



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please also see our remote learning policy which can be found at the bottom of this page.

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school wherever possible and appropriate. If a particular learning experience is not possible at home, we will provide you with a suitably alternative remote learning activity

We are using SeeSaw as our main platform for remote learning (Tapestry in EYFS). This enables us to deliver our core curriculum offer easily, using a combination of pre-recorded and pre-planned lessons.

Our expectation is that, as a minimum, all children learning from home will access the recorded teacher inputs each day and upload their completed tasks for feedback.

Reading remains a high priority within our curriculum and pupils are expected to read appropriate books each day. Any children who need to borrow books from school may do so on a weekly basis (during a designated time slot) to ensure that they have access to high quality texts.

Children are expected to continue their daily practice of times tables and spellings. All pupils have been provided with their user names and passwords for their online learning platforms (Prodigy, Time Tables Rock stars, Spelling Shed, Busy Bees).

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early years and Key Stage 1	3 hours of learning
Key Stage 2	4 hours of learning

In each class the teacher will:

- set a daily maths and English / learning journey activity, including spelling, reading and times tables tasks.

- record teaching inputs which will be uploaded each morning on the class learning platform. This may be a video of your child's teacher or a link to another online resources (e.g. White Rose Maths / Oak academy)
- hold class zoom meetings twice a week. These will have an emotional wellbeing focus.

How will my child access any online remote education you are providing?

All children have been allocated details to enable access to their class online learning platform. If you have any issues regarding these please give us a call.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Parents can request the loan of a Laptop. These are limited and will be issued on a first come first served basis.
- Pupils with limited access to an electronic device can request paper copies of work to be collected from school or delivered to the pupil's home.
- If a family are unable to access remote learning at all due to lack of internet access we may be able to offer a place in school (limited places available) as stated in recent DfE guidance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work set for the children on Seesaw (Tapestry in EYFS)
- Learning resources made available on the school website
- Pre-recorded videos including videos and resources from other websites
- Access to a range of online platforms including Prodigy, TT Rock stars, Spelling Shed
- Reading books pupils have at home (or from school if required)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Class zoom sessions to touch base with peers and class teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the difficulties faced by parents facilitating remote learning for their children. However, we do expect **ALL** children / parents to log on to Seesaw (Tapestry EYFS) each day and access their learning through these platforms so that they can interact with their teachers daily. The only exception to this is if a child is unwell. We recognise that all home situations are different and will support individual families, wherever possible, to enable their children to access remote learning successfully.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We monitor who is submitting their maths and writing each day and attendance at zoom meetings. In addition to monitoring written work, we also review weekly the external online

platforms that we use - TTRS/Numbots and ED Shed. Class teachers / learning mentors will contact parents if children have not engaged. If children are unwell then we would not expect them to engage in online learning but would ask parents to let us know.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Work that children upload to Seesaw / Tapestry will be looked at daily and teachers will comment on the work as appropriate. Feedback will be either an acknowledgement of the work or a more detailed comment addressing misconceptions or advice in next steps of learning.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by staying in regular contact and offering support from the school's SENDco and learning mentors. This might include additional live zoom sessions, adapted work packs or providing specific resources.

What would my child be expected to do if they are self-isolating and the rest of the class are in school?

If individual pupils need to self-isolate but the majority of their class are in school, the teacher will email the parent with relevant learning for that day. Any resources / equipment needed will be provided by the school and, if necessary, delivered to the home. Any children, self-isolating will also be expected to access reading, TTRS/Numbots and daily exercise.