

English Long Term Plan

Year A

Term	Autumn		Spring		Summer	
Theme	Footprints		To Infinity & Beyond		Ahoy There!	
Genre	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
End of unit writing task	Shakespeare (3 wks) Classical Narrative Poetry (2 wks) Mystery Stories (3 wks)	Journalistic writing (2 wks) Persuasive Writing (2 wks) Letters - formal & informal (2 wks)	Sci-Fi Stories (3 wks) Stories set in imaginary worlds (3 wks)	Explanation text (2 wks) Recounts (2 wks)	Adventure stories (3 wks) Diaries (2 wks)	Information texts (2 wks) Instructions (2 wks) Non-chronological reports (2 wks)
Hook	'Macbeth' 'The Raven by' Edgar Allan Poe Mister Hollow ((Literacy Shed film)		'Boy in the Tower' by Polly Ho Yen 'It's not a planet, It's our home' (Literacy Shed film) 'Cosmic' by Frank Cottrell Boyce and Steven Lenton		'Templeton Twins Have An Idea' by Ellis Weiner 'The Girl of Ink and Stars' by Millwood Hargreave	
Class Book	'Tom's Midnight Garden' by Phillipa Pearce		'The Many Worlds of Albie Bright' by Christopher Edge		'The Nowhere Emporium' by Ross MacKenzie	
Grammar Focus	nouns, verbs, modal verbs, adjectives, adverbs, pronouns, parenthesis, bracket, dash	relative pronouns, determiners, clauses, basic & trickier relative clauses, phrases	co-ordinating & subordinating conjunctions, conjunctions for cohesion, prepositions, sentence practice, commas in lists, ambiguity	commas to join sentences & after subordinate clauses, nouns, verbs, modal verbs, adjectives; semi-colons	adverb, pronoun, relative pronoun, determiner, clause, basic relative clause, commas	trickier relative clause, phrase, co-ordinating conjunctions, subordinating conjunctions, conjunctions for cohesion, prepositions, commas, ambiguity

<p>Spelling Focus</p>	<p>Y5: 'ough', silent letters, '-able', '-ible', etymology, homophones, plurals 's', 'es', 'ies', stat. spellings, use of the hyphen, proofreading, use of dictionaries (derivations, spelling patterns, word webs), building new words Y6: stat. word list, '-able', '-ably', '-ible', '-ibly', adding suffixes beg. with vowels to words ending in '-fer', proofreading, homophones ('ce'/'se'), '-cious' or '-tious',</p>	<p>Y5: Y3/4 apostrophe for possession, stat. spellings, rare GPCs, '-ably' and '-ibly', homophones, proofreading, building from root words, 'ei' and 'ie' words, etymology, words with 'I' sound spelt 'ie' Y6: 'ough' letter string, stat. spelling list, '-cial' and '-tial', proofreading, generating words from prefixes and roots, homophones, dictation</p>	<p>Y5: stat. spellings, strategies for learning, etymology, proofreading, homophones, problem suffixes, Y5 unsecure spellings Y6: 'ough' letter string, stat. spelling list, '-cial' and '-tial', proofreading, generating words from prefixes and roots, homophones, dictation</p>
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English Long Term Plan

Year B

Term	Autumn		Spring		Summer	
Theme	My Hero!		Extreme Earth		European Adventure & Terrific Tudors	
Genre	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
End of unit writing task	Play-scripts & Drama (2 wks) Myths & Legends (3 wks) Fantasy stories (3 wks)	Newspaper reports (2 wks) Diaries (2 wks) Letters (1 wk)	Imagery poetry (1 wk) Stories with flashbacks (3 wks)	Instructions (1 wk) Explanations (2 wks) Non-Chronological Report (2 wks) Debate (1 wk)	Historical stories (3 wks) Stories from diff. cultures (3 wks)	Balanced Argument (2 wks) Biographies/Autobiographies (3 wks)
Hook	'Beowulf' by Michael Morpurgo 'A Tale Dark and Grimm' by Adam Gidwitz		'The Brockenspectre' by Linda Newbery Range of Extreme Earth non-fiction texts		'War Horse' by Michael Morpurgo Range of Biographies & Autobiographies	
Class Book	'FARTHER' by Grahame Baker-Smith		'Wonder' by R.J Palacio		'Fireweed' by Jill Paton Walsh	
Grammar Focus	word classes, nouns, adjectives, verbs, adverbs, formal & informal speech, basic punc, speech marks, synonyms & antonyms, active & passive	linking ideas between & across paragraphs, adverbial phrases for cohesion, semi colons, colons, dash, bullet points, hyphen to avoid ambiguity, ellipsis, article use (a, an, the)	subject & object, punc. of statements to lists, clauses, phrases, conjunctions, pronouns, semi colons, colons, dash, bullet points	tenses/being verbs, past tense with have, adverbial phrases for cohesion, linking ideas between paragraphs, nouns, adjectives, verbs, adverbs	synonyms & antonyms, active & passive, subject & object, punc. of statements to list, diff. between formal & informal speech, basic punc. speech marks, etc	
Spelling Focus	Y5: 'ough', silent letters, '-able', '-ible', etymology, homophones, plurals 's', 'es', 'ies', stat. spellings, use of the hyphen,		Y5: Y3/4 apostrophe for possession, stat. spellings, rare GPCs, '-ably' and '-ibly', homophones, proofreading, building from		Y5: stat. spellings, strategies for learning, etymology, proofreading, homophones, problem suffixes, Y5 unsecure spellings	

	<p>proofreading, use of dictionaries (derivations, spelling patterns, word webs), building new words</p> <p>Y6: stat. word list, '-able', '-ably', '-ible', '-ibly', adding suffixes beg. with vowels to words ending in '-fer', proofreading, homophones ('ce/'se'), '-cious' or '-tious',</p>	<p>root words, 'ei' and 'ie' words, etymology, words with 'j' sound spelt 'ie'</p> <p>Y6: 'ough' letter string, stat. spelling list, '-cial' and '-tial', proofreading, generating words from prefixes and roots, homophones, dictation</p>	<p>Y6: 'ough' letter string, stat. spelling list, '-cial' and '-tial', proofreading, generating words from prefixes and roots, homophones, dictation</p>
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