



**Bevendean  
Primary School**

# Early Years Foundation Stage Prospectus 2017-18



Heath Hill Avenue

Brighton

BN2 4JP

Telephone – 01273 681292

<http://bevendean.eschools.co.uk/website>

## Our Setting

Bevendean Primary school is in the heart of Bevendean. We have two reception classes and a nursery which children are able to join the term after their 3<sup>rd</sup> birthday.

At Bevendean, we enable children to learn by:

- Planning a wide range of experiences both indoors and outdoors.
- Working alongside, observing them and planning activities based on their needs and interests.
- Organising activities for the whole group such as singing, dancing and story times.
- Arranging small group activities to meet particular needs.
- Allowing children to independently choose activities and manage their own learning.
- Encouraging all children to feel positive about themselves, regardless of their needs or stage of development.

## Nursery and Reception

We have large well-resourced classrooms which reflect each of the seven areas of development. We operate a free flow basis meaning the children can choose to play in the inside or outside learning environments. Outside each early years classroom we have a fixed canopy providing sheltered outdoor classrooms for use in most weather.



Nursery classroom



Reception classroom



Our outside area and canopy



Nursery toilets and cloakroom where the children keep their coats and bags



Soft play room



Wildlife garden



Kitchen

### **Wildlife Garden**

Nursery regularly access our wildlife garden to take part in Forest School type activities including den building, using tools and having a camp fire. The also explore habitats and observe seasonal changes.



### **Hearing Support Facility – The Launch Pad**

We have a special resource for deaf children called the Hearing Support Facility (HSF), at school we call it 'The Launch Pad'. Deaf and hearing impaired children from across Brighton and Hove attend this facility. We have 2 teachers of the deaf and a team of teaching assistants. If your child has a statement of Special Educational Need, and is going to be part of the HSF, we will contact you to arrange a visit as part of their settling programme. Your child will be a full member of their class, but will also receive specialist teaching from the staff in the HSF. This will include language work, support with learning, and weekly speech and language therapy. They will also join in with activities with other deaf and hearing impaired children in the school.

## **The Early Years Foundation Stage (EYFS) Curriculum**

Nursery and Reception aged children work within a discrete phase of education, for children from birth to five, called the Early Years Foundation Stage (EYFS). It is based upon the belief that young children learn most effectively when they are actively involved in play and other first hand experiences. The early knowledge, skills, attitudes and understanding children gain are of vital importance and influence future development and success. There are seven areas of learning with targets, called Early Learning Goals for children to meet by the end of the EYFS.



**Communication and Language** - Children are provided with opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

**Physical Development** - Children have opportunities to be active and interactive; and to develop their co-ordination, control, and movement. Children are helped to understand the importance of physical activity, and to make healthy choices in relation to food.



**Personal, Social and Emotional Development** - Children develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

**Literacy** - This involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading opportunities. We use Talk for Writing throughout the school which provides children with opportunities to learn stories



**Mathematics** - Children are provided with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition.

**Understanding the World** - This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



### **Expressive Arts and Design**

Children are provided with opportunities to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

## **Staff**

The Early Years Foundation Stage is staffed by eight Early Years Practitioners, three qualified teachers, a qualified Nursery Nurse, three teaching assistants and a higher level teaching assistant. We work closely alongside other agencies to support children's learning and there are often other practitioners working in the Early Years to support individuals or groups of children. All staff and volunteers are DBS checked.



Mrs Hope  
Nursery Teacher



Mrs Clay  
Nursery Nurse



Mrs Cooke  
Nursery Teaching Assistant



Miss Ingram  
Reception Teacher  
EYFS Co-ordinator



Miss Wiseman  
Reception Teacher



Mrs Henderson  
Teaching Assistant



Miss Hajduk  
Teaching Assistant



Mrs Brazier  
HLTA & Teaching Assistant

\*Staffing subject to change.

## **Snacks, Lunch and Drinks**

### **Nursery:**

There will be a snack time during each session and children will be provided with a drink (milk, apple juice or water) and a snack (fresh fruit, vegetables or sandwiches). This is charged at £20 for the year. This also covers the cost of ingredients for weekly cooking sessions.



If your child is staying all day they will have lunch at Nursery, this will need to be provided in the form of a packed lunch. They will not need a huge lunch as they will also have a snack during the session.

