



Annex C added to Cromford Church of England Primary School **Child Protection Policy May 2020**, as a result of the extraordinary circumstances created due to an extended period of school closure (linked to the management of Coronavirus).

COVID-19 School Closure Arrangements Safeguarding and Child Protection

Author/s of addendum: L Foster/E Marshall

Addendum approved by:

Name	Role	Date

Date addendum published by the setting and made available on the website.

Addendum review dates and changes

Review date	By whom	Summary of changes made	Date implemented

1. Context

- i. From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response and children with identified needs which increases their vulnerability - who absolutely need to attend.
- ii. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.
- iii. **This addendum to Cromford Church of England Primary School Child Protection Policy contains details of our individual safeguarding arrangements, which are in place only during and in response to the extended period of school closure, taking into account the new safeguarding guidance published by the government on 24th April 2020.**

Key Contacts during COVID-19 Arrangements - Contact details for all other key safeguarding agencies are as noted in the school/college safeguarding/child protection policy 2019/20

Role	Name	Contact Number	Email
Senior Designated Safeguarding Lead	Liz Foster Headteacher	01629 822248	headteacher@cromford.derbyshire.sch.uk
Deputy Designated Safeguarding Leads	Emma Marshall		emarshall1@cromford.derbyshire.sch.uk
Chair of Governors	Gill Donaldson		GDonaldson@cromford.derbyshire.sch.uk
Designated Governor	Sally Wright		sally.wright@norbury.derbyshire.sch.uk

2. Vulnerable Students

- i. *Vulnerable students* include those who have a social worker and those students and young people up to the age of 25 with education, health and care (EHCP) plans. Those who have a social worker include students who have a Child Protection Plan and those who are looked after by the Local Authority. A student may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.
- ii. Those with an EHCP plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many students and young people with EHCP plans can safely remain at home.
- iii. Cromford Church of England School will try to ensure that families on free school meals get the vouchers but eligibility for free school meals in itself will not be the only determining factor in assessing vulnerability. Students on the free school meal list will be assessed on an individual basis.
- iv. Senior leaders, especially the Designated Safeguarding Lead (DSL) and Deputy DSLs, know who our most vulnerable students are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.
- v. This list of Vulnerable students is shared with the teaching team at each school. Members of the Senior Leadership Team, alongside the teaching staff, will monitor all families on a weekly basis.

All interactions will be recorded in tracker spreadsheets or in My Concern where appropriate and monitored by the Designated Safeguarding Lead.

- vi. Cromford Church of England School will continue to work with and support student's social workers to help protect vulnerable children. This includes working with and supporting student's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: **The Headteacher**.
- vii. There is an expectation that vulnerable students who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and **DSL** will explore the reasons for this directly with the parent.
- viii. Where parents are concerned about the risk of the child contracting COVID19, staff at Cromford Church of England School, or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England. Cromford Church of England School will encourage our vulnerable students and young people to attend the Hub at Wirksworth Junior School, if it is felt that their needs would be better met in school.

3. Attendance monitoring

- i. Local authorities and education settings do not need to complete their usual day to day attendance processes to follow up on non-attendance. Cromford Church of England School and social workers will agree with parents/carers whether children in need should be attending school. The Village Federation will then follow up on any student that they were expecting to attend, who does not. Cromford Church of England School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) who subsequently do not attend.
- ii. Cromford Church of England School **DSL** will be responsible for ensuring the recording and reporting attendance of the vulnerable children at the **Wirksworth Junior School Cluster Hub** by monitoring systems to return the DfE spreadsheet by 12 noon each day. **The Headteacher on duty** at Wirksworth Junior School for that day will be responsible for an accurate attendance register of staff and students and will be responsible for relaying the attendance register to the school administrator before 11am each morning the 'Hub' is open.

4. Designated Safeguarding Lead

- i. Cromford Church of England School has a Designated Safeguarding Lead (DSL) and a Deputy DSL who are all members of the senior leadership team.
- ii. The Headteacher on duty at the Hub each day will be the DSL at the Hub for that day.

