

## **Communication and Language**

### **Listening and Attention**

Children will maintain attention, concentrate and sit quietly during appropriate activity. They will be encouraged to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

### **Understanding**

Children will learn to follow instructions involving several ideas or actions. They will be able to answer 'how' and 'why' questions about their experiences and in response to stories or events.

### **Speaking**

Children will express themselves effectively, showing awareness of listeners' needs.

They will be able to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Children will learn to develop their own narratives and explanations by connecting ideas or events.

## **Physical Development**

### **Moving and Handling**

Children will show good control and co-ordination in large and small movements. They will be encouraged to move confidently in a range of ways, safely negotiating space. Children will be able to handle equipment and tools effectively, including pencils for writing.

### **Health and Self-care**

Children will know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. They will learn about managing their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## **Personal, Social and Emotional Development**

### **Self-confidence and Self-awareness**

Children will continue to build their confidence to try new activities and to speak in a familiar group. They will be encouraged to choose the resources they need for their chosen activities and talk about their own ideas.

### **Managing Feelings and Behaviour**

Children will be able to work as part of a group or class and understand and follow the class charter. They will be able to adjust their behaviour to different situations and be able to talk about how they and others show feelings.

### **Making relationships**

Children will be able to play co-operatively, taking turns with others. They will continue to take account of one another's ideas about how to organise their activity and show sensitivity to others' needs and feelings. Children will learn to take steps to resolve conflicts with other children, e.g. finding a compromise. They will continue to form positive relationships with adults and other children.

## **Catkins Class (EYFS) Summer Topic Web**

### **Turrets and Tiaras**

## **Expressive Arts and Design**

### **Exploring and Using Media and Materials**

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

They will continue to sing songs, make music and dance, and experiment with ways of changing them.

### **Being Imaginative**

Children will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

They will use what they have learnt about media and materials in original ways, thinking about uses and purposes.

## **Literacy**

### **Reading**

Children will be read and understand simple sentences and use their phonic knowledge to decode regular words and read them aloud accurately.

They will demonstrate understanding when talking with others about what they have read.

### **Writing**

Children will continue to use their phonic knowledge to write words in ways which match their spoken sounds.

Children will write some words that are spelt correctly and others are phonetically plausible.

They will practise writing simple sentences which can be read by themselves and others.

## **Maths**

### **Number**

Children will count reliably with numbers from 1 to 20 and place them in order.

They will learn to say which number is one more or one less than a given number.

Children will use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.

They will solve problems, including doubling, halving and sharing.

### **Shape, Space and Measure**

Children will begin to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They will continue to recognise, create and describe patterns.

## **Understanding the World**

### **People and Communities**

Children will learn to about similarities and differences between themselves and others, and among families, communities and traditions.

### **The World**

Children will talk about the features of their own immediate environment and how environments might vary from one another. They will make observations of animals and plants and explain why some things occur, and talk about changes

### **Technology**

Children will recognise that a range of technology is used in places such as homes and schools and be able to select and use technology for particular purposes.