

Newsletter 33

Friday 14th June 2019

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30 Days Wild challenge

Last week we launched the 30 Days Wild challenge and have been trying to take part in all manner of things nature related. Here are some examples of what Year 1 have been doing. They include looking for plants around the school, naming them and completing observational drawings. They have also been planting seeds. If you are in school over the next few weeks, please do look at our 30 Days Wild challenge board, where you can find out more about our work in school and at home.



Year 4 visit Stibbington

On Friday, Year 4 were given the unique opportunity to go back in time to World War Two! The excitement began as the children were given their new evacuee names - which they were told later were the names of real evacuees at the time. When they arrived at the Nene Valley Railway, they were greeted by the new teachers, who would be leading children through real-life evacuee experiences.

The journey started by boarding a steam train, just like the one evacuee children would have travelled on, out of the city and into the countryside. Once off the train, the teachers and children made their way on foot through the village of Stibbington, passing the houses where evacuee children would have stayed with their new families. Once they arrived at the Stibbington Centre, we had a snack of jam sandwiches - yum! Throughout the day the children lived the life of an evacuee child - having their writing, spelling and singing lessons; playing with all the toys of the era; trying on gas masks, and even going into the evacuation area - which was dark, and narrow, with bombs exploding with a BOOM! Lunch was spam sandwiches, fruit and a delicious spice cake! Finally, the children completed a quiz on motivational war posters - just like the ones we have in the classroom. Tired, but happy - and a bit relieved they



weren't really going to be staying with new parents - the children said goodbye to their new teachers and travelled home by bus!



Money Week

Money week commenced this week with an assembly focussing on what our actions are worth. It helped the children to develop an appreciation of the love of our parents and carers, who give without expecting anything in return, and a realisation that sometimes we tend to take things for granted. Each class then received their £10 business loan and began planning their entrepreneurial ideas.

Year 6 began developing their business plans and pitching ideas to the class in order to decide on their best money making venture.

Year 5 are planning a fete to encourage others to engage in fun and engaging activities to make their money grow.

Year 4 will be making fruit pots to sell to teachers and children next week.

Year 3 have designed individual business plans and are about to take a democratic vote to select the best money making idea.

Year 2 will be holding a 'guess the amount of sweets in the jar' contest and have already purchased their resources for this.

Year 1 will be making and selling 3D shape bracelets, consolidating their recent learning on shape.

Reception will be holding an art café on Friday, inviting parents to view and purchase their unique artwork.

The children are all very excited about making their £10 grow and watching the profits come in.

Sentence Starters

- Ask your Reception child to tell you how a caterpillar turns into a butterfly.
- Ask your Year 1 child who Henri Matisse is.
- Ask your Year 2 child about their business plan and ideas.
- Ask your Year 3 child to describe their enterprising idea.
- Ask your Year 4 child to explain how to find out fractions of amounts.
- Ask your Year 5 child how they empathise with Harry Potter.
- Ask your Year 6 child to explain the importance of major discoveries in electricity.

Headteacher Roll of Honour

Alana in Aquila Class—Alana has become a terrific short story writer. I was totally wowed by her story based around her learning of evacuees, it was totally mind blowing homework!

William in Pegasus Class—William has taken on a number of responsibilities recently and has done so with great maturity and confidence. Thank you for your help William.

Word of the Week

During money week we have looked at budgeting and what this means. We've enjoyed this area so much that we've selected this as our word of the week!

Budgeting

FORTHCOMING DATES

- w/c 17th June—Science week (STEM focus)
- 18th June—Year 5 Careers convention
- 19th June at 9.30am—Key Stage 2 Sports Day
- 20th June at 9.30am—Reserve Key Stage 2 Sports Day
- 21st June at 9am—Aquila Class assembly
- 25th June at 9.30am—Reception & KS1 Sports Day
- 27th June at 9.30am—Reserve Reception & KS1 Sports Day
- 3rd July at 9.15am—Reception to Year 1 transition meeting for Reception parents
- 4th July—Non uniform day in aid of Friends
- 4th and 5th July—Year 6 transition days
- 9th July—at 2pm—Year 6 performance
- 10th July at 6pm—Year 6 performance
- 11th July—Year 4 team building day
- 12th July—Reports sent home
- 15th July 3.45-5.00pm—Reports drop in
- 22nd July at 10am—Year 6 Leaver's assembly
- 23rd July—LAST DAY OF SUMMER TERM FOR CHILDREN
- 24th July—INSET DAY (school closed to children)

Headteacher drop ins

18th June 3.30—4.30pm

10th July 4—5pm

27th June 8.30—9.30am

15th July 3.45—4.45pm

4th July 10.00—11.00am

Hidden Tales Association

Monkfield Park has signed up to be a member of the Hidden Tales Association, in conjunction with the Arts Council England. As such we have received information about a launch event that is being held at the Sedgwick Museum, with details below. This is a free, but ticketed event and places can be reserved at <https://hiddentaleslaunch.eventbrite.com/>

We have been lucky enough to receive a 'golden ticket' which enables the receiver to go behind the scenes at this event. We have decided to allocate this ticket to a Year 6 member who has decided to attend the launch event. If you have reserved tickets for a Year 6 child then we would like to know so that we are able to put names in a hat and draw out the winner for the 'golden ticket'. Please let the office know of your reservation no later than 3.30pm on Thursday 27th June

Sat 29th June - Hidden Tales launch at Sedgwick Museum 3pm - 4.30pm

First chance to buy the book and meet the HT team, handle some of the Sedgwick's collection, and take part in some Hidden Tales themed activities [BOOK free tickets.](#)

SCHOOL TERM DATES FOR 2019/2020

Due to the announcement by the Government that the early May bank holiday will be changed from Monday 4th May 2020 to Friday 8th May 2020, please find below our term dates which reflect this change.

2019

Training Day Tuesday 3 September (school closed to children)

Autumn Term Opens Wednesday 4 September

Half Term 21 October – 25 October

Autumn Term Closes Wednesday 18 December

2020

Training Day Friday 3 January (school closed to children)

Spring Term Opens Monday 6 January

Half Term 17 - 21 February

Spring Term Closes Wednesday 1 April

Training Day Friday 17 April (school closed to children)

Summer Term Opens Monday 20 April

May Day Friday 8 May

Half Term 25 May – 29 May

Summer Term Closes Tuesday 21 July