

**Lavant CE Primary School**  
**Pupil Premium Grant Report: 2018/19**

Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	105
Total number of pupils eligible for PP	16
Amount of PPG received per pupil	£1320
Total number of pupils eligible for Pupil Premium Plus – 'Previously looked after'	2
Amount of PPG Plus per pupil	£1900
Service charge pupils	2
Amount of funding received per pupil	300
<b>Total amount of PPG received</b>	<b>26,320</b>

### Principles

The Governing Body aims

- To ensure that the school meets the needs of all pupils
- To ensure that special provision is made for targeted groups of vulnerable children
- To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions
- To ensure that a needs analysis is carried out to identify priorities
- To monitor the effective use of PPG in terms of outcomes for children

### Identified barriers to learning

A few children including children eligible for PP lack resilience, and are afraid to make mistakes.

A few children including pupils eligible for PP lack focus or find it hard to sustain concentration in class.

A few children including children eligible for PP lack self-confidence or struggle with friendships.

Some children with PP lack life experiences and have low expectations of themselves as learners (and writers).

Home learning environments can limit some children's learning – there is a need for us to provide homework support, parenting skills, and positive role models

<b>Desired outcomes</b>	<b>Impact</b>
To ensure whole school ethos of attainment for all.' The school to fully adopt a Growth Mindset approach to learning with children empowered to strive to improve and see mistakes as opportunities for developing their thinking. All staff including TAs to embrace ethos.	All children and pupils eligible for PP in particular embrace learning and demonstrate a growth mindset approach to learning in all subjects.  Observations and monitoring through pupil conferencing show Grown Mindset
To support children in regulating their emotions and helping them make and sustain positive relationships	All children and pupils eligible for PP in particular have a positive self-image and have developed secure and positive friendships. Learning mentor observations and records of intervention.
Develop the quality of teaching, and rich, real life learning experiences, by providing CPD opportunities for teachers to improve their practice, (with an emphasis on improving writing skills).	All teaching (including use of TA) at least good with a significant proportion outstanding (50%) All children show good progress in all areas of learning
To enhance the home learning environment through parental support, including workshops and parent drop-ins	Parents are better equipped to support children in their learning through the support and advice offered.
To address the limited support/opportunities	All children are able to access academic,

at home for some pupils, including pupils receiving PP through, personalised resources, sports, clubs, homework support and enrichment activities.	sporting and enrichment opportunities regardless of home learning environment / circumstance.
--	---

### Nature of support

Support	Predicted Cost
One to one and small group support from TAs delivering personalised intervention programmes.	£15,087
<b>A Learning Mentor</b> to provide nurture, well-being and self-esteem sessions, Homework club, Parenting support and advice	£8,557
Whole Staff Training – Spelling, writing, Growth mindset	£800
Online spelling package Spellodrome and electronic dictionary	£524.21
Part funding for curriculum visits/clubs/uniform/personalised resources and enrichment activities	£356
Breakfast Club	£469
Prince William Award	£1950

### Impact of Support 17/18

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Learning Mentor support children’s self-esteem and confidence has grown providing the pupils’ with a more positive attitude to their learning and sense of worth.

#### EYFS

**1 out of 2 children attained a Good Level of Development (GLD) and both children made good progress from their starting points.**

#### KS1

##### Reading

- 67% of PP children Achieved Age related expectations (Cohort 81%)

##### Writing

- 67% of PP children Achieved Age related expectations (Cohort 69%)

##### Maths

- 67% of PP children Achieved Age related expectations (Cohort 81%)

67% of PP children met Age related expectations in reading, writing and maths compared to 69% of the whole cohort. This is a significant improvement from previous years

#### KS2 Progress Scores

**Children in receipt of PP attained highly with an average scaled score of 107.8 compared to the rest of the cohort (105.5)**

Children in receipt of PP made less progress than their peers in school and nationally. This is something we are monitoring closely and working hard to improve.

	Children in receipt of pupil premium	Cohort
<b>Reading:</b>	-3.15	-0.88
<b>Writing:</b>	-8.37	-3.03
<b>Maths:</b>	-2.49	-0.84

#### Attendance

In 2017/18 the average attendance for PP children rose to 96.3. This is a rise of 3% in 3 years.

Attendance continues to be carefully monitored.

Lavant C.E. Primary School is committed to improving achievement of all pupils and narrowing the gaps between outcomes of children eligible for PPG and those from more advantaged families.