



Bevendean Primary School

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A place for everyone to succeed and thrive

Bevendean Primary School SATS Results for 2016 - 2017

Early Years Foundation Stage: Attainment

Children in Reception are assessed against the Early Learning Goals for the 17 Areas of Learning at the end of their Reception year, to ensure that they are ready for Year One. Children will either be Emerging, Expected or Exceeding the Early Learning Goals at the end of the year. In 2016 – 2017, 61.8% of our children achieved GLD (Good Level of Development).

| Percentage of Pupils Achieving Expected or Above | | | | | | | | | |
|--|--------------------|--|-------------------------------|----------------------|-------------------------|-----------|------------|-------------------------------------|-------------------|
| Physical Development | | Personal, Social & Emotional Development | | | Understanding the World | | | Expressive Arts & Design | |
| Moving & Handling | Health & Self-Care | Self-Confidence & Self-Awareness | Managing Feelings & Behaviour | Making Relationships | People & Communities | The World | Technology | Exploring & Using Media & Materials | Being Imaginative |
| 83% | 90% | 85% | 88% | 83% | 70% | 83% | 93% | 83% | 80% |

| Percentage of Pupils Achieving Expected or Above | | | | | | |
|--|---------------|----------|----------|---------|-------------|-------------------------|
| Communication & Language | | | Literacy | | Mathematics | |
| Listening & Attention | Understanding | Speaking | Reading | Writing | Numbers | Shape, Space & Measures |
| 78% | 78% | 78% | 70% | 68% | 75% | 73% |

Key Stage 1: Phonics

The percentage of pupils working at the expected level in Phonics was 77.2%

Key Stage 1 SATS: Attainment

The National Curriculum is organised into Key Stages. Attainment and progress are measured across each Key Stage. Key Stage comprises learners in Year 1 & 2 (ages 5 - 7). In the second half of the Summer Term, children are assessed as to how well they perform in Reading, Writing, Maths and Phonics both against national standards and our own high standards.

| Level | Reading | Writing | Maths | Science | R / W / M |
|------------------------------------|---------|---------|-------|---------|-----------|
| Expected Standard or Greater Depth | 73.1% | 65.4% | 69.2% | 76.9% | 61.5% |

| | | | | | |
|---------------------------------|-------|-------|-------|-------|-------|
| Brighton & Hove Data | 76.1% | 68.7% | 74.8% | 85.9% | 63.4% |
|---------------------------------|-------|-------|-------|-------|-------|

Key Stage 2 SATS: Attainment

Key Stage 2 comprises pupils in Year 3, 4, 5 & 6 (ages 7 - 11). At the end of Year 6, children achieving a scaled score of 100 in the statutory tests are performing at an age-related expectations.

| Level | Reading | Writing (TA) | Maths | Spelling, Punctuation & Grammar | R / W / M |
|------------------------------------|---------|--------------|--------|---------------------------------|-----------|
| Expected Standard and Above | 74.3% | 74.3% | 62.9% | 77.1% | 48.6% |
| Brighton & Hove Data | 77.0% | 77.9% | 74.7%% | 77.5% | 63.7% |

Key Stage 2 SATS: Progress

By the end of Key Stage 2 (Year 6), children's progress is measured against their end of Key Stage 1 (Year 2) levels of attainment. Expected progress is recorded as 0.0.

| |
|--------------------------------------|
| Key Stage 2 Reading: Progress |
| Progress Score |
| 0.5 (Expected Progress = 0.0) |
| Key Stage 2 Writing: Progress |
| Progress Score |
| 0.0 (Expected Progress = 0.0) |
| Key Stage 2 Maths: Progress |
| Progress Score |
| -2.4 (Expected Progress = 0.0) |

Key Stage 2 Teacher Assessment Data: Attainment

Key Stage 2 comprises pupils in Year 3, 4, 5 & 6 (ages 7 - 11). At the end of Year 6, children achieving EXS (Working at the Expected Standard) in the National Curriculum are performing at an age-related expectations. To determine this grade, in the final term of the school year, teachers assess children against criteria in the interim teacher assessment frameworks for the end of Key Stage 2.

| Level | Reading | Writing (TA) | Maths | Spelling, Punctuation & Grammar | R / W / M |
|--------------|----------------|---------------------|--------------|--|------------------|
| EXS | 80% | 74% | 82% | 82% | 76% |