

# Pheasant Class

	Science	Computing	Art	Geography	History	MFL	Music	PE	RE	PSHCE	
Y5/6	<p><u>The Life of Lavant</u> A study of how living things reproduce and how they can be classified, including micro-organisms, plants and animals</p> <p><u>Inside Out</u> A study of the human body, including the heart, blood vessels and blood. Understanding the impact of diet, exercise and lifestyle on our bodies.</p> <p><u>The Detective Club</u> Children use their understanding of changing states of matter to resolve an in-school mystery</p> <p><u>Secrets of Space</u> A study of our universe, the movement of the stars and planets, and what we can learn about our solar system.</p>	<p><u>Dragonology</u> Children understand and recognise the scientific viewpoints on evolution, inheritance and adaptation.</p> <p><u>Forces</u> Children understand the range of forces at play, applying knowledge to DT project (<a href="#">link to Motorised Mayhem</a>)</p> <p><u>Light</u> Children learn to recognise light in various forms and how it travels (<a href="#">Link to Lighting Up Lavant DT</a>)</p>	<p><u>E-Safety for All</u> A detailed look into the benefits and dangers the online world, and how we can keep ourselves safe.</p> <p><u>Code Crackers</u> Understanding the world of coding and how we control objects through specific commands.</p>	<p><u>Key art unit - tbc</u> Local artist and art study? RE link?</p> <p><u>All about Perspective</u> Maths / art led LJ understanding how perspective works</p> <p><u>Classical Inspiration</u> Painting techniques</p> <p><u>Dragonology</u> Sketching techniques</p> <p><u>West Sussex at War</u> Printing and overprinting techniques</p> <p><u>Secrets of Space</u> Peter Thorpe – abstract art</p> <p><u>Extreme Earth</u> Sketching and watercolour painting – Hokusai's Great Wave</p> <p><u>Hope at Christmas</u> Clay modelling progression - nativity figures</p> <p><u>Ancient Greece</u> Studying and using collage to create Ancient Greek style masks / images of Gods</p>	<p><u>Vive La France</u> A geographical study of a region of France and how it compares to our local area.</p> <p><u>Extreme Earth</u> Children learn all about common natural disasters and how they occur, including volcanoes, earthquakes and tidal waves.</p> <p><u>The Great Debate</u> A local area fieldwork based study, debating the advantages and disadvantages of the creation of a coastal pathway.</p> <p><u>Globalisation</u> How are goods and services traded around the world? Which countries are economic power houses and how does this impact consumption in the modern world.</p>	<p><u>Kings and Queens</u> The changing power of monarchs within historical Britain</p> <p><u>West Sussex at War</u> A study of WW2, a key event in our local history, including the Battle of Britain</p> <p><u>Ancient Greece</u> A study of Greek life and their influence on the western world</p> <p><u>Viking Victory</u> A study of the Viking and Anglo-Saxon struggle for the kingdom (up to Norman Conquest)</p>	<p><u>Les fondamentales</u> Numbers 1-100, further colours and greetings</p> <p><u>En vacances</u> Countries, accommodation and leisure pursuits</p> <p><u>Sortir diner</u> Eating out / ordering ice-cream. At the Café.</p> <p><u>Les passe-temps</u> Talking about hobbies and how we have like to have fun</p> <p><u>La famille</u> Talking about my family, their preferences and household tasks.</p> <p><u>En France</u> Learning about France, and French geography, food and culture</p>	<p><u>Classical Inspiration</u> Using classical music to inspire artwork and narrative</p> <p><u>Making music</u> A study of the fundamentals of musical notation and how to compose.</p> <p><u>West Sussex United Voices</u> Musical recital and group performance</p> <p><u>Extreme Earth Composition</u></p> <p><u>West Sussex War</u> Musical appreciation and dance</p> <p><u>Vive la France</u> Musical appreciation and recital</p>	<p><u>Invasion Games</u> Practice sending and receiving techniques and apply these skills into small sided games.</p> <p><u>Team Strategic Games</u> Choose and apply appropriate passing techniques and follow simple patterns of play.</p> <p><u>Gymnastics</u> Perform a range of gymnastic sequence including balances on different combinations of points on the floor.</p> <p><u>Net and Wall Games</u> Improve racket skills, positioning and movement.</p> <p><u>Striking and Fielding</u> Consolidate and develop the range and consistency of their skills, developing control and strength when striking and positional sense.</p> <p><u>Athletics</u> Use skills and equipment, understanding the full range of athletic events. Build speed and strength, running short, middle and long distances.</p> <p><u>Dance</u> Children learn a range of movements to set rhythms, improvising and choreographing own dance moves</p>	<p><u>Creation</u> Creation and Science: Conflicting or complimentary? <a href="#">Link to Dragonology LJ</a></p> <p><u>Incarnation</u> Refuge – The journey to Bethlehem <a href="#">Link to Refuge LJ</a> Symbols of hope in Christianity (Was Jesus the Messiah?) <a href="#">Link to Hope at Christmas LJ</a></p> <p><u>Gospel</u> What would Jesus do?</p> <p><u>Kingdom of God</u> What kind of King was Jesus?</p> <p><u>People of God</u> How can following God bring freedom and justice?</p> <p><u>Salvation</u> What did Jesus do to save human beings?</p> <p><u>God</u> What does it mean if God is holy and loving?</p> <p><u>Other Faiths (Hinduism, Judaism and Islam)</u> Why do people of faith go on Pilgrimages?  Do other religions follow the bible or other Holy books?</p> <p><a href="#">Whole School LJ</a> A day in my shoes: Hinduism How do Hindus worship?</p>	<p><u>Gritty Growth</u> A study of the importance of having growth mindset and how our attitudes affect our development and learning</p> <p><a href="#">E-Safety for all (RSE)</a> Staying safe online</p> <p><a href="#">Inside Out</a> Nutrition and how to live a healthy life</p> <p><a href="#">The Great Debate</a> British Values</p> <p><a href="#">Relationships and Sex Education</a> A progression of study learning about changes and what to expect as we grow up: relationships, puberty, reproduction</p> <p><a href="#">Moving on</a> Thinking about times in our lives when we need to move on and transition to new challenges, and how to tackle them.</p>
Continuous provision	<p>Geography</p> <ul style="list-style-type: none"> <li>- Locational knowledge: locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>- identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>										
	<p>History – Timeline knowledge: develop a chronologically secure knowledge and understanding of British, local and world history by placing people and events studied on to a class timeline</p>										
	<p>Computing</p> <ul style="list-style-type: none"> <li>- To touch type with increasing fluency</li> <li>- To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>- To select, use and combine a variety of software programs, including the internet on a range of digital devices to design and create systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: search engines, powerpoint, publisher, word, iMovie, green screen, excel, blogging tools, QR codes, etc, to be used as ongoing part of curriculum.</li> </ul>										