We suggest providing the following:

- A sandwich or roll
- A piece of fruit
- A snack bar or packet of crisps
- A drink.

Children are not allowed sweets or fizzy drinks. Please do not send nuts or cereal bars that contain nuts into school as there are children within the school that have nut allergies.

### **Reception:**

There will be a snack time during each session and children will be provided with a drink of milk or water and a snack of fresh fruit or vegetables. You do need to order milk for your child and it is organised by a company called 'Cool Milk'. You will find an order form in your welcome pack or please ask for one at the main school reception. Children who are under 5 years old are entitled to free milk. Fruit and vegetables are provided daily by the local government's free fruit for school schemes.

### **Uniform**

The children are expected to wear school uniform. This consists of:

#### Girls

- Navy blue cardigan or jumper (jumpers with school logo can be purchased from the school office)

- White polo t-shirts.
- Navy, black or grey trousers, skirt or dress.
- Black shoes with Velcro fastenings (**no laces**)

### Boys

- Navy blue jumper (jumpers with school logo can be purchased from the school office)
- White polo t-shirt
- Black or grey trousers or shorts
- Black shoes with Velcro fastenings (**no laces**)

### P.E Kit

Please put your child's P.E kit in a drawstring bag with their name clearly written on the front. They can keep their kit at school.

- Blue or black shorts
- A white t-shirt
- black plimsolls during the summer term

Please also include a spare pair of socks, underwear and trousers/leggings just in case your child has an accident or gets wet during child initiated play.

When choosing clothing please make sure that jumpers are not too tight or this will make it difficult for children to get them on and off independently.

Please make sure that you **name** all of your child's clothes.

We use the outside area every day so your child will need a suitable coat in case the weather is cold or wet. You may wish to provide your child with a pair of wellington boots for wetter days. These must be named and can be kept in the box under your child's peg. Your child will also need a sun hat for hot days.

For children's safety, jewellery is not to be worn. Very small studs or sleepers are acceptable for pierced ears.

School jumpers, book bags and P.E bags are available to buy at the school office. We provide children with their first book bag.



### **Settling in**

Starting school can be an anxious time for both child and parent. To ease the transition we have a 'settling in' routine. Please check your offer letter for dates and details.

### **Home-School Links – Tapestry Online Learning Journal**

We like to promote strong links between home and school as we feel it is important to share information about your child and what they do at school. It is also a requirement of the Early Years Foundation Stage for parents and carers to contribute to our observations and assessments. Once your child has started school you will receive information about how to register and use an online learning journal called Tapestry. We encourage parents and carers to share information which you feel can contribute to our knowledge of your child and what they can do. Here are some ideas of things that we would like to know:

- If they recognise numbers or count in order
- If they talk about their experiences at school
- If they learn to peddle a bike or swim
- Activities that they participate in outside of school
- Experiences they have outside of school (visits, holidays, days out)

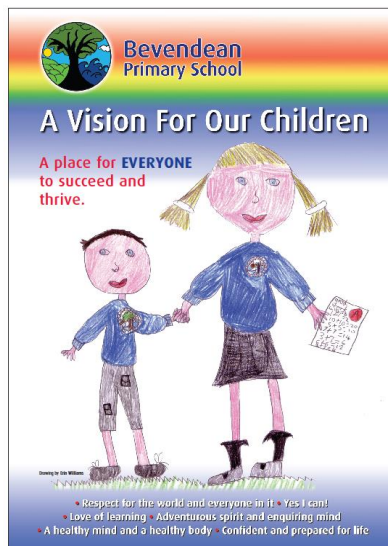
### **Promoting independence**

We actively promote independence in our children at school and we ask you to support this by encouraging this at home. We would like all children to be able to use the toilet independently unless they have a medical need that requires assistance. We hope that in Reception all children will be able to change for P.E and put on their own shoes and coats. We would appreciate your support in encouraging these key skills at home.

### **Homework/Reading**

Your child will be given a book bag at the start of their first term. Please ensure that your child brings their book bag into school every day. They will choose a book to take home to share with you daily.

In Reception, your child will have regular homework linked to our learning so you can support them with this.



We hope your child will be very happy in the Early Years Foundation Stage at Bevendean Primary School. If you have any questions or concerns please feel free to talk to your child's teacher, who will be happy to help.