

Sports Grant 2019/20 – Townley School

Total number of pupils on roll	115 - 76 eligible pupils (Y1-Y6)
Total amount of Sports Grant 2019-20	(£10.00 + £16000 lump sum) £16,760

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The daily mile takes place at the start of each day for all children in KS1 and 2. Parents have had the opportunity to join in some of these sessions. • The children in KS2 have all taken part in sports events outside of school. All children have taken part in extra curricular enrichment activities including archery, table tennis and Lacrosse. • PE equipment for lunchbreaks is now safely stored and accessible by the children. All children have taken part in enrichment activities, involving racket skills, to increase their knowledge of different sports they can confidently participate in. • All children have had the opportunity to learn to swim or develop water confidence. All children in school were offered the opportunity to use the swimming pool in the summer term. All children from Y1 to Y6 were given up to eight hours of swimming. All children in Y6 took part in swimming lessons this year TAs have grown in confidence and a TA has led the football club this year. All TAs now support PE lesson as active support. All new teachers have confidently delivered swimming lessons and all children have been able to fully take part in swimming lessons. • Cookery lessons are closely linked to nutrition and health for all children, all children have taken part in cookery lessons. All children have taken part in competitions in school. • The children in KS2 have all taken part in sports events outside of school 	<p>The daily mile was taking place until Lockdown. Sometimes this was over looked occasionally due to weather conditions. This should be identified on teachers class timetables.</p> <p>The children have not had the opportunity to take part in in any additional events outside of school due to COVID. For 2020-21 this will need to well planned for to enable all children to have this opportunity.</p> <p>The children have not had the opportunity to swim due to COVID and the school pool was scheduled to open in June 2020, but public pools remain closed.</p>

Meeting national curriculum requirements for swimming and water safety	2018/19	2019/20 (update July 20)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	0% - due to COVID swimming has not been able to take place this term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Academic Year: 2019/20	Total fund allocated: £16,760	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in 30 minutes of physical activity a day at school.	<ul style="list-style-type: none"> -Start Active Club before school -Stay Active lunchtime club everyday -Golden Mile to be completed briskly to ensure children are achieving maximum fitness. -Additional equipment provided to increase activity at lunchtime and introduce new sports. -Maintain actions from 2018/19 -Employ a swimming coach to support the delivery of the swimming curriculum for the whole school. -To pay for regular fitness sessions in Autumn term 	£6500.00	<p>Continue with start active club daily. Ensure new staff are able to continue to provide a number of activities.</p> <p>Continue with daily lunchtime activities, ensure a wider range of activities are available for all ages next year.</p> <p>The daily mile takes place daily for all children in KS1 and 2.</p> <p>The number of children who have attended Start Active has been maintained at approximately 18. Pupil voice continues to indicate that children have enjoyed a wide range of activities offered before school. The lunchtime club has been continued to be popular. Most days around 25 children have joined in. Facilities to ensure all children have the opportunity to swim in the summer term had been spent out on, such as a solar pool cover, swimming equipment and training – however due to COVID the pool has not opened this year.</p>	Maintain current actions to enable all children to be active for at least 30 minutes per day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p>	<ul style="list-style-type: none"> -Improve resources to support teaching of new sports in PE, including transport and equipment, in particular Gymnastic equipment. -Sports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PE. -Introduce play leaders for lunchtime to care for the equipment. -Maintain the lunchtime activities, through purchase of equipment to enable engagement with new sports. -Provide the equipment so staff are able to run racket clubs during lunch breaks. -Technology for recording success in PE and lessons to support improvement 	<p>£3700.00</p>	<p>Y5/6 children have taken some responsibility for the lunchtime equipment, however this has mainly been managed by the Premiersports Staff. New games tables have been purchased, but arrived just as Lockdown began, so the children have not yet been able to benefit from these yet. Behaviour at breaktimes has been variable, due to the quality of teaching from the coaches, leading to significant staff changes.</p>	<p>Play leader role to be over seen by PE lead in 2020-21. Ensure children have the opportunity to take part sporting competitions. A new coach has been employed for the school year 2020-21, and Premiersports will only have their contract renewed on a term by Term basis.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> -Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. -Improve the teaching of gymnastics in school through training and audit of current equipment. -There will be a new PE lead in September 2019, they will need training. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. <p>Across the school</p> <ul style="list-style-type: none"> - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject - TAs to continue to develop their skills and run additional sports clubs outside of school, in addition to football. <ul style="list-style-type: none"> -PE subject leader to attend training -RQT to attend PE conference. -Support for two new teachers to deliver swimming curriculum to EY and Y5/6. 	£2000	<p>PE subject leader had planned to review PE in the summer term, however COVID has prevented this from happening. Planned meeting with Premiersports and PE lead was cancelled.</p> <p>County outdoor advisor provide training for the whole staff, they are more confident about providing opportunities outside, and these have been used with the children of critical workers who have remained in school during the Lockdown.</p>	PE subject lead to review the quality of PE teaching in the Autumn Term High quality outdoor learning to be part of the recovery planning for the new school year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Children's improved participation in lessons. Improved links to clubs outside of school provision. Improvements in English work as younger children improve their coordination. Improve general health and wellbeing of children. Improved confidence of children to take part in new experience.</p>	<ul style="list-style-type: none"> -Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activity. -Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Scooterbility Y3/4 -Develop links with local football teams, to increase children's engagement with clubs. -Start Active range of sports -Focus on nutrition, including cookery for all children. -Parents cookery club to be run in the new school year. -Introduce further racket skills eg badminton. -Introduce resources so children can take part in table tennis at lunchtime. -Provide access to Football Club -Provide swimming for the whole school in addition to our core offer of Y5. -Outdoor activities to be provided through residential. -cost of transport for offsite activities -Improve the teaching of gymnastics in school through training and audit of current equipment. 	<p>£3346</p>	<p>All children in Y6 achieved L2 Bikeability.</p> <p>Cookery lessons are closely linked to nutrition and health for all children, due to COVID not all children have taken part in cookery lessons. Children are trying new foods and have willingly participated in at least one meat free cookery lesson (where their year groups lesson took place). A parents cookery club was due to take place in the Summer term, however due to COVID this was not able to take place.</p> <p>All but three children in y5/6 took part in the residential to Burwell, where they had the opportunity to take part in orienteering, and outdoor physical activity.</p>	<p>Racket skills and table tennis equipment is still to be purchased.</p> <p>Burwell has provisionally been booked for 2022.</p> <p>Bikeability booked for y5/6 for November 2020.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p>	<ul style="list-style-type: none"> - Maintain a high level of pupil participation in competitions, interschool sport and events -KS1 to link with local school to engage in addition activities -Attendance at out of School events for a greater number of children. -TA training to support participation. -Attend cluster swimming Gala. 	<p>£3000</p>	<p>The children have been unable to take part in to take part in sporting events outside of school due to COVID as these had been organised for the summer term.</p>	<p>Ensure competitive sport in planned for in the new school year.</p>

	<ul style="list-style-type: none">-Attended cluster 'High 5' netball tournament.-Take part in cluster football events.-Take part in cluster athletics events.			
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