



# Bevendean Primary School

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A place for everyone to succeed and thrive

## Pupil Premium Spending at Bevendean Primary School September 2016 – July 2017 (from Budget April 2016 – March 2017)

As you are probably aware for the last 5 years the government has allocated additional funds (the Pupil Premium Grant – PPG) to schools to support the education of children in care (CiC), service children and those and who have been registered as eligible for free school meals (FSM) at any point in the last 6 years. Their reason for this is these children tend to do less well at school, be less likely to go on to higher education and are more likely to be unemployed as adults. While we know that this will definitely not be the case for all children on free school meals or in care, it is right that we recognise that these children can sometimes face greater challenges.

At Bevendean our school motto is: A place for **everyone** to achieve and thrive

We work really hard to help every child have high aspirations for what they can achieve and high hopes for their future. We believe we are getting there – the atmosphere throughout the school is one of focus, commitment to learning and one where children understand and relish the need for challenge. This is as true for our PP eligible children as for everyone else.

Our challenge is to harness this great behaviour for learning; and to provide great teaching and appropriate interventions, to ensure our eligible children do as well, firstly, as everyone else in the school and, secondly, as well as all children nationally. This will ensure they have the skills to go on and have great futures.

### CONTEXT OF THE SCHOOL

Bevendean Primary School we have an exceptional staff team of 25 teachers, 25 teaching assistants, 2 learning mentors and a further 10 office, administration and site staff. The sense of care is palpable throughout the school and you can be sure that your child will be known as an individual and very well cared for. All our staff value friendliness, team-work, and support as some of their core values, and this shows through when you visit our school.

We are a larger than average Primary School, with 355 pupils on roll. Many pupils come from disadvantaged economic circumstances. The number of pupils taking up free school meals is 47%, which is not dissimilar to the national average of 49.0%. 28.1% of our pupils require additional support for their Special Educational Needs. 3.9% have a Statement of Special Educational Needs or an Education Health Care Plan which is considerably higher than the national average.

The school has an on-site Hearing Support Facility for 12 children. The school's deprivation indicator is above the national average.

Total number of pupils on roll (Reception – Year 6)		340 (374 including N)		
Total number of pupils eligible for PPG (Reception – Year 6)		160 (inc. Ever 6)		
Percentage of pupils on roll eligible for PPG (Reception – Year 6)		160 / 340 = 47%		
Amount received per pupil		219k / 160 = £1,368.75		
<b>TOTAL PPG RECEIVED:</b>		<b>£219,800</b>		
Allocation	Amount	Intended Outcomes	Monitoring	Impact (July 2017)
1. Additional Teachers in Year 6 (1x FTE / 0.5)	£13,000	Ensure the attainment & progress gap for groups of pupils does not increase; embed and implement the new national curriculum.	<ul style="list-style-type: none"> <li>➢ Pupil Progress Meetings</li> <li>➢ 3x annual collation of in-year attainment and progress data</li> </ul>	The school achieved considerably higher levels of attainment than expected: <ul style="list-style-type: none"> <li>- Reading: -0.43 / 61%</li> <li>- Writing: 2.39 / 65%</li> <li>- Maths: -3.07 / 53%</li> </ul>