- iii. Where a trained DSL (or deputy) is not on site for any reason, the most senior member of teaching staff onsite will assume responsibility for co-ordinating safeguarding. This will include making a written record of the incident and then liaising with the offsite DSL (or deputy.) The DSL will then record onto My Concern and advise as necessary. The DSL will then, as required, liaise with children's social care, Starting Point and/or Call Derbyshire.
- iv. The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

5. Reporting a concern

Where staff have a concern about a student, they should:

- i. **If you are working at the Wirksworth Junior School Hub and have a safeguarding concern:** immediately inform the Headteacher on duty, who has been identified as lead in school for that day. The Headteacher on duty will follow this up with a DSL or Deputy DSL from the relevant school.
- ii. **If you are working at home and have a safeguarding concern:** phone the DSL or email and request and immediate call back. Follow up with an e-mail to the DSL. If the DSL is known to be unavailable, contact should be made with the Deputy DSL (Head of School).

iii. **If any member of staff has an immediate safeguarding concern about a child, where there is an immediate risk of harm, and they cannot contact the DSL or other senior federation staff, then they must contact Derbyshire Social Care on 01629 533190, or the Police on 101.**

- iv. Where staff are concerned about an adult working with students in the school, they should speak to the Headteacher on duty who will contact the Headteacher of the relevant school. This should be followed up with a written account emailed to the Headteacher of the relevant school. If there is a requirement to make a notification to the Headteacher whilst away from school, this should be done verbally and followed up with an email to the Headteacher.
- v. Any concerns around the Headteacher on duty should be directed to the Headteacher of Cromford Church of England School or the Chair of Governors if the concern relates to the Headteacher.
- vi. The Headteacher (or Chair of Governors) will follow the usual referral to the DCC LADO, using the online form. The DSL may be directed to contact the LADO on behalf of the Headteacher or Chair of Governors.

6. Safeguarding Training and induction

- i. DSL update training is very unlikely to take place whilst there remains a threat of the COVID-19 virus and some refresher courses have already been cancelled. For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.
- ii. All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a student.
- iii. Cromford Church of England School has chosen to offer a hub for vulnerable students, or the care of key worker's children, alongside Brassington, Cromford, Middleton Primary Schools and Wirksworth Junior School. We will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that: -
 - the individual has been subject to an enhanced DBS and children's barred list check;
 - there are no known concerns about the individual's suitability to work with children;
 - there is no ongoing disciplinary investigation relating to that individual.
- iv. Upon arrival, they will be given a copy of Wirksworth Junior School's child protection policy (updated to take account of the Covid-19 situation), confirmation of local processes and confirmation of DSL arrangements.

7. Safer recruitment/volunteers and movement of staff

- i. It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Cromford Church of England School will continue to follow the relevant safer recruitment processes for our setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).
- ii. In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact. Where Cromford Church of England School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. **Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.**
- iii. Cromford Church of England School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

- iv. Cromford Church of England School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral'.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

- v. Whilst acknowledging the challenge of the current national emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, each school working together at the Hub will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

8. Online safety

- i. Cromford Church of England School will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place. See separate Protocol for Remote Communication which has been created in relation to online tuition/remote communication.

9. Children and online safety away from school

- i. It is important that all staff who interact with students, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.
- ii. Online contact with students should only happen using a school email address. All work for students will be set using school and class specific blogs created by the teaching staff.
- iii. Cromford Church of England School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.
- iv. If teachers decide to host virtual lessons where webcams are involved the following restrictions will apply:
 - a) No 1:1 teaching, groups only;
 - b) Staff and children must wear suitable clothing, as should anyone else in the household;
 - c) Any computers used should be in appropriate areas, for example, not in bedrooms and the background should be blurred prior to starting meeting;
 - d) Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day;
 - e) Teachers to only conduct live streams during sociable hours (during school day if possible);

- f) Language must be professional and appropriate, including any family members in the background;
- g) The live class taking place remotely should not be recorded.
- h) Staff should record, the length, time, date and attendance of any sessions held;
- i) Teachers to tell students at start of live stream that it is being recorded and ask them to ensure their webcams are off;
- j) Teachers ask students to mute their microphones unless they are asking/answering a question.

