

	Science	Art and Design	Computing	Geography	History	MFL	Music	PE	RE	PHHCE	
Y3 / 4	<p><u>Let's Rock</u> Comparing rock types and understanding fossils (podcast)</p> <p><u>The Changing State of Chocolate</u> Comparing and grouping materials and the changes of states, including heating and cooling.</p> <p><u>Healthy Humans</u> A study of the human body, skeletons, the digestive system and teeth</p> <p><u>Wolves</u> Living things and their habitats/food chains</p>	<p><u>The Amazing Book Eating Boy</u> A study of the different food groups and the importance of a balanced diet. Link to DT.</p> <p><u>Circuit breaker!</u> A study of electrical circuits, conductors and insulators.</p> <p><u>A journey through the undergrowth</u> A study of how plants grow, reproduce and fit into the food chain.</p> <p><u>Marvellous Magnets</u> Exploring magnetism and poles (link to DT)</p> <p><u>Foliao</u> Investigating sound, pitch and volume.(link to music)</p>	<p><u>Barbara Hepworth Biography</u> – Clay Sculpture</p> <p><u>3 become 1</u> Trinity links to the artist He Qi Painting</p> <p><u>Wolves</u> Sketching techniques</p> <p><u>God/Incarnation</u> Noah – textiles wall hanging</p> <p><u>Stone Age Boy</u> Cave painting - printing</p> <p><u>Incredible India</u> Rangoli patterns – experiments with pen and ink and rotational symmetry</p>	<p><u>Be safe on line</u> A focus on E safety and how to use the internet safely. <u>Rap it!</u> Computer composition (music link)</p> <p><u>A tale of two cities</u> Collating and presenting data</p> <p><u>A journey through the undergrowth</u> Using iMovie to create digital videos</p> <p><u>Stone Age Boy</u> Creating a computer animation</p> <p><u>Boudicca's Battle</u> Learning about multimedia presentations combining text, graphics and sound.</p> <p><u>Coding</u> Learning how to code for control, logic program and instruction sequences.</p>	<p><u>The Amazon</u> An in-depth study of the Amazon Rainforest, including climate zones, biomes and vegetation belts.</p> <p><u>Incredible India</u> A study of a developing country, types of urban settlements, economic activity and natural resources. (Link to Hinduism)</p> <p><u>A Tale of Two Cities</u> A geographical comparison of the city of Chichester and our capital city, London.</p> <p><u>Once upon a Raindrop (fieldwork study)</u> An introduction to physical geography through fieldwork to understand the water cycle (science link)</p>	<p><u>Stone Age Boy</u> Changes in Britain from Stone age to Iron age, including religion and technology in the bronze age</p> <p><u>Boudicca's Battle</u> A study of Celtic settlements in Britain, and the Roman attempts at invasion, including Boudicca's revolt.</p> <p><u>Long ago, far away</u> A study of Ancient Egypt, and the achievements of this early civilization.</p> <p><u>The Struggle for the United Kingdom</u> Children learn about Anglo-Saxon invasions, settlements and kingdoms (including art and culture)</p>	<p><u>Bonjour! Ca va?</u> Saying hello and introducing ourselves</p> <p><u>Les fondamentales</u> Numbers 1-10, colours and preferences</p> <p><u>Mon anniversaire</u> Months of the year and further counting</p> <p><u>Les animaux</u> Types of animal, using adjectives, and location questions</p> <p><u>Le corps</u> Naming body parts and discussing aches and pains</p> <p><u>A l'école</u> Telling the time, using timetables, and learning about objects we use at school</p>	<p><u>'Twas the night before Christmas</u> Composition and poetry</p> <p><u>Wolves</u> Musical appreciation of Peter and the wolf by Prokofiev(science link)</p> <p><u>Rap it!</u> Computer composition (Christmas music using Isle of tune)</p> <p><u>Foliao</u> Learning about rhythm, notation and composition with a samba theme (science link)</p>	<p><u>Invasion Games</u> Practice sending and receiving techniques and apply these skills into small sided games.</p> <p><u>Team Strategic Games</u> Choose and apply appropriate passing techniques and follow simple patterns of play.</p> <p><u>Gymnastics</u> Perform a gymnastic sequence including balances on different combinations of points on the floor.</p> <p><u>Net and Wall Games</u> Handle and strike a ball with a racket. Understand where and how to stand when receiving</p> <p><u>Striking and Fielding</u> Consolidate and develop the range and consistency of their skills. Attempt to direct strikes to certain areas with control.</p> <p><u>Athletics</u> Use skills and equipment. Run short, middle and long distances.</p> <p><u>Dance (Geography)</u> Performing traditional Indian dances</p>	<p><u>God / Incarnation</u> What is it like to follow God? (Story of Noah)</p> <p><u>Creation / Fall</u> What do Christians learn from the creation story? Link to Creation Tales</p> <p><u>Incarnation 3 become 1</u> What is the trinity?</p> <p><u>Gospel - What a Wonderful world</u> What kind of world did Jesus want?</p> <p><u>Salvation - What's so Good about it?</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>Kingdom of God</u> What is Pentecost and its impact for Christians?</p> <p><u>Other Faiths – Hinduism - Incredible India</u> Hindu gods and the importance of shrines. Link to Incredible India</p> <p><u>Other Faiths (Hinduism, Judaism and Islam)</u> Whole School LJ What is it like for Jewish people to follow God? What is it like for a Muslim to follow God? & Who is Muhammed and what do people learn from him (Islam)</p>	<p><u>Moving Mindsets</u> Looking at ways to develop our Growth Mindsets.</p> <p><u>Welcome to Woodpeckers</u> Setting out Class expectations, working collaboratively and building the class team!</p> <p><u>Be safe on line (RSE)</u> A focus on E safety and how to use the internet safely. How to conduct online relationships & use media safely.</p> <p><u>Feelings and attitudes RSE</u> A focus on how and why feelings change and the impact of this on self and others.</p> <p><u>Identity RSE</u> Gender expectations (gender roles and stereotyping)</p> <p><u>Family, Friendship, relationships RSE</u> Children think about different types of relationships.</p> <p><u>Being Safe RSE</u> Children think about the importance of Body Privacy.</p>
Continuous Provision	Geography - To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. – To identify the position and significance the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.										
	History – Timeline knowledge: develop a chronologically secure knowledge and understanding of British, local and world history by placing people and events studied on to a class timeline										
	Computing - To develop touch typing skills to be able to word-process with independence and fluency - To safely and independently use the internet for research, and to access online learning platforms - To select and use a range of programs to present data and information (search engines, PowerPoint, , word, iMovie, Excel etc. to be used as ongoing part of curriculum										

Woodpecker Class

