

Key Performance Measures 2017

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

Our KS2 scores again this year are above West Sussex in all areas and above national figures in reading, maths and GPS. Teacher assessment of our children's writing has increased but is still slightly below national. This is an identified key priority for the school to continue to develop over the 2017-18 academic year.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations					
KS2 2017	Reading	Writing	Mathematics	GPS	RWM combined
School	93%	73%	100%	80%	73%
LA	70%	69%	71%	74%	55%
National	71%	76%	75%	77%	61%

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject.

Scaled scores of children meeting Age Related Expectations			
KS2 2017	Reading	Mathematics	GPS
School	107	106	107
LA	102	102	103
National	103	103	104

% of children attaining a 'Greater Depth'					
KS2 2017	Reading	Writing	Mathematics	GPS	RWM combined
School	27%	13%	33%	27%	0%
LA	25%	9%	18%	25%	5%
National	25%	18%	23%	31%	9%

Average progress scores in reading, writing and maths.

(See 'DFE summary of new progress measures' document for more information)

Reading: +2.5

Writing: -2.15

Maths: +1.9

At KS1, our scores are above West Sussex and national figures in reading, and in-line with national figures in maths and writing. Our percentage of children achieving the expected standard in reading, writing and mathematics significantly increased this year by 27% and is now slightly higher than children nationally.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations				
KS1 2017	Reading	Writing	Mathematics	RWM combined
School	80%	67%	73%	67%
LA	69%	53%	65%	48%
National	76%	68%	75%	64%

% of children attaining a 'Greater Depth'				
KS1 2017	Reading	Writing	Mathematics	RWM combined
School	27%	13%	20%	7%
LA	19%	10%	13%	6%
National	25%	16%	20%	11%

Year 1

In Y1, our phonics scores at 85% continued, for the 3rd year, to be above national and West Sussex figures.

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
Yr 1 2017	Phonics
School	85%
LA	80%
National	81%

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics.

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
YR 2017	GLD
School	67%
LA	71%
National	71%

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.