

In 2011 the Government defined British Values as:

1. Democracy
2. Rule of Law
3. Individual Liberty
4. Mutual Respect
5. Tolerance of those with different faiths and beliefs

Schools have a role in promoting British values to ensure young people leave school prepared for life in modern Britain. At Monkfield Park we promote these universal values through our own school ethos, values, broad and balanced curriculum and enrichment activities.

<b>The rule of Law</b> <i>All people and institutions are subject to and accountable to law that is fairly applied and enforced.</i>	<b>Democracy</b> <i>Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.</i>	<b>Individual Liberty</b> <i>Individual liberty suggests the free exercise of rights generally seen as outside Government control.</i>	<b>Mutual respect</b> <i>The proper regard for an individual's dignity, which is reciprocated.</i>	<b>Acceptance of those with different faiths and beliefs.</b> <i>A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.</i>
<b>In our school:</b> - We understand right from wrong. - We understand the consequences of our actions.	<b>In our school:</b> -We are all given equal opportunities.	<b>In our school:</b> -We know that we are all special.	<b>In our school:</b> -We treat everyone equally. -We listen to and respect other people's opinions and values.	<b>In our school:</b> -We respect the beliefs of others. -We understand and respect the roles of people who help us. -We try to help other people.
<b>It is evident in:</b> -School rules and class rules. -Behaviour policy and corresponding behaviour balloons. - A clear system of rewards and sanctions, consistent across school. E.g. Rocket Fuel and Golden Time.	<b>It is evident in:</b> -Pupil voice through annual questionnaire. -High profile of school council. -Pupil survey and interviews. -Class speeches and debates. -Understanding of Britain's democratic parliamentary system. -Visits from local MP's.	<b>It is evident in:</b> - Opportunities to participate positively in the school's artistic, musical, sporting, and cultural activities. -Peer and self-assessment opportunities. -Child led school and eco councils. -Self-selection of home learning activities from a homework grid.	<b>It is evident in:</b> -Pastoral systems including peer mediators and play leaders. -Golden assembly reinforces 'The Monkfield Way.' -Team afternoons, class story swaps, Walking Bus. -PSHE and RE curriculum and supporting activities.	<b>It is evident in:</b> -Whole school events such as 'International week' and 'Festival Days'. -PSHE & RE curriculum and supporting activities. -Assemblies, displays, visitors which celebrate diversity. -Parent volunteers reading stories in their home languages.