



Holy Trinity C.E. (A) Primary School

Pupil Premium Strategy Statement

2017 – 2018

Holy Trinity CE Primary School Pupil Premium Funding for 2017 – 2018 – Academic Year-

The school has no carry forward from 31st August 2017. So far the school has received £37,178 pupil premium funding for this academic year.

Total funding received to date (September 2017) = £37,178

Total estimated funding to be received (April 2018) = £5,000

Total estimated pupil premium funding for 2017 – 2018 (Academic Year) = £42,178

How the pupil premium funding will be spent 2017 - 2018

Strategy	Cost	Intended Impact
Play Therapy	£4,524	Children will receive an extended period of intervention. This will allow them to function so that they can access the curriculum and establish friendships/develop social skills. Families will be part of the review cycle and be involved in the play therapy process.
1:1 and small group intervention including:	£37,054	
Handwriting booster		To ensure that children develop a fluid and fluent handwriting style, using a legible cursive script.
Spelling booster		To enable children to learn their spellings in a multi-sensory way, which will help with retention and application to their written work.
Editing and improving writing		To improve the progress and attainment of children’s writing across year groups. To encourage children to spot errors in their writing and improve the quality of what they produce.

<p>Maths booster</p> <p>Reading comprehension work</p> <p>Pre-learn topic vocabulary</p> <p>Social skills and Development Group</p> <p>Resources</p>		<p>To improve the progress and attainment of children’s mathematical skills. To recognise key areas which children are finding more challenging and support them to over-learn strategies taught so they are confident to use these strategies independently and apply them to independent work.</p> <p>To encourage children to infer and deduce from text they have read. They will be encouraged to locate answers within the text, but also look at the language of the book and answer ‘why’ questions and deepen their understanding.</p> <p>To support children in widening their vocabulary and understanding of the topics taught within the classroom. This will then give them the confidence to contribute to whole class discussions, thus supporting their self-esteem.</p> <p>To support children with their friendship groups, develop their resilience and interaction with their peers. To improve their communication skills and improve their focus in the afternoons.</p> <p>To ensure that children are provided with adequate equipment in order for them to achieve their learning goals.</p>
<p>After school clubs and extra-curricular activities</p>	<p>£600</p>	<p>To ensure pupils are included as part of their year group. To build pupils’ self-esteem and independence. To allow pupils to have additional opportunities and pursue their interests. To improve their level of engagement with peer group. To improve pupils’ well-being.</p>
<p>Total expected expenditure for academic year 2017 - 2018</p>	<p>£42,178</p>	