				- R/W/M: 41% (nat 53%)
2. ECAR	£46,200	Accelerated reading and writing progress for KS1 children.	<ul style="list-style-type: none"> <li>➤ ECAR teacher monitoring data</li> <li>➤ Pupil Progress meetings</li> <li>➤ Teacher Appraisal</li> <li>➤ Book scrutiny &amp; observations</li> </ul>	- This continued provision and intervention continues to have a positive impact (ECAR Teacher reported data to Governors at Governors Visit)
3. Learning Mentors	£22,600	Any change in a child's emotional state is going to have a positive impact on their educational progress.	<ul style="list-style-type: none"> <li>➤ Senior Leaders to monitor impact of Learning Mentor programme through pupil conferencing, observations of children and exclusion data (fixed term and internal)</li> </ul>	- The team of Learning Mentors continue to have a huge impact on the school: - liaising with and supporting parents - BHCC School Survey data suggests children are safe & happy at school.
4. ECC (0.5)	£13,433	Expected or accelerated progress & attainment	<ul style="list-style-type: none"> <li>➤ ECC teacher monitoring data</li> <li>➤ Pupil Progress meetings</li> <li>➤ Teacher Appraisal</li> <li>➤ Book scrutiny &amp; observations</li> </ul>	- A similar proportion of KS1 children will receive support in Maths (data expected July 2017). Recruitment of staff September 2016
5. EYFS / KS1 Teacher Support	£12,768 (BC)	Children will make expected or accelerated progress; Attainment gap will close for specific groups of children	<ul style="list-style-type: none"> <li>➤ In-year teacher assessment data</li> <li>➤ Pupil Progress Meetings</li> <li>➤ Book scrutiny &amp; observations</li> <li>➤ Teacher Appraisal</li> </ul>	* Changes to staffing (maternity cover) and increased Nursery numbers meant a change to this provision (picked by ECAR and ECC)
6. School Councillor	£10,000	Children emotional well-being, self-esteem and confidence levels will improve; Positive impact on educational outcomes.	<ul style="list-style-type: none"> <li>➤ Pupil Progress Meetings – barriers to learning / outcomes</li> <li>➤ Learning Mentor / Teacher observation in the classroom and playground.</li> <li>➤ Discussions with parents / carers / Councillor</li> </ul>	- A significant number of children have been seen throughout the year – many via C.P. plans * <i>should these be covered by the virtual school?</i>
7. School Attendance Liaison Officer	£3,500	School attendance percentages will improve; Termly percentages more even; Improved educational outcomes for vulnerable pupils.	<ul style="list-style-type: none"> <li>➤ Termly attendance data</li> <li>➤ Governor visits / reports / scrutiny</li> <li>➤ Meeting with parents / carers</li> </ul>	- A significant impact (see termly data reports). - An increased presence and awareness by parents - In-school systems support the importance of attending - School average hitting 95% (May 2017)
8. Staff CPD - ECAR / ECC training	£1,500			- New ECC (TA / HLTA) has been trained - New ECC teacher has attended annual training
9. HSF Teacher (0.1) per week	£3,700	PP (HSF) children's progress and attainment data at ARE	<ul style="list-style-type: none"> <li>➤ In-year teacher assessment data</li> <li>➤ Pupil Progress Meetings</li> <li>➤ Book scrutiny &amp; observations</li> <li>➤ Teacher Appraisal</li> </ul>	- The children in the Hearing Support Facility have been supported 0.1 (half a day per week) by a trained teacher in the Launch Pad * <i>from September 2017, this 0.1 will</i>

				<i>be covered by the Local Authority</i>
10. SEN Support (x3) - JE - SB - JM	£16,000	SEND children to make at least expected progress in reading, writing and maths	<ul style="list-style-type: none"> <li>➤ Individual staff records / assessments / monitoring</li> <li>➤ School teacher assessment data</li> <li>➤ Pupil progress meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Three staff have continued to implement their programmes:</li> <li>- JE: new 'Every Child a Counter' programme (KS1)</li> <li>- SB &amp; JM: have continued supporting SEN children (in class) as directed by InCo.</li> </ul>
11. Literacy Support (LSS)	£4,000	High needs children will have access to assessments and additional support; Children will make expected progress in English.	<ul style="list-style-type: none"> <li>➤ SENCo to monitor interventions and support through IEP's / School-Based Plans and school teacher assessment data.</li> </ul>	<ul style="list-style-type: none"> <li>- External support to implement the Literacy Support Programmes (KS2)</li> </ul>
12. Additional TA Support	£20,000	Additional programmes of 1:1 and small group support across all key stages.	<ul style="list-style-type: none"> <li>➤ Monitoring through pupil progress meetings.</li> <li>➤ Teacher assessment data analysed termly.</li> </ul>	<ul style="list-style-type: none"> <li>- The school has maintained teaching assistants in all classes across all Key Stages</li> </ul>
18. Additional PP Expenditure	£4,000	All pupils to have access and participation in all school events and trips throughout the year.	<ul style="list-style-type: none"> <li>➤ Office / admin staff to monitor and liaise with parents and cares as required.</li> </ul>	<ul style="list-style-type: none"> <li>-Children have been supported in school trips / residential trips etc.</li> </ul>
<b>TOTAL</b>	<b>£170,701</b>			