

Meadowfield Primary Community Learning Centre

PE spending and accountability April 2018 to March 2019

Each school has been given £8000 per year plus £5 per pupil, totalling £9600. From September 2017 this was increased to approximately £15,000 for the academic year 17-18. The money is ring fenced and can only be spent on improving and enhancing provision for PE, sport and physical activity for the pupils in the school – both during and beyond the school day.

To help us decide how to spend the money we undertake an annual audit of existing provision to identify gaps. We have also undertaken an accountability survey so we can measure the impact of the changes we have made to our provision with the funding we have received.

The impact of the funding will be considered in terms of:

- Achievement in weekly PE lessons/participation in physical activity
- Increased participation in competitive school sport both internal and external
- Personal health and well-being
- Improved attitudes and behaviour towards learning
- Competence and confidence

The PE and sport premium will impact positively on our PE vision for Meadowfield Primary School and help us achieve the aims set out in the Obesity Strategy (2016). We provide more after school opportunities for physical exercise and to use this to contribute towards our aim of providing at least 30 minutes of physical activity in school a day. We believe this will contribute to pupils developing healthy lifestyles and reaching the performance levels they are capable of. The opportunities we create for pupils to take part in a range of sporting events and activities play a key role in promoting aspects of pupils' Spiritual, Moral, Social and Cultural development.

Existing and historic expenditure 17-18 and 18-19:

Expenditure	What has the money been spent on?	Impact
£800- annually	Swimming catch up lessons for year 6 pupils that could not swim 25m	<ul style="list-style-type: none"> • 98% participation and water confidence. • 86% of children in the cohort able to swim 25m. • All children from the 2016 summer cohort could swim a minimum of 5m, and were able to enter and exit the water safely
£1600 - annually	Playground resources and equipment: Bats, balls, hoops, nets, ropes, parachutes etc. Game and activity cards	<ul style="list-style-type: none"> • Promote happy healthy playtimes for all. • Equip play leaders to lead activities for other pupils independently/ with minimal support. Encourage positive relationships and behaviour during play and lunch times • A broad and varied range of resources and play equipment allow pupils to make individual and independent choices linking to the Meadowfield curriculum. • Pupils making healthy choices at play times and engaging in a variety of activities.

£400- annually	Skipping	<ul style="list-style-type: none"> • Skipping coach to train for PE lead teacher, lunchtime supervisors and play leaders. • Coaching sessions for years 2 and 4. • Opportunity for 60 children to participate in skipping festival with others from across the trust. • CPD for class teachers to teach specific skills to children in skipping. • 100% of children in Key stage 2 able to skip and demonstrate a minimum of 2 skills. • Skipping is then taught in PE lessons • Children choose skipping as an activity/game to play at break and lunch times. • Some parents invest in skipping ropes for their children to play with at school and at home.
£3600 annually	Leeds Rhinos Rugby Foundation	<ul style="list-style-type: none"> • Coaches to develop teachers' confidence and capacity to teach various areas in PE enabling all lessons taught to be at least good. • Staff to share planning and lesson ideas across age groups. • Enhanced provision during school day (lunchtimes), after school club and competitions • Inspirational assemblies in school • Support during health and well being week • Use of coaches planning and resources to enable staff to plan engaging and continually active lessons.
£1200- annually	Active schools membership	<ul style="list-style-type: none"> • Access to training courses to increase capacity of teachers and improve teaching. • Access to support across the city from PE specialists. Competition and festival access to increase participation for our children.
£1000- annually	TNLP membership	<ul style="list-style-type: none"> • Access to trust competition calendar enabling increased participation for the pupils of Meadowfield.
£1200- annually £800*	Health and Well-being week	<ul style="list-style-type: none"> • Children access to new challenges, sporting opportunities and activities (yoga, boccia 2016) • All chn across school to experience and participate in activities that are not usually offered in our curriculum. • Children are given real life experiences to enable them to make informed choices on how to live a lifelong healthy lifestyle e.g. through cooking challenge.
£1500*	Foundation and Reception equipment	<ul style="list-style-type: none"> • Walkabouts, bikes, stilts, beams, climbing equipment. To increase gross motor movement and skills. • By giving children to develop these skills within the foundation stage children will be ready

