

# Newsletter 25

Friday 29th March 2019

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**Head Lice**

Several parents have contacted us to say that they have had to treat their child/ren for head lice recently. Please, please check your child's hair at least weekly to detect any live lice or eggs which may be present in hair and treat accordingly. Some people prefer to use lotions, whilst a nit comb and conditioner can work as effectively. Please find below a link to information provided by the NHS which provides advice on head lice and how best to treat them.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

**Pocket toys**

Pocket toys have become a very popular addition to our playtimes at Monkfield Park and we are pleased that children are using these to promote co-operative play and interactions. However, of late we have noticed that some rather large toys have made their way into school which are tricky to store. Please be reminded that pocket toys should fit into a child's pocket and should not be precious or valuable as we cannot take responsibility for loss or damage. Thank you for your co-operation.

**Vocabulary Word of the Week**

We often focus upon what we can't do, rather than what we can. We have been using the 'YET' model of thinking and your child/ren should be able to tell you that this stands for 'Yes Every Time'. We have been using the power of 'YET' to think more positively and to use the phrase 'we can't do it yet' rather than 'we can't do it'. This leads us on to the word of the week, which is 'obstacle', and we have looked at ways in which to overcome these in our learning.

*Obstacle*

**Keeping Your Child Safe on Social Media**

Last week the World Wide Web was 30 years old. For those of us old enough to remember life without it, we can truly say that it has revolutionised our lives, allowing us to make connections on a scale we could not have imagined. In school it is a valuable tool to support learning, but we are all very aware that it has also brought a sinister, worrying side which can expose our children to risk. Despite teaching online safety every term, we frequently have to deal with incidents in school where children have accessed inappropriate materials or have been harassed and upset by posts on social media sites. We know it is hard to keep abreast of all the changes to the myriad of apps which are available but these do have age limits and we would like to draw your attention to some of the ones children are using most frequently:

						
WhatsApp	Instagram	Facebook	Snapchat	TikTok	Musically	YouTube
Minimum Age 16	All have a minimum age of 13					

More information about keeping your child safe online can be found at <https://parentzone.org.uk>

### Developing Resilient Children— Develop a Personal Resilience Journal

Develop a Personal Resilience Journal—This is a lovely, creative way to spend quality time with children. The idea is to remember experiences of resilient behaviour so that your child can build a mental picture, with plenty of personal evidence, to support the belief that they are a resilient person - belief is more than half the battle. Think about the times that your child/ren showed their resilience:

1st day at school/ doing something really hard for the 1st time/ doing more than they needed to/ trying again after failing at something/ a sporting achievement which took practise/ overcoming a fear or something they were scared of. Buy a nice notepad for your child to fill in as a keepsake. Find photos or get your child/ren to draw pictures/create art to remind them of each event. Keep adding to the journal every time they do something that demonstrates their resilience, big or small, and this will help to strengthen their belief in themselves.

### Forthcoming dates

2nd April—Parent consultations

3rd April at 2pm—Year 5 performance

4th April at 6pm—Year 5 performance

5th April—LAST DAY OF TERM, CHILDREN RETURN **23RD APRIL**

### Sentence Starters

Ask your Reception child to explore the plants and flowers in their garden or at the local nature reserve.

Ask your Year 1 child for 5 words that contain the split digraph a-e. e.g make.

Ask your Year 2 child what they have learnt about Japan.

Ask your Year 3 child to explain what a calligram is.

Ask your Year 4 child how to plot co-ordinates on a grid.

Ask your Year 5 child to tell you how they can compare a set of fractions.

Ask your Year 6 child what personal attributes an explorer has.

## Headteacher Roll of Honour

Ben in Phoenix Class—Ben has been using the power of positive thinking to overcome hurdles in learning. This has helped him to become very focussed and to make great progress. Well done Ben.

Otis in Pegasus Class—Otis has shown that he has really matured over the past few weeks. He really has a will to do well and to achieve his very best.