

Key Performance Measures 2018

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

Our KS2 scores again this year are above West Sussex in most areas and above national figures in reading, and maths. Our attainment in writing is improving year on year but is an identified key priority for the school to continue to develop over the 2018-19 academic year.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations					
KS2 2018	Reading	Writing	Mathematics	GPS	RWM combined
School	81%	75%	81%	69%	69%
LA	76%	75%	72%	75%	61%
National	75%	78%	75%	78%	64%

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject.

Scaled scores of children meeting Age Related Expectations			
KS2 2018	Reading	Mathematics	GPS
School	106.3	105.3	103.9
LA	105.1	103.7	105.3
National	105.1	104.4	106.2

% of children attaining a 'Greater Depth'					
KS2 2018	Reading	Writing	Mathematics	GPS	RWM combined
School	25%	6.3%	12.5%	12.5%	6.3%
LA	28.3%	13.4%	20.3%	29.5%	6.9%
National	28.1%	19.9%	23.6%	34.4%	9.9%

Average progress scores in reading, writing and maths.

(See 'DFE summary of new progress measures' document for more information)

Reading: -0.9

Writing: -3

Maths: -0.8

At KS1, our scores are above West Sussex and national figures in writing and maths, and slightly below national figures in reading. Our percentage of children achieving the expected standard in reading, writing and mathematics is slightly higher than children nationally.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations				
KS1 2018	Reading	Writing	Mathematics	RWM combined
School	73%	73%	80%	67%
LA	75%	66%	74%	62%
National	75%	70%	76%	65%

% of children attaining a 'Greater Depth'				
KS1 2018	Reading	Writing	Mathematics	RWM combined
School	27%	13%	13%	7%
LA	21%	11%	17%	8%
National	26%	16%	22%	12%

Year 1

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
Yr 1 2018	Phonics
School	75%
LA	81.7%
National	82.5%

Our school slightly dipped below our Local Authority and National statistics for the first time. Those children who did not pass the phonics check are receiving targeted support to ensure they pass the check at the end of year two. Our target for 2019 is back on track to be above schools locally and nationally.

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics.

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
YR 2017	GLD
School	73.3%
LA	71.4%
National	71.5%

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.