10. Supporting students not in school

- i. Cromford Church of England School is committed to ensuring the safety and wellbeing of all its students. Where the DSL has identified a student to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that student.
- ii. The communication plans include: remote contact, phone contact, door-step visits (when not in lockdown). Other individualised contact methods should be considered and recorded.
- iii. Any member of staff communicating with a student should do so via a parent.
- iv. Each phone call made from home by a member of staff must use the withheld number.
- v. If a parent has not made communication by email within 24 hours, then the member of staff should make a phone call. If no response then they should inform the DSL who will make a home visit, ensuring they are 2 metres away from the door, carry ID and the DCC critical worker letter. If no response from the house a letter will be posted to ask to contact AGS's DSL immediately by email or phone – if no response within 24hrs then Call Derbyshire will be contacted.
- vi. Cromford Church of England School works closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.
- vii. Cromford Church of England School will share safeguarding messages, on its website and via emails from the Headteacher. We recognise that school is a protective factor for students, and the current circumstances can affect the mental health of students and their parents/carers. Teachers need to be aware of this in setting expectations of students' work where they are at home.
- viii. Cromford Church of England School will ensure that where we care for students of critical workers and vulnerable students at the Hub, we ensure appropriate support is in place for them, including a first-aider.

11. Supporting students in school

- i. Cromford Church of England School is committed to ensuring the safety and wellbeing of all its students. We will continue to provide a safe space for all students to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff: student ratio numbers are appropriate, to maximise both the safety of the students and the safety of the school staff.
- ii. Cromford Church of England School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

12. Peer on Peer Abuse

- i. Cromford Church of England School recognises that during the closure, a revised process may be required for managing any report of such abuse and supporting victims. Where the school receives a report of peer on peer abuse, we will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.
- ii. The school will listen and work with the student, parents/carers and any multiagency partner required to ensure the safety and security of that young person.
- iii. Concerns and actions must be recorded on My Concern and appropriate referrals made.

13. Online Safety

In school

Cromford C of E Primary School will continue to have appropriate filtering and monitoring systems in place. Where students are using computers in school at Wirksworth Junior School, appropriate supervision will be in place.

Outside school

Where staff are interacting with children online, they will continue to follow Cromford C of E Primary Schools existing Staff Behaviour Policy/Code of Conduct and the Protocol for Remote Communication.

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection/Safeguarding Policy and where appropriate referrals should still be made to Children's Social Care and the Police if required.

Online teaching will follow the same principles as set out in the staff Code of Conduct Policy and the Behaviour Policy.

Cromford C of E Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

SEE PROTOCOL FOR REMOTE COMMUNICATION

Cromford C of E Primary School will consider the safeguards around loaning equipment and will take advice from the School ICT services on the issues.

The School will work with any further guidance issued by the Local Authority in respect to remote working and learning, and when using online to communicate with children and their families.

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures.

The School will ensure children know how to report any concerns they have back to the School, and signpost them to other sources of support if required.

Working with Parents and Carers

The School will ensure parents and carers:

- Are aware of the potential risks to children online and the importance of staying safe online.
- Are aware of what the School is asking children to do online, including what sites they will be using and who they will be interacting with from our school.
- Know additional resources that are available for support to keep their children safe online.

Cromford C of E School will work within any further local guidelines issued to Schools/Colleges/Education settings around Video Conferencing and Remote Learning (e.g. Zoom, Microsoft Teams) during the COVID-19 Outbreak.

SEE PROTOCOL FOR REMOTE COMMUNICATION

14. Mental Health and Well-Being

Where possible, the School will continue to offer our current support for learner mental health and wellbeing for all of our learners.

Cromford C of E Primary School will also signpost all learner, parents and staff to other resources to support good mental health at this time.

When setting expectations for pupils/students learning remotely and not attending school, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health and well-being.

The Derbyshire Early Help teams are closely aligned with the Mental Health Specialist Community Advisors and they will work together to provide the most appropriate support for children and families during the current COVID-19 pandemic.

This will include online support from preventative services, specialist services and if appropriate the Crisis Teams will support children.

