



Year 5

Fistral Class Booklet

Mr Tooke, Mrs Hocking,
Mrs Trudgian & Mr Steel

Autumn Term

2018-19

Welcome back

Welcome to Year 5! We hope you all had a good break over the summer and are ready for the exciting year we have ahead of us. This year we have 2 fantastic topics to delve into and also a mini design technology project in the Spring Term. Many of you will know me from when I taught the class in year 2, some of you will not. In year 5 all adults have high expectations of the children in all areas of school life, from their attitude to learning in the classroom to their behaviour in the playground. This includes looking after their belongings and treating school property with respect.

English

Your child will be taught daily from a variety of units. Some are from the 'Literacy and Language' scheme of work; others will be 'Talk for Writing' or 'Read, Write, Perform' units of work. Our first story we will be studying is called 'Bling!'

The main aims of this programme are:

- To give every child a deep understanding of what they read using the special 'three reads' approach
- To fully prepare every child for writing using a planning, drafting and revising method
- To teach grammar in context so that children can apply it seamlessly in their own writing.

Mathematics

The children will be taught towards the National Curriculum objectives in Mathematics. We are focusing on a 'mastery' approach meaning that we will be providing opportunities for children to master skills and concepts thoroughly, ensuring a deeper and more secure understanding. Myself and Mrs Hocking will be delivering the mathematics. Sometimes we will all be in the same classroom, sometimes Mrs Hocking will take a small group to a different room. This is to create a more personalised input for your child. This term we will be covering Place Value, Addition, Subtraction, Multiplication, Division, and Fractions.

Topic

Our topic for this term is World War One. As it is the 100 year anniversary since the end of the fighting, we are in the process of applying for and securing funding for a project with The Bath Philharmonic Orchestra. This project will see us learning about Charlestown during the Great War and how it was affected. If funding is successfully secured, after half term members from the orchestra will be visiting the school to create artwork and put together a musical performance. We will then be performing the recital for both school and members of the community - the school will confirm the date and location of a performance as soon as possible.

As part of this project we have a few visits planned: St. Austell's war memorial, St Austell library and Cornwall's Regimental Museum in Bodmin (18/09/18). Letters regarding the trips will be coming out soon.

As well as these visits we will be having a tea morning where family members and members of the community will be invited to come in and share pictures, objects, memories and stories from relatives who fought or lived during World War One. If you are able to participate in this please let me know.

Science

We will be covering 6 different topics in science this year. In the Autumn we are going to start with our unit on 'Earth and Space'. In this unit we will be looking at the different planets in our solar system as well as night and day and the movement of the moon. In the second half of term we will move onto the topic of 'Materials and their Properties'.

Computing

This half term we will be completing our year 5 digital literacy topic. In this unit of work we will explore how to be a good digital citizen, how to create a strong and usable password, why citing sites is important with digital property such as pictures as well as noting the dangers of phishing scams.

P.E.

This term your child will be taught PE on **Tuesday & Thursday** afternoons. On a Thursday Mr Gary Bone will be taking the class on the astroturf. Your child may wear a tracksuit and trainers for outdoor P.E. lessons in this term when the weather is cold, however please ensure your child has black shorts and a white T-shirt for indoor P.E. lessons. This **named** P.E. kit should be in school **at all** times as we may, on occasion, change the day of our P.E. lessons or have an extra lesson.

Homework

Homework will go out on a **Friday** and is required to be handed in by the **Wednesday**.

Our homework grid will come out in our homework books, with a grid of activities for the children to choose from. The expected requirement and to reach their bronze award for homework is 2 pieces a week on average over the half term. At least one of these each week should be either English or Mathematics. The more homework tasks they do, the higher the award (please see the bottom of the sheet for criteria).

On top of their usual homework, a number of spellings taken from their morning spelling learning and the year 5 & 6 spelling list. The spellings from each week are kept for 3 weeks, with a new set added each week.

For example:

- Week 1 = Week 1 spellings.
- Week 2 = Week 1 & 2 spellings.
- Week 3 = Week 1 & 2 & 3 spellings.
- Week 4 = Week 2 & 3 & 4 spellings.
- Week 5 = Week 3 & 4 & 5 spellings.

We also have got the mathematics challenges of '99 club' and our 'CLIC Beat It' each Friday. The children need to be practicing their times tables and number facts to move up the levels in each challenge. They will be completing 'Learn its' in class to help their knowledge, but may also bring these home to complete.

Home/School Reading books

Please ensure your child has a reading book and book bag in school daily. Your child is responsible for choosing and changing their own book from our school library - this can be done at lunchtimes or in our library time on a Thursday. Sadly our library is underused, please ask your child which book they are reading and when they last changed it.

Year 5 children should be reading daily, with an adult and also on their own, and recording their reading in their reading record. We will continue the 'Book Trail' in Key Stage 2 as a means of rewarding, promoting and encouraging reading. Children will earn awards for reading a set amount of books so it is important that this information is recorded accurately. When we check for reading records to update our reading tracker, any children who do not have their reading record for a second time will be noted on Class Dojo as being 'unprepared for learning' and a red dojo will be given, this is the same with PE kit.

Class Dojo

We are continuing to use Class Dojo. Mr Tooke will be sharing moments over the class and school story as well as adding notes when a Red Dojos is given. If you aren't yet connected, or need another parent connection made, please let me know and I can easily connect you to the class.

Extra information:

Please ensure your child brings a named coat to school as we will go outside to play in all weathers! Even if it is sunny in the morning, the Cornish weather can often change quickly. **All** children must bring a named bottle of water to school.

I hope you will find this information useful. If you have any further questions or queries, please do not hesitate to book an appointment to see me. Alternatively, for less urgent issues, an email to the school secretary or a note for your child to hand in are other means of communicating with me.

Thank you for your support and we look forward to a happy and enjoyable term working with you and your child.

Trips & Residential

We have got a selection of trips coming up over the year. At the end of the year we plan to return to 'Footsteps of Discovery' to take part in a 'Teamwork and Bushcraft Survival Camp'. Each year the children have taken part in many different activities including fire making, orienteering and rope knot skills. The estimated cost of this trip will be £75 and more details will follow soon.



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Dear Parents,

We will be supplying the children with handwriting pens during the year. The children will be allocated 3 pens a year (1 per term), this amount should have see them through the whole academic year.

You may have heard that nationally the budgets for schools are being squeezed and our school is no exception. In these times of austerity, we cannot afford to exceed our allotted amount.

It would help your child out if you could please equip them with a pen suitable for handwriting, if they bring them to an adult we can label it with their name. Our policy states children need to write in **blue ink** and **not** biro. Rollerballs with liquid ink ('uni-balls') or specific handwriting pens are acceptable. I have included some examples below of suitable pens. If you have any questions please do not hesitate to get in contact.

Thank you for your support,

Year 5 Teaching Team

