

Newsletter 24

Friday 22nd March 2019

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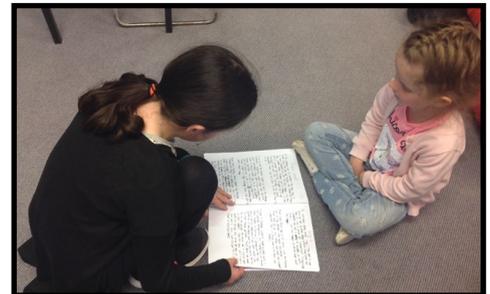
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Comic Relief Red Nose Day

Thanks to both the bucket collections and the sale of red noses, we were able to raise £900 for Comic Relief. Thank you for your generosity and for taking part in all aspects of the day.

Year 6 shared learning

This week, Year 6 concluded their journey through Sherwood Forest and prepared to leave Robin Hood and his band of Merrie Men behind. To share their learning, they created their own Robin Hood story books and shared these with Year 2 – passing on the legend to the next generation. The Year 6 children have said “That gave me so much more confidence to read out loud. I read with 4 people.”



Vocabulary Word of the Week

We have been talking this week about ‘facing our fears’. We shared some of our common and less common fears and acknowledged how these may make us feel. We recognised there are some things we cannot avoid and looked at ways in which we can show courage and be brave.

Courageous

Year 6 Tag Rugby event

YEAR 6 RUGBY FESTIVAL

On 20th March 2019, 15 Year 6 children were invited to go to a festival at Cambridge Rugby Club. We arrived by coach and then began all the activities. Station by station, the day went by and we were having a great time. The first station we took part in was called ‘rob the nest’ and that got us to wake up and get into action. After that, we did lots of other activities, and they were all amazing, so we could not choose the best one. After all the exercise, the festival came to an end and we had a celebration to congratulate everyone who had participated in the programme. An afternoon thoroughly enjoyed by all.



Written by Naina and George

Headteacher Roll of Honour

Ryan in Delphinus Class—For showing great courage to overcome his fears and to use this power to move on.

Leland in Orange Class—Leland is making sure that he is always ready for learning. He has been a great example to his peers in this respect. Well done Leland.

Developing Resilient Children—The 'Hard Thing Rule'

Children can be helped with perseverance by using something called the 'Hard Thing Rule'. This rule has 4 features:

1. Everyone has to do something (parents too).
2. It must be something that requires daily deliberate practise.
3. You can give up, but only when the 'hard thing season' is over (or some natural break in proceedings) - you must finish what you began.
4. You get to pick your 'hard thing' (see previous activity: Find Their Passion).

By doing this with children, it's a perfect opportunity to show them what resilience looks like, leading by example.

Forthcoming dates

26th March at 4pm—Year 4 Burwell House information evening for parents

27th March—Reception & Year 6 height & weight checks

28th March—Parent consultations

2nd April—Parent consultations

3rd April at 2pm—Year 5 performance

4th April at 6pm—Year 5 performance

5th April—LAST DAY OF TERM, CHILDREN RETURN **23RD APRIL**

Sentence Starters

Ask your Reception child to tell you or show you how to make salt dough.

Ask your Year 1 child what the word opaque means.

Ask your Year 2 child what facts they have learnt about Amazon animals from their reading of The Great Kapok Tree or their research.

Ask your Year 3 child to explain how a sand dune is formed.

Ask your Year 4 child why Toad's friends imprisoned him in his own home.

Ask your Year 5 child what planet they are researching for their Planet Project.

Ask your Year 6 child to describe the difference between longitude and latitude and why they are used.