

## School Local Offer - Special Educational Needs and Disability (SEND)

Monkfield Park Primary School is an inclusive school and may offer the following range of provision to support children with SEND

<b>Intervention</b>
<p>Social Skills programmes/support including strategies to enhance self-esteem Social Skills programmes are run when needed to support individuals who would benefit from improving their emotional skills.</p>
<p>Access to a supportive environment – IT facilities/equipment/resources (including preparation)</p> <ul style="list-style-type: none"> <li>• Classrooms arranged on a dyslexia friendly basis</li> <li>• General SEN resources include pencil grips, timers, communication fans, coloured overlays, sensory articles, writing slopes and working walls</li> <li>• IT programmes and apps on laptops and iPads</li> <li>• Use of laptops and iPads to support recording in non-written ways</li> </ul>
<p>Strategies/programmes to support speech and language</p> <ul style="list-style-type: none"> <li>• The Speech and Language Therapist visits the school regularly to work with children who have been referred to the service.</li> <li>• Teaching assistants support individuals under the guidance of the Speech and Language Therapist.</li> <li>• In Reception, Time to Talk is used with small groups of children to develop their communication.</li> <li>• Identified children in Reception and Year 1 participate in the Nuffield Early Language Intervention (NELI) to develop their language and communication skills.</li> </ul>
<p>Mentoring activities</p> <ul style="list-style-type: none"> <li>• Mentors are available to individual children whose self-esteem needs raising, who have experienced a disruptive emotional event (such as a family bereavement) or who have other needs, which would be supported by dedicated one to one time with an adult.</li> </ul>
<p>Counselling Services</p> <ul style="list-style-type: none"> <li>• Blue Smile counsellors provide counselling and art therapy for individual children who have experienced traumatic events (e.g. the death of a parent) or are experiencing significant mental health issues which are impacting on their emotional health and wellbeing and ability to access learning.</li> </ul>
<p>Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs</p> <ul style="list-style-type: none"> <li>• Children who have been referred to the Occupational Therapy or Physiotherapy services may participate in Sensory Circuits – a regular programme to support the development of gross motor skills, and/or Fizzy Hands to develop fine motor skills.</li> <li>• Additional programmes to support children with fine motor skills which affect their handwriting are also available, including 'Write From the Start' and 'Speed Up'.</li> </ul>
<p>Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)</p> <ul style="list-style-type: none"> <li>• Mentoring</li> <li>• Home school books</li> <li>• Social skills groups</li> </ul>

- Quiet areas around the school
- Nurture group

#### Strategies to support/develop reading and writing

- Participation in 'Read Write Inc' beyond Year 2, or in one to one sessions
- 'Nessy Phonics', particularly for children with dyslexic tendencies
- 'Project X Code' for Year 3+ readers and writers.
- Enhanced Rehearsal Technique
- Toe by Toe
- Accelerated Reader
- Use of Clicker 8

#### Strategies to support positive behaviour

- Range of social skills games and activities
- Clear whole school behaviour policy with rewards and consequences
- Team Teach trained staff
- Lego therapy-style activities
- Regular contact between child and senior staff to monitor behaviour
- Close contact with parents/carers including regular meetings to discuss strategies and progress

#### Strategies to support/develop maths

- Use of 'Numicon' across both Key Stages
- 'First Class @ Number' in Key Stages 1 or 2
- 'First Class@arithmetic' in Year 5 and Year 6
- Individual maths support through 'Numbers Count'
- 'Dynamo maths' for children with dyscalculia tendencies
- Athletics
- Maths Whizz
- Third Space Learning tuition programme

#### Provision to facilitate/support access to the curriculum

- Support from teaching assistants on a one to one or small group basis
- Differentiated lessons planned by teachers
- Range of resources such as recording devices, coloured overlays, word banks and task sheets to support individual needs
- Hearing loops in classes where recommended by the hearing support service
- Third Space tuition for maths

#### Strategies/support to develop independent learning

- Task sheets to structure learning into small chunks
- 'Stepping in and out' practiced by staff
- Use of timers and other aids to independent task completion
- Other strategies as recommended by professionals for individuals

#### Support/supervision at unstructured times of the day including personal care

- Support from teaching assistants and midday supervisors in unstructured times
- Personal care is arranged on an individual basis

#### Planning and assessment

- Use of 'PIVATS' to record small steps of progress and set appropriate targets
- Individual Support Plans and SMART targets for children who require highly differentiated targets.
- Assessment gradings linked to chronological year group expectations so clearer for parents to compare assessments with expected age-related attainment

Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports

- School information booklets on key issues such as dyslexia, gifted children and SEN
- School used as a venue for meetings between parents and professionals
- Curriculum evenings to share information
- Hosting of 'Team Around the Family' meetings and use of Common Assessment Framework documentation.

Access to Medical Interventions

- Annual whole staff training in epilepsy, asthma and anaphylaxis
- Staff training in medical interventions to support individuals
- Commitment to ensure all children can access school trips and residential visits
- Close liaison with school nursing service
- Support for children attending hospital for extended periods/ requiring part time schooling due to medical conditions

For children with complex SEND needs, the frequency of such provision may result in the school applying for additional support for a child, known as an Educational and Health Needs Assessment.