

## Stickland's CE VA Primary School School Action Plan 2019-2020

1	<ul style="list-style-type: none"> <li>● <b>Revise the school assessment and tracking system – following the removal of SPTO. The aim is to ensure the school has a new system that reduces staff workload by placing data analysis centrally for all staff to use. This will eliminate data being held in numerous files for different staff.</b> <i>Addresses Ofsted area for improvement - Sharpen the quality of leaders' evaluations so that they hold a more precise picture of where teaching and pupils' progress could improve further.</i></li> </ul>
2	<ul style="list-style-type: none"> <li>● <b>Revisit the wider curriculum to ensure that it is broad and balanced and in line with latest Ofsted framework;</b> <i>Inspectors will consider the extent to which the school's curriculum sets out the knowledge and skills that pupils will gain at each stage ('intent'). They will also consider the way that the curriculum developed or adopted by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills ('implementation'). Finally, inspectors will consider the outcomes that pupils achieve as a result of the education they have received ('impact').</i></li> </ul>
3	<ul style="list-style-type: none"> <li>● <b>Support pupils mental health by implementing a whole school approach based on 'Trauma and mental Health Informed Schools'</b> <i>The government Green Paper 'Transforming Children and Young People's Mental Health Provision' (December 2017) wants a Mental Health Lead in every school (trained member of school staff). Their research found that appropriately trained teachers /teaching assistants can achieve results comparable to those of trained therapists. To quote, "There is evidence that appropriately-trained and supported staff such as teachers, school nurses, counsellors, and teaching assistants can achieve results comparable to those achieved by trained therapists in delivering a number of interventions addressing mild to moderate mental health problems (such as anxiety, conduct disorder, substance use disorders and post-traumatic stress disorder)"</i></li> </ul>
4	<ul style="list-style-type: none"> <li>● <b>To ensure the school's Christian character has a high priority for all members of the school's community</b> <i>Addresses SIAMS inspection area for improvement</i></li> </ul>
5	<ul style="list-style-type: none"> <li>● <b>To raise standards and pupil confidence in the application of spelling skills in written work across the curriculum (EYFS to Year 6).</b> <i>Addresses Ofsted area for improvement and continuation from last year building on improvements seen already</i></li> <li>● <b>To improve the presentation of written work across the curriculum.</b> <i>Addresses Ofsted area for improvement. This will include handwriting, layout, editing etc</i></li> <li>● <b>To raise standards in reading throughout the school ensuring that more children meet &amp; <u>exceed</u> national expectations by the end of KS2.</b> <i>Building on last year to continue developing comprehension skills</i></li> </ul>
6	<ul style="list-style-type: none"> <li>● <b>Ensuring mathematical work is set out systematically to enable the children to demonstrate/share their clear thinking and check for accuracy.</b> <i>Addresses Ofsted area for improvement.</i></li> <li>● <b>CPA for progression across the school; through the creation of an effective Calculation Policy and the sharing of pedagogy, resources and skills</b></li> </ul>