



Lavant CE Primary School

School Pupil Premium Strategy for the financial year 2019/20 and plans for 2020/21

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Governor Lead: Mel Belderson

Principles

The Governing Body aims

- To ensure that the school meets the needs of all pupils
- To ensure that special provision is made for targeted groups of vulnerable children
- To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions
- To ensure that a needs analysis is carried out to identify priorities
- To monitor the effective use of PPG in terms of outcomes for children

Identified barriers to learning

At Lavant C.E. Primary School, we target the use of our Pupil Premium funding to address individual needs and to help break down barriers to learning. In a small school, our number of eligible pupils is low: typically between 8 and 16 pupils. Whilst we have some generic provision available to all Pupil Premium eligible families, such as support with funding for trips, uniform, clubs etc., we take an individualised approach to support each pupil/family. Whilst analysing progress of pupils, we do review the progress of this group of pupils as a whole, but it makes more sense to consider each pupils progress individually.

Our research and analysis shows that some of the barriers to learning are evident from the outset in Early Years, whereas some become more of an issue as the children progress through their primary school years.

Our needs analysis indicates that:

- Some of our children, including children eligible for PP, have a fixed mindset of themselves, lack resilience, and are afraid to make mistakes.
- A few children, including pupils eligible for PP, lack focus or find it hard to sustain concentration in class.
- A few children, including children eligible for PP, lack self-confidence, self-esteem and struggle with friendships.
- Some children and have low expectations of themselves as learners and lack life experiences.
- Home learning environments can limit some children's learning – there is a need for us to provide homework support, parenting skills, and positive role models

It is really important that we get to know our children well to find out how we can impact positively on their learning and well-being. Additionally, other children also benefit from our provision, such as with our focus on Growth Mindset, for example, where children develop positive learning behaviours, such as resilience, independence, creativity, and learn to embrace challenges. As a school, we have put a number of layers of provision in place, in addition to supporting financially with trips, increased Teaching Assistant, Learning Mentors & SEN support, Play Therapy, extra-curricular activities, and club attendance.

Number of pupils and pupil premium grant (PPG) expected 2019 20	
Total number of pupils on roll	110
Total number of pupils eligible for PP	12
Amount of PPG received per pupil	£1320
Total number of pupils eligible for Pupil Premium Plus – ‘Previously looked after’	2
Amount of PPG Plus per pupil	£2,300
Service charge pupils	3
Amount of funding received per pupil	300
Total amount of PPG received	21,340

Summary and Evaluation of Provision for the financial year 2019/20				
Provision	Cost	Description of intervention	Intended impact	Evaluated impact
1:1 and small group support from TA’s delivering personalised intervention programmes	£16,000	teaching assistant and teacher time to support individuals and groups	To enable pupils to focus on learning and engage in activities. To enable ‘pre-teaching’ of concepts to build self-confidence with new aspects learning or unfamiliar contexts	All pupils made good and better progress from their starting points: some made ‘exceptional progress’, leaving Y6 with standards above national expectations. Where a pupil did not meet age-related expectations, their progress was good or better in relation to starting points
A Learning Mentor to provide nurture, well-being and self-esteem sessions, Homework club,	£8,181.07	weekly 1:1 / small group sessions with one of our Learning mentors	To build children’s resilience to deal with challenging personal circumstances, social aspects of school life and the pressures of learning (to embrace mistakes as part of the learning process etc)	Through our Learning Mentor support children’s self-esteem and confidence has grown providing the pupils’ with a more positive attitude to their learning and sense of worth.
Financial support for attending enrichment events and after school clubs	£1865.25	support with the cost of after school clubs and visits etc	To enable pupils to be active, healthy, engaged. To provide valuable experiences to support learning, build vocabulary and confidence.	Targeted pupils were enabled to access numerous activities which supported their families. Their levels of engagement were high and the impact was seen in numbers and data, and in their self-esteem and enthusiasm for opportunities, they would otherwise have missed. Where a pupil’s health, weight or mind-

				set was a concern, engagement and health benefits were evident.
Attendance at breakfast club	£424.84	Financial support to enable pupils to attend our school breakfast club	To ensure pupils have a positive start to the day, were in school on time and offered a healthy breakfast. To enable parents to return to work	9 children benefited from this financial support and attendance was good. At the start of lesson time, pupils were in a positive frame of mind and ready to learn.
Support with uniform	£274.35	purchase of key items of uniform	To enable pupils to be and feel a part of the school community	All pupils had the uniform they needed throughout the year. (reducing this spending has been effective – there is no longer an expectation that school will fund basic items but we are able to support where necessary)
Resources and equipment	295.17	purchase of specific resources for individuals and groups	To enable learning success	All pupils accessed learning well, with the confidence that they had all the recommended resources in school and at home. Electronic dictionaries really help to improve independence and spelling knowledge in upper KS2
Total Spend	£27,040.68 (the additional spending came from the school budget)			

Attendance

There is no meaningful attendance data from this year due to the national lockdown.

Number of pupils and pupil premium grant (PPG) received 2020 2021	
Total number of pupils on roll	112
Total number of pupils eligible for PP	14
Amount of PPG received per pupil	£1320
Total number of pupils eligible for Pupil Premium Plus – ‘Previously looked after’	4
Amount of PPG Plus per pupil	£2300
Service charge pupils	4
Amount of funding received per pupil	300
Total amount of PPG received	£23,600

Planned Expenditure – 2020 / 2021				
Quality first teaching for all				
Provision	Cost	Description of intervention	Intended impact	Review
CPD in writing for support staff	£500	Staff training of ‘The Write Stuff’	Appropriate training provided to up skill staff in supporting children’s learning	
Play therapist for identified children	£3,600	Specialist counselling to support children who have experienced emotional trauma	Pupils with social emotional needs are effectively supported in school	
1:1 and small group support from TA’s delivering personalised intervention programmes	£12,000	Establish small group maths, reading and spelling interventions for disadvantaged pupils falling behind age-related expectations	Children to achieve at least expected progress in core subjects	
A Learning Mentor to provide nurture, well-being and self-esteem sessions, Homework club	£8,000	Development of ‘Learning Mentor’ support to extend to parental workshops	Children to have access to emotional support and counselling as needed. Parents better equipped to parent effectively	
Financial support for attending enrichment events and after school clubs	£1,000	To ensure pupils had a positive start to the day, were in school on time and offered a healthy breakfast. To enable parents to return to work	All children to develop good social connections with their peers and develop skills for life.	
Attendance at breakfast club	£300	To ensure pupils have a positive start to the day, were in school on time and offered a healthy breakfast.	To ensure pupils have a positive start to the day, were in school	

		To enable parents to return to work	on time and offered a healthy breakfast. To enable parents to return to work	
Support with uniform	£300	purchase of key items of uniform	To enable pupils to be and feel a part of the school community	
Resources and equipment	£500	purchase of specific resources for individuals and groups	To enable full access to the curriculum and to ensure good levels of progress	
Total estimated spend	£26,200			

Lavant C.E. Primary School is committed to improving achievement of all pupils and narrowing the gaps between outcomes of children eligible for PPG and those from more advantaged families.

Next Pupil Premium Review: September 2021