

Home Learning Menu - Eagles – W/B 11.5.2020

Maths Tasks (Aim to do 1 per day)	Reading Task (Aim to do 1 per day)
<p><u>Y4,Y5 & Y6</u> Online</p> <ul style="list-style-type: none">◆ Practice timetables rockstars (I have made some alterations to it so you can access all the timetables) and numbots try at least 3 times a week. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><p>https://www.timestables.com/rally.html (a range of times tables games to test and challenge you!)</p></div> <p>Offline</p> <p>Game - Ask an adult to put post-its/paper with questions on the timestables you are working on and answers on separate pieces of paper. Scattered around the kitchen, you have to locate the question and its linked pair answer.</p> <p><u>White rose maths</u> You may have to scroll down to find it. Remember that there is a video to go with each sheet.</p> <p>Y6: Summer Term Week 2 (angles in quadrilaterals and other shapes)</p> <p>Y5: Summer Term Week 1 (decimals to 2dp, decimals as fractions, 1000ths) scroll down to find it</p> <p>Y4: Summer Term Week 2 (rounding decimals, $\frac{1}{2}$ and $\frac{1}{4}$s, money)</p> <p>ARITHMETIC FLUENCY</p> <p>Please note that I have added Fluent in 5 for year 4 and 5 (weeks 3 to 12). Year 6 you have this at home printed out in a booklet given out at parents evening).</p> <p>To find it go into :</p> <ol style="list-style-type: none">1. Purple Mash2. Work3. Groups4. Year 4 (or Year 5) <p>You do not need to print off the sheets as there are only 4 sums for each day which can be copied down with a pencil. Try to do a few on a regular basis.</p>	<p><u>Y4,Y5 & Y6 – General</u> Offline</p> <ul style="list-style-type: none">◆ Children to read to parents daily.◆ Write a review about what you have read – what happened? What might happen next? Describe a character. <p>Online</p> <ul style="list-style-type: none">◆ Visit Oxford Owl for free eBooks that link to your child’s book band. Complete the linked Play activities for each book. Record what you’ve read in your reading record book.◆ Under the ‘News’ tab on the school website there is a link to ‘Picture News’ where you can read a relevant newspaper article and do activities.◆ Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? <p><u>Y4, Y5 & Y6 - Reading comprehension activities</u> Online</p> <p>General reading comprehension The Decider pg 15/22</p> <p>Y4 The three little pigs pg 15/22</p> <p>Y5 The Highwayman pg 15/22</p> <p>Y6 Rosalind Franklin and Francis Crick pg 15/22 <i>The answers are at the end of the questions, please don’t look, these are for the adults so they can see how you are doing!</i></p> <p>Purplemash - Online</p> <p>Y4 – Alien Hotel - chapter 3 & related activities</p> <p>Y5 & Y6 – Our Big Kitchen – chapter 3 & related activities</p> <p>SPAG – Purplemash - Online</p> <p>Activities set to year groups.</p> <p>Y4 – Working on noun phrases and linking ideas across paragraphs</p> <p>Y5 – Devices to build cohesion in paragraphs and linking ideas across paragraphs.</p> <p>Y6 – Using passive sentences and linking ideas across paragraphs.</p>

Writing task (Aim to do 1 per day)

Y4, Y5 & Y6

Offline or online

- ◆ Complete the activities (underneath the picture) to the best of your ability using Pobble 365. Click this link [Out of control - 5th May](#)



Story starter!

Can you continue the story?

The driver glared at the sight in front of him. He simply couldn't believe his eyes! The blizzard continued to swirl all around them, making it even more difficult to steer. He knew he had to act quickly, or else it would be too late. The distracting whirling and clanking of machinery all around him didn't help to settle his nerves, but he knew he had to wrestle control of his emotions: his next move was to be a defining one...

Question time!

- What vehicle is the driver operating?
- What might he have seen in front of him?
- What is the weather like outside?
- Is there anyone else depending on the driver to salvage the situation?
- What happens to your body when you start to panic?
- Have you ever panicked? How did you overcome the feeling?

There are more ideas and activities online.

