

Impact of Olympic Legacy Leaders in DASP

The DASP schools have pooled their government funding together to employ 3 Olympic Legacy Leaders (OLL) and a Sports Co-ordinator (SSCo) to improve and develop Physical Education and increase physical activity. This initiative has had a significant impact. (See table)

Each mini pyramid in first/middle schools has a dedicated person to lead this work. These OLL are regularly in the schools in the pyramid. More pupils taking part in PE lessons in schools and extracurricular activities. This is increasing the participation levels from 80% - 85%. Each OLL plans and record their work and is sent out to all heads in DASP on a weekly basis. Evidence can be seen on the OLL and SScO's weekly sheets.

The inclusion rate of pupils in these PE lessons lead by the OLL or the SScO has improved. The OLL and SScO use equipment brought in from other schools to include and engage more pupils into PE. Example: Curling equipment borrowed from one school into another. Example 2: Breakfast PE/Parkour club for behaviour yr 8 pupils lead by the SScO

Targeted pupils are actively encouraged to improve behaviour so they can attend extra PE. This has been an improvement on behaviour and attitude in PE lessons (See table)

The staff in our first schools are now able to access and has individual CPD training with our OLL/SSCo. Our DASP PE staff will go into a first school and deliver a module of lessons in the curriculum which the first schools staff observe/take notes and feedback to the rest of the staff at the first schools. (See table)

Some extra festivals are catered for the B or C team players/teams, increasing participation levels by 25% compared to last year. Pupils that are desperate to represent their school in PE but are not at the high level needed to be in the A team. Example: Elliott Sawyer (OLL) has run 2 tournaments/festivals this year for the B team players for Multi Skills and a Football tournament.

In the middle schools the OLL and SScO run extracurricular clubs every week and run teams. This means more competitions and larger groups of pupils can train and take part to represent their school. The increase in extracurricular clubs from the OLL and SScO are now 30% higher than previous years.

The direct impact the DASP PE team is having on our pyramid schools is increasing quickly this year. In DASP this year we now have: -

- 5% more pupils taking part in curriculum lessons
- 15% more pupils taking part in extracurricular activities
- 8% increase on lessons being observed
- Behaviour improvement in 10 out of 13 first schools
- Increase in festivals/tournaments by 25%
- Increase in extracurricular clubs offered 60%

DASP proportioned their funding wisely and comparing last year's percentages it's money well spent. (see table below)

Audit	2012/13	2013/14
Participation in lessons	80%	85%
Participation in extracurricular activities	First Schools 70% Middle Schools 65%	First Schools 75% Middle Schools 75%
Good and better PE lessons observed by SLT's	70%	78%
Behaviour improvement in first schools	N/A	10 out of 13 verbally agreed it's improving
Festivals / tournaments	21	26
Opportunity for summer schools	0	3