

<b>Aim</b>	<b>Current good practice</b> <i>Including established practice or practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to be completed by</b>	<b>Success criteria</b>
<b>Increase access to the curriculum for pupils with a disability.</b>	<p>Our school offers a differentiated, experiential curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>The Leuven Scale is used to measure and monitor our children's wellbeing and engagement in lessons</p>	Monitor curriculum resources to check they include examples of people with disabilities.	Check resources – are these representative of people with a disability	Executive Headteacher/Head of School/SENCo	September 2019	Our resources will support the needs well of children with a disability or SEN.

<p><b>Improve and maintain access to the physical environment.</b></p>	<p>We are working to ensure the environment is adapted to the needs of pupils as required. This may include:</p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height</li> </ul>	<p>A full audit of the physical environment</p>	<p>To continually monitor the needs of each child, annually, in recognition that needs are likely to be different for different children Complete a accessibility audit alongside the Health and Safety review.</p>	<p>Executive Headteacher/Head of School</p>	<p>September 2019</p>	<p>Our environment will support the needs of children with a disability or SEN</p>
--	--	---	---	---	-----------------------	--

<p><b>Improve the delivery of information to pupils with a disability.</b></p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Visual Timetables</li> <li>• Pictorial or symbolic representations</li> </ul>	<p>Ensure parents have access to information from a range of media</p>	<p>FSA to survey parental needs to ensure effective communication</p>	<p>Executive Headteacher/Head of School</p>	<p>September 2019</p>	<p>All information provided will be easily accessible to all.</p>
<p><b>Ensure all fire escape routes are suitable for all</b></p>		<p>Audit all fire escapes and ensure all fire escape routes are suitable for all</p>	<p>Request advice from Fire Officer on accessibility of exit routes and fire doors Install ramps to make level egress on all fire exits</p>	<p>Executive Headteacher/Head of School</p>	<p>September 2019</p>	<p>All fire routes will be suitable for all.</p>