

Robin Class

N/C	Science	Computing	Art	Geography	History	Music	PE	RE	PSHCE	
Yr 1 / 2	<p>Heroes (link to PSCHCE) Learning the scientific names and locations of Body Parts</p> <p>Light Children will explore different sources of light and seasonal changes including sun danger.</p> <p>Fairytales Helpers Exploring the different properties of materials and investigating their everyday uses</p> <p>Under the Sea A study of living things and their habitats; food chains and where different animals live in the world.</p> <p>How does your garden grow? Observing different plants and what they need to survive.</p> <p>Going Global (link to Geography) Animal classification with a focus on one continent.</p>	<p>Iron Man Creating fair tests in order to examine the uses and properties of materials.</p> <p>The Only way is Up Exploring health, hygiene, exercise and diet.</p> <p>Brilliant Bugs Children study and investigate minibeast and their natural habitats.</p> <p>A load of old rubbish Children explore where materials come from and the importance of looking after our world</p> <p>Local life! (Link to geography) A study of local plants, habitats and food chains</p> <p>Continuous reference: observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.</p>	<p>Coding and programming Exploring and creating simple algorithms.</p> <p>Light (link to science) Children will create films using light and shadows, e.g. shadow puppet films.</p> <p>Being Safe (link to PSHCE) Internet safety Exploring how to keep ourselves safe when using the internet.</p> <p>Gift Makers (link to art) Shaping text on screen, inserting pictures</p> <p>Local Life (link to geography) Exploring online maps Children learn how to control objects through specific commands using Beebots/Scratch</p> <p>Digital Computing Exploring film and animation. Children learn how to make Digital books</p> <p>Brilliant Bugs (link to Science) Pictograms and graphing, databases</p>	<p>Lowry A study of the life and work of LS Lowry. Developing techniques in using paint and charcoal.</p> <p>Light (link to science) Children will look at shadows, silhouettes and photography</p> <p>Gift Makers Children design and make, looking at the work of local artists and craft makers.</p> <p>Local Life! (link to geography) Exploring the work of a local sculptor 'Phillip Jackson'. Using nature to create art pieces.</p> <p>The Only Way is Up (link to science) Sketching, studying self-portraits by famous artists and creating own.</p> <p>Going Global (link to Geography) Art from another country/culture, pattern, colour and texture.</p> <p>Castles (link to history) Paul Klee and his painting <i>Castle in the Sun</i>. Colour mixing with watercolours</p>	<p>Going Global Studying another country in the world, features and compare to the UK.</p> <p>Local Life Local area study with use of aerial photographs and maps. Locate in the UK and use fieldwork skills to study local area.</p> <p>Winter Hedgehog Use compass points, a simple key as part of our map making to represent local physical and human features of our local rural environment.</p> <p>Here come the Pirates Use maps, atlases and globes to identify specific countries, the continents and oceans of the world. Learning how to use compass directions and location vocabulary in relation to map making.</p>	<p>Heroes (link to PSCHCE) Researching lives of 2 significant people from history.</p> <p>Fire! Fire! Studying the events and significance of The Great Fire of London, and the history of fire brigade</p> <p>Brrrrmm or Brrring! Learning about changes in living memory linked to national life (the development of cars or telephones)</p> <p>Castles Exploring the significance of castles and life beyond living memory, and learning about the history of our monarchy.</p> <p>Here come the Pirates Children learn what life was like as a pirate and how pirates lived. They research real life pirates and graduate from pirate school!</p> <p>Local Life! (link to Geography) A historical study of St Nicholas's church and the importance of Chichester Cathedral. Exploring local historical features.</p>	<p>Music Reviewer Listening to and appreciating a range of live music (ongoing)</p> <p>Fairytales Helpers (link to Science) Learning to sing in rounds individually and in a group.</p> <p>Hot Cross Buns Playing tuned and untuned instrument. Exploring notation and performing to an audience</p> <p>Going Global (link to geography) Experience and appreciating music from other cultures and countries.</p> <p>Gift Makers (link to Art) Composition focus: children create a composition piece to complement the Christmas Story related to giving gifts</p>	<p>Games Exploring different ways of handling, stopping and retrieving a ball or other equipment. Developing partner work</p> <p>Gymnastics Traveling and performing a gymnastic sequence.</p> <p>Striking and Fielding Developing racket and ball coordination and control when playing over a barrier. Performing fielding techniques and learning techniques to handle a bat safely.</p> <p>Athletics Learning to run, throw and jump with control and coordination. Work towards participation in Sports Day</p> <p>Dance Creatively compose and perform expressive sequences of movement.</p>	<p>God What do Christians believe God is like?</p> <p>Creation Who made the World?</p> <p>Gift Makers (link to Art) Incarnation: How do Christians celebrate Christmas?</p> <p>Gospel What is the good news that Jesus brings?</p> <p>Hot Cross Buns (link to Music) Salvation: Why does Easter matter to Christians?</p> <p>Other Faiths (Hinduism, Judaism) Whole School LJ What is Hinduism (Diwali). Judaism: Torah and belonging.</p> <p>Local Life! (link to Geography & history) The importance and impact of the church on the local community</p>	<p>Being Safe Worries, body privacy, being safe</p> <p>Feelings and attitudes Feelings and impact, coping with feelings and change</p> <p>The Only Way is Up (link to science) Changes and growth, stereotypes, boys & girls</p> <p>Family & Friendship, Relationships Similarities and differences between people, special people, uniqueness, family, types of relationships.</p> <p>Heroes New beginnings, people who keep us safe; role models; empowerment and self-esteem.</p>
							Design and Technology			
							<p>Gift Makers Local craft makers and artists, design own product</p> <p>Light (Link to Science) Use mirrors to enhance light & evaluating products that use this design e.g. lighthouse and torches.</p> <p>The Disgusting Sandwich and Hot Cross Buns Hygiene and food preparation. Food origins & sources, healthy & balanced diets.</p> <p>Going Global (link to geography) stitching to join fabric</p> <p>Castles (link to history) (link to History) creating a working drawbridge with mechanisms</p>			

Geography – Locational knowledge: To name and locate the world's seven continents and five oceans. To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

History – Timeline knowledge: To develop understanding of chronology by placing people and events in living memory, and events beyond living memory that are significant nationally or globally on a class timeline.

Computing – To know how to create, save and retrieve documents and files. Type capital letters, full stops and change font and size. Learn where letters are on a keyboard. To know how to use technology safely.