		earlier to learn key skills needed to transfer into future sport.
£5203*	Scrap Sheds	<ul style="list-style-type: none"> • 3 year contract second and third year £1950 • A resource for teaching, play/lunch time to give children the opportunity to 'play', communicate and engage positively with peers. • Encourage imagination, team work and sharing. Children will develop problem solving skills and need to use initiative in order to create their own games and opportunities to play.
£7,000*	Cornwall Year 6 residential	<ul style="list-style-type: none"> • A residential opportunity offering the children a cultural experience tied with outdoor and adventurous activities. • To improve children's team work, coordination and problem solving skills and to provide them with new life experiences and positive lifelong memories. (see children's questionnaire results)
£7500*	Staff overtime to offer afterschool clubs and staffing for competitions. (not all sport based – some are skills based)	<ul style="list-style-type: none"> • To increase participation of pupils within afterschool clubs. • 16 – 17 17 clubs • 17 – 18 19 clubs • Develop children's sports specific skills. • Increase school representation and participation in competitive sport. (see tracker)
£14,000*	65% timetable devoted to PE, physical exercise, health, wellbeing and inclusion to an apprentice	<ul style="list-style-type: none"> • Tracking of all pupils attending clubs and competitions to monitor inclusion (BME, EAL) • Attendance at 90% of sports competitions offered • Attendance from every year group at sports competitions offered

School funded in addition to the PE grant, but have an impact on the development of PE, sport and health and wellbeing provision at Meadowfield.

Planned Expenditure April 2018-March 2019- £15,000

We became a partnership school with Leeds Rhinos Rugby club to increase staff knowledge and provide club links and offer the opportunity for children to access new sports within school PE, playtimes and afterschool clubs. Our membership within the Temple Newsam Learning Partnership allows our pupils to access a range of sports and activities held at different venues and gives them the opportunities to develop and demonstrate skills through healthy inter and intra competition.

Expenditure	What will the money been spent on?	Impact
£3600	Leeds Rhinos Rugby Foundation	<ul style="list-style-type: none"> • Coaches to develop teachers' confidence and capacity to teach various areas in PE enabling all lessons taught to be at least good. • Staff to share planning and lesson ideas across age groups. • Enhanced provision during school day (lunchtimes~), after school club and competitions

		<ul style="list-style-type: none"> • Inspirational assemblies in school • Support during health and well being week • Extra-curricular sporting opportunities such as offers of watching Leeds Rhinos play at their home ground to help inspire young players.
£1200	Active schools membership	<ul style="list-style-type: none"> • Access to training courses to increase capacity of teachers and improve teaching. • Access to support across the city from PE specialists. Competition and festival access to increase participation for our children. • Competitions and events held to raise profiles of different sports and encourage children to try new sports. • Access to inclusive swimming and sports festivals for SEND children. • Increased opportunities for networking and good practice sharing.
£1000	TNLP membership	<ul style="list-style-type: none"> • Access to trust competition calendar enabling increased participation for the pupils of Meadowfield. • Close link with the local high school enables regular access to sports facilities/young sports leaders there and also use of the PE leaders expertise. • Termly network meetings to share information, practice and resources.
£800	Swimming catch up lessons for year 6 pupils that could not swim 25m	<ul style="list-style-type: none"> • This year we expect at least: • 99% participation and water confidence. • 90% of children in the cohort able to swim 25m.
£2200- part funded (rest is parent/carer contribution and PPG funding)	Bradley Wood (OAA) Year 4 residential	<ul style="list-style-type: none"> • Camping/shelter based residential incorporating the outdoor and adventurous curriculum for Y4- problem solving, navigation, work individually and within a team and compare performances and demonstrate improvement to achieve their best
£949	Health and well-being service SLA	<ul style="list-style-type: none"> • Relationship and Sex Education support, training, resources and model policies to support the pending statutory status of SRE • Online school self-evaluation tool, that is in line with the OFSTED framework, to validate and maintain Healthy Schools status • Classroom based CPD for primary and secondary schools on a range of topics including puberty, contraception, healthy relationships and body image • MindMate Curriculum to support Social, Emotional and Mental Health • Student and pupil leadership programmes across a whole range of health and wellbeing related areas