Resources are available and have been especially adapted to support children who may be anxious during social distancing and self-isolation; these are available from the DCC website and school staff can be guided to these resources by the local Early Help Teams:

<https://www.derbyshire.gov.uk/social-health/health-and-wellbeing/health-protection/disease-control/coronavirus/schools/schools-parents.aspx>

<https://www.mentallyhealthyschools.org.uk/media/1960/coronavirus-mental-health-and-wellbeing-resources.pdf>

Supporting Children Not in School

The school is committed to ensuring the safety and wellbeing of all its children and young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral type support in school, they should ensure that a robust contact plan and risk assessment is in place for that child or young person.

Details of this plan must be recorded on My Concern, as should a record of contacts that have been made.

The contact plans can include; remote contact, phone contact, door step visits. Other individualised contact methods should be considered and recorded.

The School and its DSL will work closely with all stakeholders to maximise the effectiveness of any contact plan.

This plan and risk assessments must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The School will share safeguarding messages on its website and social media pages.

Cromford C of E Primary School recognises that education is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at the School need to be aware of this in setting expectations of learners' work where they are at home.

The School will ensure that where we care for children of critical workers and vulnerable children at the Wirksworth Junior School Hub, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on My Concern.

Supporting Children in School

The School is committed to ensuring the safety and wellbeing of all its students.

Cromford C of E Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to learner ratio numbers are appropriate, to maximise safety.

The School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

The School will ensure that where they care for children of critical workers and vulnerable children at the Wirksworth Key Worker Hub appropriate support is in place for them. This will be bespoke to each child and recorded on My Concern.

15. Domestic Abuse

The current COVID-19 measures being taken are likely to increase the stress on family life and it is expected that domestic abuse incidents are likely to rise.

The School will continue to receive domestic abuse notifications via the Stopping Domestic Abuse Together (SDAT) initiative as will Children's Social Care. Notifications will continue to be recorded in the children's Safeguarding File. The Police are providing the existing responses and there is no change to practice:

<https://schoolsnet.derbyshire.gov.uk/keeping-children-safe-in-education/safeguarding-policies-guidance-and-protocols/domestic-abuse-notifications.aspx>

As with any concern about a child the School will take steps to ensure the child is safe. In all cases School will review what they know about the child and their family.

If the child is expected to attend school, the usual checks should be made on their welfare.

- What is known about the child when they arrived (or not) at school today?
- Who in the school needs to be informed?
- What 'checks' need to be carried out and how best can these be achieved?
- Are they in school today? How are they presenting physically and emotionally? Are there any changes in their behaviour?

When a child is not at expected to be at school there should be consideration about how best the School can seek assurance on their welfare and what checks can be made.

In all cases Cromford C of E Primary School will make general enquires with the child about how they are. The Domestic Abuse Notification should not be referred to unless it is directly mentioned by the child or where the parent/carer raises the issue.

If the DSL/Deputy DSL identifies any child protection concerns they will refer to Children's Social Care.

Children's Social Care will also review the incident and will liaise with the school where there are Child Protection concerns about the safety of the child.

Where the DSL has identified a child to be on the edge of Social Care support; or who would normally receive pastoral type support in school, they should ensure that a robust contact plan and risk assessment is in place for that child or young person.

Details of this plan must be recorded on My Concern, as should a record of contacts that have been made.

The contact plans can include; remote contact, phone contact, door step visits. Other individualised contact methods should be considered and recorded. The School and its DSL will work closely with all stakeholders to maximise the effectiveness of any contact plan.

This plan and risk assessments must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

16. Staff Recruitment, Movement of Staff, Training and Induction

Recruiting New Staff and Volunteers

- The School will continue to recognise the importance of robust safer recruitment procedures, so that adults and volunteers who work in our school are safe to work with children.
- School will continue to follow safer recruitment procedures, and Part 3 of Keeping Children Safe in Education.
- In urgent cases, when validating proof of identity documents to apply for a DBS check, The School will initially accept verification of scanned documents via online video link, rather than being in

physical possession of the original documents. This approach is in line with revised guidance from the DBS.

- New staff must still present the original documents when they first attend work at the school.
- The School will continue to undertake the usual checks on new volunteers, and to carry out Risk Assessments to decide whether volunteers who are not in regulated activity should have an enhanced DBS check, in accordance with paragraphs 167-172 of Keeping Children Safe in Education.
- Where new staff are recruited, or new volunteers enter the School, they will continue to be provided with a Safeguarding Induction.