- ◆ Before we went into lockdown we were studying a book all about how things worked with Dudley the clever dog. Remember how it gave a great imaginative explanation on how a dustbin lorry worked (pigs in the back eating all the rubbish) and then it gave the real explanation. Can you write about a household object and how it works, you could research on the internet or just use your imagination?
- ◆ Watch the following short film - [Soar](#)

The story begins with a young girl called Mara. A thirteen-year-old who dreams of one day becoming an airplane designer. But every day, she test flies her model airplanes in the fields behind her house and every day, they crash. Perhaps the saying if at first you don't succeed try and try again is her motto!

One day, after yet another unsuccessful flying attempt, Mara sits gloomily at a picnic table, trying to come up with new ideas. Suddenly, inspiration hits her on the head – literally. A tiny 5-inch-tall boy and his fantastical flying machine drop out of the sky. She realizes that he is in trouble: his flying ship is broken, and the rest of his fleet is leaving without him. Now Mara must use every ounce of inspiration she has to fly her new friend back home – before it's too late!

Offline

Y4, Y5 & Y6 - Advertise - Create adverts to sell your flying machine to the other miniature aviators.

Y4 – Setting description - use the image above and collect language that children can use to describe the scene. Discuss how use of language can paint a picture in a reader's mind, so it is important to choose words carefully.

Description - Write a description of the tiny flying machine, focus on component parts.



Y5 - Dialogue - Write dialogue between the two characters at different points. When they first meet. Perhaps Lucas is offering encouragement.

Recount - Write Mara's journal detailing her failed attempts and her feelings, children could portray her different feelings when she meets Lucas and when her flying machine finally flies.

Y6 - Explanation - explain how the machine works, how it flies and what it is made of.

Persuade - Lucas to use your flying machine rather than Mara's.

Additional activities to be done throughout the week

History: **Time capsule** use the ideas on here if you can't print it off and make a time capsule for your outdoor space(or bottom of your wardrobe) You could put all sorts in it and plan to open it in the future.

PSHCE: Your child may have concerns about the current situation. Childline has lots of advice about how to discuss it with your child. <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>

Science:

The **bird quiz** mentioned last week is here, for those who couldn't find it:

1. **Purple Mash**
2. **Work**
3. **Class**
4. **Eagles**

Look at the **fruits and vegetables** you have at home. Ask yourself: Where are the seeds? Compare the size of the seeds.

Find out about the different ways seeds are moved around in nature (dispersal).

Grow a pepper plant. If you have a pepper or chilli at home, you can cut it open to find seeds. Plant the seeds in pots with some soil or compost. Keep them damp and warm (indoors). Track their progress as they grow.

Once they are established (this will take a few weeks!) try putting one outside. Which plant grows quickest? Which looks strongest? Which one will produce fruit first? Which one will produce the largest fruit? If you don't have a pepper, try tomatoes, melon or even cherries

FRENCH

Learn the names of vegetables in French. Revise numbers, colours and fruits.

Click on link below and match the names to the vegetables:

<https://www.everyschool.co.uk/languages-french-basic-vocabulary.html>

English : Vegetables	French : <i>Les Legumes</i>
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Bean	l(e)' haricot
Cabbage	le chou
Carrot	la carotte
Courgette	la courgette
cauliflower	Le choufleur
Lettuce	la laitue
Leek	le poireau
Onion	l(e)'oignon
Parsnip	le panais
Pea	le petit pois
Pepper	le poivron
Potatoe	la pomme de terre
Tomatoe	la tomate
Broccoli	Le brocoli
Spinach	Des epinard

SPELLINGS

These have been set as 2Dos on Purple Mash.

One set on Monday to practice - can practise as often as you like eg/ everyday.

On Friday, a 2DO will be sent for the same quiz to be repeated – this is your spelling test – I will compare the score from the 1st time you did it to the 2nd time at the end of the week.

To find a written list of your spellings, go into the following:

- Purple Mash
- Work
- Groups
- Choose red, green, yellow or blue group

Green group – all, ball, call etc

Red group – prefix: inter....

Yellow group – excellent, familiar etc