

## Holymead Primary School Collective Worship 2019

The 1988 Education Reform Act requires that 'all pupils in attendance at a maintained school shall on each day take part in an act of Collective Worship'. We seek to do our best to keep the spirit of this legislation by providing as many acts of worship as practically possible.

This document details the acts of collective worship that have taken part in Holymead Primary School. As well as exploring the following themes, there is a weekly singing assembly, praise book and birthday assembly (KS1 each week) and certificate assembly (KS2 each term) that happens.

Term 1	<p>How to show respect for different religions Conflict resolution Right to a name, meaning of names Rights of others including those of animals Thinking of others through behaviour Hindu festival – story of Ganesh Hedgehog found in school – caring for animals Day in the life of Christian Faiths around the world New beginnings – making new friends, new challenges, solving problems</p>	<p>Teeth care (dental nurse visit) Harvest Thanksgiving Benefits of walking to school What makes a good friend? Rosh Hashanah</p>
Term 2	<p>Diwali Christmas story Christmas celebrations and Christmas around the world WW1 Firework safety and Guy Fawkes Anti-bullying Road Safety The Good Samaritan Friendship and kindness Winter animals – hibernation Advent Effects of being unkind</p>	<p>Bonfire night and firework safety What makes a good captain? World of wonder Personal rights – article 13 and 14 Positive mind set Negotiating and expectations Kindness Love and diversity Helping refugees – article 6</p>
Term 3	<p>New Year celebrations and resolutions Respect for other religions Acts of kindness Taking risks and being safe Epiphany Motivation when things get hard Hogmanay Clever Never Goes – seeing danger in situations Spring – looking ahead Bird Watch St. Andrews' Day Fizz Free February Fairness Litter in the environment</p>	<p>Black history Chinese New Year Perseverance and Resilience article 29 E-safety Unity The right to life – article 29 Right to join in a range of activities Islam – The Prophet and the Ants The right to join in a range of activities Truthfulness and honesty</p>

Term 4	<p>Truth and lies  PSCO visit  Holi festival  St. David's Day  Lent  International Women's Day – Catherine Booth  Shrove Tuesday  Spring  Feeding the 5000  Healthy living  PANTS – safeguarding and CP  Easter story and traditions</p>	<p>Achievements at Holymead  World Book Day  Making good choices  Red Nose Day  Eco bricks  St Patricks' Day  Using talents to the full  Inequality – article 24</p>
Term 5	<p>Guru Nanak  Islamic stories  Baha'i faith  Colourful world  Nature in art  Wonder in the world  St George's day  Fund raising  Anti-bullying - friendship bench  Cake Sale (RRS) assembly - Raising money for Book Aid International  Reflection and feedback on cake sale  Non negotiables (English)</p>	<p>The importance of honesty  Climate Change  What we say and do – article 6  Ramadan  British Values – tolerance  The London Marathon – goals and dreams  Article 2 – The Power of Words  Judith Kerr – Article 7</p>
Term 6	<p>Changes: focus on plants, caterpillars – butterflies, moving to new class, changes in our lives  Eco Bricks assembly - how we can put single use plastic to good use?  Barnabas Day – RE link  The right to privacy - Expectations around the school and considering how we respect the privacy of our friends.  Clever never goes - considering when situations are safe and when to act with caution. Even though people tell us they know our parents, it doesn't mean that they do.  Attendance - why is it important that we come to school?</p>	<p>End of year - what have we achieved this year?  Celebrating achievements and looking forward to more challenges</p>

Article 14: (freedom of thought, belief and religion). Every child has the right to think and believe what they want and also to practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.

