

Key Performance Measures 2019

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

The percentage of our children meeting 'Age Related Expectations' (ARE) at KS2 this year is above West Sussex and above national figures in all areas.

We are delighted that our attainment in writing has significantly improved and is now above national. Ensuring a greater percentage of children attain 'Greater Depth' (GD) in writing is an identified key priority for the school which we are continuing to develop over the 2019-20 academic year.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations (ARE)					
KS2 2019	Reading	Writing	Mathematics	GPS	RWM combined
School	93.3	80	80	93.3	66.7
LA	72.7	75.7	75.8	74.7	61.8
National	73.2	78.5	78.7	78	64.8

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

Scaled scores of children meeting Age Related Expectations			
KS2 2019	Reading	Mathematics	GPS
School	107.5	105.3	108.3
West Sussex	106.7	104.4	105.4
National	104.4	105	106.3

% of children attaining a 'Greater Depth'					
KS2 2019	Reading	Writing	Mathematics	GPS	RWM combined
School	40%	0%	53.3%	40%	0%
LA	27%	13.1%	22.6%	30.9%	7.1%
National	26.9%	20.2%	26.6%	35.7%	10.5%

Average progress scores in reading, writing and maths. '0' being that children have made the same progress as children nationally.

(See 'DFE summary of new progress measures' document for more information)

Reading: +2.37

Writing: -2.9

Maths: +0.9

At KS1, our scores are broadly in line West Sussex and national figures in reading and maths, and slightly below national figures in writing. Our projected targets for the end of this academic year are above historical West Sussex and national figures.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations				
KS1 2019	Reading	Writing	Mathematics	RWM combined
School	73.3	60	73.3	60
LA	74.6	67.5	74.1	62.9
National	74.9	69.2	75.6	64.9

% of children working at greater depth				
KS1 2019	Reading	Writing	Mathematics	RWM combined
School	20	0	20	0
LA	20.7	10.6	17.2	7.9
National	25	14.8	21.7	11.2

Year 1

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
Yr 1 2019	Phonics
School	86.7%
LA	80.9%
National	81.9%

Attainment in phonics increased again to be above West Sussex and National statistics as they have been for the past 4 out of 5 years. Those children who did not pass the phonics check are receiving targeted support to ensure they pass the check at the end of year two. Our target for 2020 remains above schools locally and nationally.

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics. Again we are delighted that our school's performance is above both West Sussex and National figures.

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
YR 2019	GLD
School	73.3%
LA	71.9%
National	71.8%

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.