chess Competition 2018-2019 - POSSIBLY IN DIVISION ONE THIS ACADEMIC YEAR FOLLOWING THE AMAZING SUCCESS OF LAST YEAR'S TEAM** of **Finlay, Willem, Noah and Richard** in **Y5!**. Plus various other inter-school sporting events for **ALL year groups** yet to be arranged.

Pupils in the upper school will continue to produce the termly Newsletters for the **'Ashurst Parish Magazine'**, the **'Annual Y6 Pupils' Report to Governors and Parents 2018-2019'** and to **meet with Governors at the FGB** at the end of **Summer term 2019**.

There are **after-school clubs** in: **Chess, Football, Rounders, Multi-Skills, Athletics and Cricket** planned throughout the year.

Ashurst parents and grandparents are to continue supporting in school weekly with reading in both **KS1 and KS2**.

MRS CROFT will be supporting **Assemblies** and the teaching of **RE** in school in the **Autumn and Spring terms** again this year.

The **NHS FRUIT & VEG SCHEME** is set to continue throughout **2018-2019**.

Respective senior pupils are to undertake the '**Y5 CITIZENSHIP PROGRAMME**' in Horsham and '**Y6 BIKEABILITY PROGRAMME**' at The Towers in the Spring term.

Throughout 2018-2019, the school intends to continue monitoring pupil progress across the curriculum and especially in Maths (with special focus on 'Fractions' and development of pupils' 'Reasoning' skills) and English (with special focus on spelling and the development of writing skills particularly editing and proofreading). School will be working with all schools across the Chanctonbury Locality once again to share and disseminate effective practice. A copy of **School Development/Improvement Plans 2018-2019**, with all priorities, can be found at the 'Visitors' Desk' in School House.

Within the school's LOCAL OFFER on the website, there is information for parents and carers on the availability of support for Locality Schools and Chanctonbury families with child-care, breakfast and after-school clubs.

We look forward, as always, to working closely with parents to ensure a strong home-school *partnership* throughout 2018-2019.

For those *new* to the school:

- A copy of the Annual *Review & Preview* is sent home in September every year by pupil post, with Dates for the School Year - including **INSET DAYS** - and can be found on the school's website.
- **Home-School Partnership Newsletters** are sent home at the beginning of each half term (by email) and posted on the school's infant and junior notice boards and on the school's website, together with copies of the current *Review & Preview*.
- The school's website has a *Curriculum link* which is updated with pictures and information on what we have been doing and on what we plan to do.
- There are **Sharing Assemblies, Open Afternoons** and various school performances for **ALL** parents and friends to attend.
- There is a **HOMEWORK POLICY**, established with parents and carers from 2015 and still current (also on the web site) with advice and guidance on how to support children out of school hours and **Homework surgeries** held by teachers available after/before school to respective parents and pupils.

- There are opportunities for new parents to come in to school to observe lessons and to discuss classroom practices.
- There are opportunities for all parents to come in to school formally, to discuss their child/children's progress with their respective classteachers.
- There are opportunities on formal school '**Comment Forms**' for all parents to provide feedback on school events and occasions.
- In the Autumn term, parents receive a '**Report on Parents' Annual Evaluation**' of the previous academic year.

The school's most recent Ofsted Report of March 2007 and Diocesan Inspection Report of April 2018 are available on the school's website.

We trust that if parents have any questions/concerns relating to their children's education that they will contact the school immediately. There is an *open door policy*, which means the school is always available to you.

As part of normal practice, the Headteacher is always on the playground **before** school starts everyday and teachers are always on the playground **at the end of school** each day, to discuss urgent matters/concerns and/or to share children's on-going work, as appropriate. All 'Newsletters to Parents' finish: 'Please do not hesitate to contact the school if you have any concerns.'

THIS AUTUMN we have:

- **A very warm welcome to FATHER MARK and/or STEPHEN in school on a regular basis**
- **The continuation of the school's creative reflections on the 'LITURGICAL YEAR' (CHRISTMAS), captured on canvasses around the Library window by pupils working together on special ART DAYS**
- **The continuation of PUPILS' OWN COLLECTIVE WORSHIP, led by Y5 pupils on 3RD OCTOBER and by Y3 pupils on 14TH NOVEMBER**
- **HARVEST FESTIVAL CELEBRATIONS at St James' Church on SUNDAY 14TH OCTOBER 2018**

- Three 'SEPTEMBER SPONSORED WALKS' starting with Y5/6 on FRIDAY 7TH SEPTEMBER
- An INTRODUCTION TO FAPS for new parents - early in September.
- THE FAMILY BARN DANCE on FRIDAY SEPTEMBER 28TH
- The OCTOBER HARVESTING of BUMBLES GARDEN 2018 -
- Entry in the BRITISH LEGION 'PAINT A POPPY' COMPETITION . End of OCTOBER for judging.
- Y3&4 REMEMBRANCE SERVICE for pupils, staff and invited guests in school on 8th NOVEMBER.
- 'BBC CHILDREN IN NEED' £1.00 Non-Uniform Day FRIDAY 16th NOVEMBER
- WHOLE SCHOOL CHRISTMAS PRODUCTION
- RECEPTION CLASS/INFANT NATIVITY

As always, we look forward to working together to make this academic year another very happy, successful and rewarding one for all at Ashurst Primary.

Mrs J A Williams, Headteacher. 1st September 2017

The '2017-2018 Annual Report to Parents and Governors' by Y6 Pupils can be found on the school's website, together with all Newsletters and 'Reviews'.

*Website address: <http://www.ashurstcofe-pri.w-sussex.sch.uk>

Do please visit and e-mail the school with your comments