



<p>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</p>	<p>Deduce, infer or interpret information, events or ideas from texts</p>	<p>Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level</p>	<p>Explain and comment on writers' uses of language, including grammatical and literary features at word and sentence level</p>
<ul style="list-style-type: none"> • Fact/Detail questions. • Looking for information found in the text. • The easiest question type as it's always possible to find the answer directly from the text. • Requires children to scan texts for key words/phrases in order to locate answers. 	<ul style="list-style-type: none"> • Inference questions can be difficult because they are asking you to identify what the author is inferring or suggesting. • The answer is not explicitly stated in the text. • Children are required to deduce, infer or interpret information provided in the text. • Answers should be based on what is inferred, implied or suggested in the text. 	<ul style="list-style-type: none"> • These types of questions may ask children to find words with a similar meaning to a given word. • They may ask children to explain the effect of a particular word or phrase. • They may ask the reader to interpret a metaphor or explain how the write has created a particular atmosphere. 	<ul style="list-style-type: none"> • These questions relate to the layout of the texts and can relate to fiction and non-fiction texts. • Answers may focus on the features of text types E.g. use of sub headings. • Readers may be asked to identify the genre. • Questions may focus on how the author has created certain effects e.g. tension, mystery, hope. • Readers may be asked to comment on writers' purposes and viewpoints.
<p><u>Example Question Starters</u></p> <ul style="list-style-type: none"> • What was the name of.....? • Who was.....? • Where are the? • Where did.....go? • Why do.....? • Describe..... • What happened at.....? 	<p><u>Example Question Starters</u></p> <ul style="list-style-type: none"> • How did Sally know that her friends were safe? • What words or phrases tell us.....? • What does the writer think about.....? • Why is important in the story? • How does feel about.....? • How do we know that was.....? 	<p><u>Example Question Starters</u></p> <ul style="list-style-type: none"> • Can you think of another word for...? • Why does the writer compare.....to.....? • How does the comparison help us to understand.....? • Why did the author use the word....? • What does the word/phrase suggest about.....? • Which words or phrases suggest that.....? • Which word or phrase tells us that.....? 	<p><u>Example Question Starters</u></p> <ul style="list-style-type: none"> • Why are some of the words in italics/bold print? • Why are subheadings used? • Why has the writer used fact boxes? • How has the author made it easy to identify key points? • What is the purpose of the pictures/diagrams? • How has the author created tension? • How does the sentence'...' represent a turning point? • What is the underlying message of the poem?