

Forest Class Curriculum Information Term 1.1



Personal, Social & Emotional Development

Talk about feelings and emotions.
Play games associated with understanding feelings and emotions.
Taking turns and playing co-operatively in various situations.
Understanding and following rules.
What it means to be part of the Forest Class family.

Physical Development/PE

Gymnastics and Dance:
Moving in a variety of ways and with imagination.
Moving safely and negotiating space.
Stopping on command.
Balancing and holding a shape.
Jumping off equipment and landing safely.
Linking movements together.
Moving rhythmically.
Understanding changes to the body when exercising.

Communication & Language

Listen to one another and take turns in conversation.
Listen to stories with increasing attention and recall.
Follow instructions and answer questions.
Express themselves clearly.
Use language to imagine and create roles while playing.
Develop their vocabulary and knowledge of grammar.
Use new words in their everyday language.

Literacy

Continues a rhyming string.
Can segment the sounds in simple words and blend them together.
Links sounds to letters.
Reads sentences with increasing fluency and expression.
Enjoys an increasing range of books.
Writes own name with the correct formation and upper and lower case letters.
Has a go at writing sentences.

Mathematics

Number:
Counts objects to 10 and then to 20 accurately.
Uses the language of 'more' and 'fewer' to compare two sets of objects.
Finds the total number of items in two groups by counting all of them.
Says the number that is one more than a given number.
Begins to understand and use number bonds within 10.
Early addition and subtraction.

Mathematics

Pattern:
Recognises pattern in the environment.
Can talk about pattern and recognise a unit of repeat.
Can copy simple patterns.
Can continue simple patterns.
Can create simple patterns of their own.

Shape:
Can describe and name 2D shapes.

People & Communities

Children talk about past and present events in their own lives and in the lives of family members.
They know that other children don't always enjoy the same things, and are sensitive to this.
They know about similarities and differences between themselves and others, and among families, communities and traditions.
They talk about what it means to be part of Forest Class and part of Piddle Valley School.

The World

Children know where they live and can talk about their home.
They make observations of animals and plants and explain why some things occur, and talk about changes.
They understand that it is important to reuse and recycle.

Technology

Children will learn how to use technology safely.
They will learn how to use technology purposefully.
They will learn how to take photographs of their learning and how to print these.
They will learn how to use technology to enhance their learning.
Children will also learn the early stages of programming using programmable robot toys.

Music

Learn to listen and respond to music.
Sing nursery rhymes and actions songs, developing a repertoire of songs they love to sing.
Move to the pulse and clap rhythms.
Play instruments and create their own music.
Perform and share.
Learn to sign songs.

Art & Design

Explore and use media and materials to make and create.
They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
They use 'loose parts' to create. They learn techniques for joining.

Being Imaginative

Children enjoy creating roles and experiences through imaginative play.
They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
They act out stories using Talk 4 Writing actions.

Year 1 Specific Phonics and Reading:

- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for grapheme.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read other words of more than one syllable that contain taught GPCs.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.



Cooking: We will also be following a 'Little Chef' cookery skills progression and learning to wash fruit and vegetables, spread, sprinkle, stir, weigh, spoon, sieve, tear, mash and more!

Science

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Explore the senses.
Learn about the importance of hygiene and cleaning teeth.

Observe and talk about the changes in the seasons and the weather.

Autumn, Harvest & Hibernation

Children will learn about Autumn and the changes that occur during Autumn, including why some animals hibernate.

They will take part in lots of activities which are cross-curricular to explore Autumn.

They will learn the story of the Little Red Hen and connect this to Harvest time.

Children's Interests & Wow Moments

We are very keen to know what the children's interests are at home and any 'wow' moments that you would like to share with us. We keep an overview of any specific interests in order to weave these into our weekly plans and the learning activities on offer for the children.

Please ask how you can get involved in sharing these with us.