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, the School will continue to follow the relevant Safer Recruitment Processes for their setting, including, as appropriate, relevant sections in Part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face to face contact.

Where the School is utilising volunteers, they will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Staff 'on loan' from Other Schools

If staff are deployed from another education or children's workforce setting the School will take into account, the DfE supplementary guidance on Safeguarding Children during the COVID-19 pandemic and will accept portability by seeking assurances from the current employer in writing that;

- the individual has been subject to an enhanced DBS and Children's Barred List check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

As well as seeking assurance from the 'loaning' School that staff have had the appropriate checks; the School will also assess the risks of staff 'on loan' working in the School.

The School will also use the DBS Update Service, where these staff have signed up to it, to check for any new information.

Safeguarding Induction and Training

The School will make sure loaned staff and volunteers are aware of changes to the procedures and local School arrangements.

New staff and volunteers will continue to receive:

- A Safeguarding Induction
- A copy of the Schools/Colleges Child Protection Safeguarding Policy (and this addendum)
- Keeping Children Safe in Education (part 1)

The School/College will decide on a case by case basis what level of Safeguarding Induction staff 'on loan' need. In most cases, this will be:

- A copy of the School/College Child Protection/Safeguarding Policy and this addendum
- Confirmation of local processes
- Confirmation of DSL arrangements

The School/College will pay regard to:

Visitors and External Contributors Policy, issued to all Derbyshire education settings:

<https://schoolsnet.derbyshire.gov.uk/keeping-children-safe-in-education/safeguarding-policies-guidance-and-protocols/safeguarding-model-policies.aspx>

17. Keeping Records of who is on Site

Whilst acknowledging the challenge of the current environment, it is essential from a safeguarding perspective that any School/College is aware on any given day which staff/volunteers will be in the School. They will also ensure that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, the School will continue to keep the Single Central Record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

The SCR will provide the means to log everyone that will be working or volunteering in a School on any given day, including any staff who may be on loan from other institutions. The SCR will be used to log details.

18. Concerns about a staff member or volunteer

Cromford C of E Primary School will continue to follow the principles set out in Part 4 of Keeping Children Safe in Education, the School/College Policies and the local Multi-Agency Safeguarding Children Procedures, [Managing Allegations against Staff, Carers and Volunteers](#).

Staff should continue to act on any concerns they have immediately. There are no practice changes as to how a referral is made to the Derbyshire LADO. Forms are completed and sent into: Professional.Allegations@derbyshire.gov.uk

Cromford C of E Primary School will continue to follow their legal duty to refer to the Disclosure and Barring Service (DBS) anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Cromford C of E Primary School will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency as per paragraph 166 of KCSIE. This will be undertaken via the email address Misconduct.Teacher@education.gov.uk for the duration of the COVID-19 period, in line with government guidance.

Staff Absence

Where the School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or First Aiders, this will be discussed immediately with the Headteacher.

19. Monitoring Arrangements

This policy will be reviewed and updated as Guidance from the Local Safeguarding Partners, other relevant agencies or DfE is received. At every review, it will be approved by the full governing board.

20. Links with other policies

This policy links to the following policies and procedures:

- Child Protection/Safeguarding
- Staff Behaviour Policy/Code of Conduct
- Protocol for Remote Communication
- Health and Safety
- Behaviour Management, including Mental Health and Behaviour, Bullying/Online Bullying and Prejudice-Based Bullying as well as the use of reasonable force/physical intervention, including the increased vulnerability of children with Special Education Needs (SEN) or disabilities and equality duties
- Meeting the needs of pupils with Medical Conditions
- Online safety and other associated issues, including sexting/‘youth produced sexual imagery’, use of pupil mobile phones in school and appropriate filtering and monitoring, including how children can be kept safe from terrorist and extremist material
- Safer Recruitment and Selection, including Single Central Record
- Managing Allegations against Staff, including volunteers and incorporating ‘duty to refer’
- School Attendance and children who runaway or go missing from education, home or care
- School Complaints Procedure
- Information sharing
- Whistle blowing