		<ul style="list-style-type: none"> • Cooking in the Curriculum training and support to support curriculum requirements • Female Genital mutilation (FGM), Child Sexual Exploitation (CSE) and healthy relationships lesson plans, resources and training • Physical Activity training in conjunction with Active Schools • Over 50 staff CPD courses including PSHE, SRE, Drug Education, Physical Activity, Self-harm, Lesbian, Bisexual, Gay, Transgender (LBGT), Healthy Eating and Pupil Participation.
	<p>Intended total spend £9749 (expenditure is estimated and allows for changes in prices of SLAs and resources) with approximately £5,251 of the PE premium remaining with plans being made as to how it may be spent (see below).</p> <p>School commits to continuation of the supplementary enhancements (in blue above) for the financial year 2018-19 as long as budgets permit with the exception of the foundation resources which will be whole school playground improvements.</p>	
£5,251	<p>Versatile and all weather enduring running/race track (cost depends on size of and quote for track – approx. £4,451).</p>	<ul style="list-style-type: none"> • Back in 2012, Elaine Wyllie developed The Daily Mile initiative whilst teaching at St Ninian’s Primary School. Her aim was to get pupils fitter and boost their concentration levels by running a mile around the playground each day. Said to only take 15 minutes out of the school day, The Daily Mile showed improvement in behaviour, fitness, and concentration. Further tests are due to commence to prove the physical, cognitive and emotional benefits. • With one in 10 children said to be obese when they start primary school and around a third of children considered to be overweight or obese when they leave, we want to help make The Daily Mile excuse-free to improve children’s fitness levels. The tracks will be perfect for encouraging participation in lessons, games, competition, fitness and stamina building as well as allowing us to network with the community and local schools to share our facilities through holding events and competitions using these tracks. This investment will be long term and easily sustainable for years to come.
	<p>£800 Swimming lessons for Y3 children</p>	<ul style="list-style-type: none"> • Providing swimming lessons for pupils earlier will increase the chances of them being able to swim 25m by the end of Y6, it will also improve the % of swimmers able to complete 25m independently. • It will engage and inspire more pupils to swim and they will gain greater water confidence and safety. • More of our pupils will be able to participate in swimming festivals and competitions through

		<p>active schools. This may allow them the opportunity to compete at different levels.</p> <ul style="list-style-type: none"> • By starting swimming lessons in Y3, more of our pupils will become fitter and healthier.
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Sustaining the impact of the PE premium:

We will ensure these improvements are sustained in the following ways:

- Our pupils will have basic and developed skills from their Leeds Rhinos and skipping sessions and will be able to use these when entering inter competitions and festivals. Children will use and apply these skills in future PE lessons; some may even use them during their play leader games. We encourage aspirations through sport and the uptake of tag rugby outside of school and the skills they have learnt in schools will hopefully inspire them to have a love of the sport and want to continuing playing in their own time and for other teams.
- The networks created through our SLAs with TNLP and active schools will ensure that we can continue to share good practice and provide our pupils with opportunities for competitions and festivals at different venues.
- Once the children have learnt the valuable skills needed to swim and complete activities during Bradley Woods and other residential visits, they will have the lifelong skills needed for when they grow up and when they are faced with different situations outside of school. The team building learning will be used and applied in all contexts and aspects of their future (in and out of school). Swimming lessons are given so that essentially all children leave our school being able to swim 25m and can continue this as a hobby or protect themselves if faced in danger with water.
- CPD that our staff have had when external practitioners have come into school will ensure that our knowledge and practical skills are up to date and in line with the current curriculum. We have the confidence and competence to provide motivational, engaging and inspiring PE lessons for our pupils. CPD has developed teachers' ability to assess and include all children in PE lessons.
- Active resource programs that are used to embed physical activity within other curriculum subject classes will be sustained through the saving and sharing of the documents, equipment and resources by teachers.
- The use of the health and well-being service SLA will link with and help inform our SMSC curriculum and vice versa. In KS2 it will mean that pupils will be more prepared for transition into secondary school by being aware of personal changes as well as academic ones. Sexual, Emotional and Mental Health (SEMH) is an important aspect of school life and is recognised in our school with high priority. We will sustain good levels of well-being through our use and the pupils' independent use of the resources and tools from the health and well-being service. Benefits of PE and physical activity and its impact on SEMH will be sustained through all of our SLAs and memberships.