

Newsletter 27

Friday 26th April 2019

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Year 4 Burwell House adventures

For some of our Year 4 children, they took their very first overnight trip away from families to be part of the amazing outdoor opportunities as part of their Burwell House residential experience. They truly got involved in all aspects of their stay, learning alongside and from each other. For those who loved problem solving, there was plenty of opportunity to put this to the test as the children had to complete a nature quiz around the site of Burwell House. Team building was a focus of the whole visit and children also had to work out how best to lead everyone in their team across an imaginary river using materials such as planks and milk crates, whilst others took part in what is known as 'The Burwell Challenge' - this involved taking team mates around a course whilst blindfolded. Other activities included such things as enamelling and art work based upon the nature findings in the area. Below you are able to see the children having an awe inspiring time to-



Vocabulary Word of the Week

Putting yourself into someone else's shoes to appreciate how they feel isn't always easy and takes a lot of thought and selflessness to achieve. This week we have looked at the word 'empathy' and have tried to use this in new contexts in our thinking and learning. We hope that you too can share its use at home.

Empathy

Endeavour tuck shop

To continue to promote healthy eating and healthy snack choices, we will be running a healthy snacks stall once a half term. Next week, children that are part of **Endeavour** house team have the opportunity to make and bring into school a healthy snack to sell on the stall.

All snacks must be fresh, healthy and include forms of fruit and vegetable. We kindly ask snacks not to include; processed food, refined sugar or nuts. However, ingredients such as; honey, cocoa powder, vanilla extract and dairy are allowed. To ensure that children with allergies do not buy and eat snacks that may cause a reaction, we ask you to kindly list the ingredients used and include this list on the lid of or inside your container.

Possible snacks could include: Fruit kebabs, fruit smoothies, vegetable crudité's, breadsticks, fruity flapjacks.

We suggest providing no more than 10 individual snacks. Each snack will be priced at 20p. The money raised by the healthy snacks stall will be used to enhance the opportunities on offer to the children to take part in preparing healthy food dishes. The stall will run after school each day from 3:15pm-3:45pm on the KS1 playground.

We look forward to seeing and tasting a variety of healthy snacks!

Mrs O' Rourke

Developing Resilient Children—Get children to Make More Decisions

At some point, your child will have to do things for themselves. They need to learn how to self-motivate. The key to this can be found rather surprisingly, in getting your child to make decisions; lots and lots of decisions.

People who have the ability to develop their interior locus of control believe they can exert control over their destiny - in that their choices influence their life outcomes. (People who don't, believe in fate and are less likely to be self-motivated).

To get the job done, we all have to start somewhere. By starting, you are more likely to finish and you avoid the dreaded analysis/paralysis of inactivity. So how can we help children to make more decisions? Perhaps hand over decisions about Summer activities to them, what to wear at the weekend, how much pocket money to spend, what film to watch. Why not encourage your child to do some appropriate age-related jobs around the house? Tell them that you expect the task to be completed and let them figure out how.

Sentence Starters

Ask your Reception child to describe what happened to their bean plant over the Easter break.

Ask your Year 1 child to count forwards and backwards in multiples of 10.

Ask your Year 2 child what they have learnt about Florence Nightingale so far this week.

Ask your Year 3 child to summarise the story of The Stone Age Boy.

Ask your Year 4 child to describe the parts of the Burwell House trip they plan to include in their recount.

Ask your Year 5 child to explain the key feature of a folk tale.

Ask your Year 6 child how their emotions changed during their journey.

Headteacher Roll of Honour

Lilya in Indigo Class—Lilya has been very observant of the eggs and chicks this week, watching the changes she can see and telling us all about it. Well done Lilya!

Alfie in Aquila Class—Alfie's efforts in reading have been remarkable. It is great to see him drawing upon the text to find information now.

Staff News

We are pleased to pass on the news that Miss Simpson, who teaches in Year 6, is expecting her first baby in October. We wish her well and a happy, healthy pregnancy.

This week we welcomed back Mrs Wellings to school, following her maternity leave break.

Be vigilant in the community

We have been notified that some unaccompanied children who do not attend Monkfield Park have been approached by a stranger at the Upper end of Cambourne. Please ensure that you re-iterate messages about stranger danger to your child and encourage them to report any worrying encounters to you or to staff in school.

Forthcoming Dates

- w/c 29th April—Endeavour tuck shop
- 2nd May—Dental checks for Reception children
- 3rd May at 9am—Dorado Class assembly
- 6th May—BANK HOLIDAY (SCHOOL CLOSED TO CHILDREN AND STAFF)
- 7th May—Year 3 visit the Fitzwilliam Museum
- 10th May at 9am—Cygnus Class assembly
- 13th, 14th, 15th & 16th May—Key Stage 2 SATs
- 15th May at 9.30am—Reception Come and Share
- w/c 20th May—Year 6 PGL residential
- 22nd May at 10am—Reception performance
- 22nd May at 4.30pm—Parenting workshop (screen time battles)
- 23rd May at 2pm—Reception performance
- 27th to 31st May—HALF TERM (children return on Tuesday 4th June)
- 4th June—INSET DAY (school closed to children)
- 5th June—Sex and Relationships Education information evening for parents in Years 5 & 6
- 7th June—Year 4 to visit Stibbington
- w/c 10th June—Enterprise tuck shop
- w/c 10th June—Year 1 phonic screening checks
- w/c 17th June—Science week (STEM focus)
- 18th June—Year 5 Careers convention
- 19th June at 9.30am—Key Stage 2 Sports Day
- 20th June at 9.30am—Reserve Key Stage 2 Sports Day
- 21st June at 9am—Aquila Class assembly
- 25th June at 9.30am—Reception & KS1 Sports Day
- 27th June at 9.30am—Reserve Reception & KS1 Sports Day
- 3rd July at 9.15am—Reception to Year 1 transition meeting for Reception parents
- 4th July—Non uniform day in aid of Friends
- 9th July—at 2pm—Year 6 performance
- 10th July at 6pm—Year 6 performance
- 11th July—Year 4 team building day
- 12th July—Reports sent home
- 11th & 12th July—Year 6 transition day
- 15th July 3.45-5.00pm—Reports drop in
- 22nd July at 10am—Year 6 Leaver's assembly
- 23rd July—LAST DAY OF SUMMER TERM FOR CHILDREN
- 24th July—INSET DAY (school closed to children)

Early Intervention Family worker drop-ins The Blue School Eastgate, Cambourne, CB23 6DZ

Aimed at offering parents and carer's of children aged 4-16 years a supportive and informal environment, in which to talk about any parenting/behaviour topics.

Drop in Mon 6th May 10:00am – 12pm
Drop in May 13th May 10:00am-12pm
Drop in Mon 20th May 10:00am-12pm

Facilitated by **Samantha Stacey and Clare Merrington**
Early Intervention Family Workers.

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