



Monkfield Park Primary School

Pupil Premium Plan September 2019 – July 2020

We have high aspirations for all our pupils and are determined to provide an education that enables all to achieve academically and social socially. As a staff, it is our shared belief, that social disadvantage should not be a barrier to learning and through the use of pupil premium funding we are working to reduce these barriers, accelerate progress and narrow the attainment gap.

Barriers to learning can take many forms and include a wide range of academic, emotional, social and behavioural issues. Many children have identified additional needs, suffer from low self-esteem, experience extreme anxiety and other mental health issues or may be suffering as a result of significant traumatic events which have affected them and their family.

Following the analysis of our school data for the previous academic year (2018- 2019) we have identified specific areas to be addressed in order to remove some of the barriers to learning and progress.

Number of Pupils Eligible for Pupil Premium Academic Year 2019 - 2020						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
8 (17.8%)	8 (16.3%)	9 (20.9%)	10 (16.7%)	9 (14.8%)	14 (23.3%)	12 (19.7%)

The number of children eligible for Pupil Premium funding in the academic year 2019 -2020 is currently 70 which is % of the school cohort. It is anticipated that the Pupil Premium budget will be approximately **£92,400** as each child attracts Pupil Premium funding of £1320.

Current attainment at end of KS2 (2018 – 2019)

	Pupils available for PP funding (18)	All Pupils	National All %
% achieving expected in reading, writing and maths	45%	65%	62%
% achieving expected standard in reading	45%	65%	73%
% achieving expected standard in writing	91%	87%	78%
% achieving expected standard in maths	73%	87%	79%

Main barriers to attainment for pupils eligible for Pupil Premium funding

A	Social care needs: a number of families are currently supported by Social Care or through the Early Help Hub. Parents require extensive support to address the needs of their family and their parenting skills.
B	Mental health and anxiety: increasing numbers of children are struggling to cope with managing their emotions and the challenges of daily life.
C	Parental engagement: many parents find it difficult to engage with the school, following their own negative experiences of school and feel unable to support their children academically.

D	Communication skills: children enter school from a variety of settings, often with poorly developed communication skills and poor social and emotional development
E	Mobility: children joining the school, especially in Key Stage 2 have come from areas of social deprivation and have required significant input to help them to make progress in line with their peers.
F	Children also on the SEND register: 45% of the children eligible for Pupil Premium funding also have identified SEND. This is reflected across the school

Desired Outcomes for 2019-2020		Success Criteria
1	Increase the % of disadvantaged children achieving expected combined expectations at the end of KS2	Increased numbers of children will be working at the expected level in reading, writing and maths at the end of KS2.
2	Close the attainment gap between children eligible for pupil premium funding and their peers across the school	The attainment gap will close between pupil premium children and their peers so that attainment is in line with, or above national expectations at all stages (EYFS, Year 1 Phonics, end of KS1 and end of KS2)
3	Accelerate progress through the provision of high levels of challenge for all groups of disadvantaged children across the school	An increased percentage of children will be working at greater depth across the school.
4	Improve reading outcomes for disadvantaged children.	Children will be secure in the higher level reading skills required to make accelerated progress.
5	Strengthen progress and attainment in writing for disadvantaged children	Children will make progress in line with their peers.
6	Improve and support the mental health, social and emotional needs of disadvantaged children and their families	Children with mental health and emotional issues will receive support to enable them to make good progress.
7	Increase parental engagement for disadvantaged children	Increased attendance at school events such as parental curriculum engagement afternoons and WOW days.

Year Group	Item/Project	Cost	Objective	Outcome
Whole School	Employment of a Pupil Premium Champion and dedicated pupil premium TAs	£56,000	The Pupil Premium Champion will oversee provision for children entitled to PPF, provide support for staff, teach small targeted groups of PP children through a variety of methods and work with the Director for Pupil Achievement to track children closely to accelerate their progress. Through a programme of targeted personalised support, the teaching assistants will provide high quality interventions to	Levels of attainment are raised and the gap between PP and non-PP children is narrowing. PP children have access to opportunities to enrich their life experiences.

			support those children who have limited learning support at home.	
Whole School	Blue Smile Outreach	Approximately £11,000	To provide play/art therapy and counselling for identified children.	Increased self-esteem, confidence, self-control, concentration, readiness for learning and the ability to form good relationships.
Year 4 and Year 6	Residential Visits	Approximately £4,500	To fund access to residential trips for children eligible to PP funding in years 4 and 6	Enhanced life experiences and enrichment opportunities for PP children.
Whole school	School trips	£1,000	To fund access to school trips for children eligible to PP funding.	Enhanced life experiences and enrichment opportunities for PP children.
Whole school	Supporting families	£2,500	To provide before and after school care for identified PP children. To provide places at the school's holiday club for those families in urgent need of child care and support.	Attendance and punctuality of children improves. Children's basic needs are met during term time and in the school holidays.
Whole school	After school extra-curricular clubs	£500	To fund places for identified PP children at a range of before and after school clubs.	Children will have the opportunity to gain new skills and to participate in a range of enrichment activities which enhance their life experiences.
Year 6	1:1 Tuition and Easter School	£3,200	To provide high quality teaching in English and Maths for targeted children, according to individual needs.	Levels of attainment are raised and the gap between PP and non-PP children continues to narrow.
Year 6 and Year 1	Booster Groups	£3,600	To accelerate progress for children identified as not on track to be working at the expected level in Year 6 and Year 1.	Levels of attainment are raised in Year 1 and Year 6 and the gap between PP and non-PP children continues to narrow.
Whole school	PP Pupil Progress Meetings	£0	To hold termly pupil progress meetings with the class teachers, Director of Pupil Achievement and DHT/INCO to specifically discuss the progress of disadvantaged children and identify gaps in their learning.	The attainment and progress gap between disadvantaged children and their peers continues to close. More disadvantaged children will exceed expectations in all areas.
Whole school	Analysis of data	£0	To release the Director for Pupil Achievement to analyse the data of PP children.	Progress of children closely tracked and next steps to accelerate progress identified.

Whole school	Mentoring meetings	£8,000	Class teachers to hold termly mentoring meetings with each child to discuss progress, targets and next steps in their learning	Children know how successful they are and how to achieve the next steps to improve their learning.
Whole school	Staff training	£500	To fund staff to attend training courses and to cascade training to other members of staff in weekly staff meetings and support staff meetings.	Children receive high quality, effective interventions which accelerate progress and help to narrow the attainment gap
Whole school	Locality Team Drop In sessions	£0	To provide drop in sessions and workshops for parents/carers aimed at supporting and training them in parenting skills.	Improved parenting skills help Children to make better than expected progress and to Improve partnerships with parents.
Whole school	Purchase of resources	£1,000	To provide PP children with a range of resources to support their learning.	Levels of attainment are raised and the gap between PP and non-PP children continues to narrow.
Whole school	Parent/Carer engagement	£0	To encourage parents and carers to interact with school and children's learning.	Parents/Carers are able to support children effectively to help to narrow the attainment gap.
Whole School	Provision of milk	£600	To provide PP children with milk to support their general health.	Children are healthy and more able to learn.

Anticipated total spend

£92,400

Review date

August 2020