

Newsletter 23

Friday 15th March 2019

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World Book Day donations

Thanks to your kind donations on World Book Day, this year we were able to raise £62.75. This money will go towards the library refurbishment project.

School Council Spring Competition

We would like to invite all children in our school to enter a competition. Entries should be based upon the theme of Spring, and could be a piece of artwork, a model or a poem. The more variety the better! There is a £1 entry cost, which should be put into an envelope and brought into school with the entry.

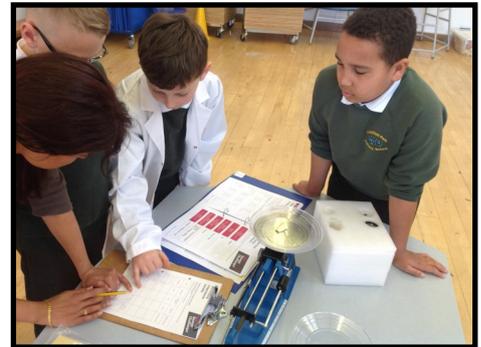
The competition will open from Monday 11th March and close Friday 29th March. Prizes will be awarded to four winners and four second places.

The winners and second places will be announced in assembly by School Council on Monday 1st April.

The money raised from the competition will be used to purchase resources for an Easter themed house team afternoon, which will include an Easter hunt. We look forward to seeing your creations.

A meal fit for an astronaut

Scientists from AstraZeneca worked as mentors to our Year 5 children this week as they prepared for a competition which required them to bring all of their scientific and investigative skills together. Their end task was to design a suitable meal for an astronaut, who would be heading into space, which would sustain their energy needs on a daily basis.



This type of learning required the children to measure the amounts of energy in different foods, ranging from broccoli to lentils, and to identify in kilojoules the most appropriate food sources, as well as creating an interesting, nutritious and appealing dish.

Word of the Week

This week, we have explored the word 'metacognition', which simply put, means thinking about thinking. Ask your child when they have used metacognition this week in their learning.

Metacognition

Headteacher Roll of Honour

Spencer in Orange Class—Spencer has been creating some captivating stories, with some amazing spelling attempts. Well done Spencer!

Zoe in Columba Class—Each and every time I see Zoe, she is always doing the right thing at the right time. Her conscientious approach ensures that she always makes good progress and is striving to reach her full potential.

Developing Resilient Children— Find the passion

In her research into why some people succeed, while others fail, Angela Duckworth found at the heart of each individual story of success there was a meeting of 'passion and perseverance'. Wouldn't it be great to help your child discover their passion this Summer? Help your child to find their passion by looking for activities that lay in the intersection between their skills and what they enjoy doing.

What does your child enjoy doing without prompting? Where do their natural skills lie?

Find activities that lie in the intersection of the two and then explore these areas until your child has chosen one they like and enjoy. It's important to explore (you don't know if you like something until you try it) and to allow your child to choose. You will have more chance of success if it's their choice, not yours.

Forthcoming dates

14th—19th March—Book Fair (please note minor change to dates)

21st March 1.30pm—3.00pm—Reception 'Come & Share' (please note change to time)

22nd March at 9am—Blue Class assembly

26th March at 4pm—Year 4 Burwell House information evening for parents

27th March—Reception & Year 6 height & weight checks

28th March—Parent consultations

2nd April—Parent consultations

3rd April at 2pm—Year 5 performance

4th April at 6pm—Year 5 performance

5th April—LAST DAY OF TERM, CHILDREN RETURN **23RD APRIL**

Sentence Starters

Ask your Reception child to think of a question to ask a character from 'Little Red Riding Hood'.

Ask your Year 1 child to describe what a knight is.

Ask your Year 2 child what they have learnt about Kenya.

Ask your Year 3 child how animals adapt themselves to survive in the desert.

Ask your Year 4 child how to find the perimeter and area of a shape.

Ask your Year 5 child what evidence they have studied to prove that the Earth is spherical.

Ask your Year 6 child to explain how they are investigating what condition creates the best shadow.