

IS IT EVER RIGHT TO FIGHT?

Science:

As scientists, we will dive deep into our curiosities and explore light and electricity. We will investigate how periscopes and the angles of light impacted the war effort and how electricity works in a range of practical experiments.

Key Influencer: Thomas Edison

Modern foreign languages:

Children will build upon their French language understanding through learning about themselves in the 'Chez Moi' topic.

Art & DT:

As artists, we will be exploring the symbolism of the poppy and then use painting techniques to create a flower using Georgia O'Keeffe as inspiration. Additionally, as part of the war 'Make do and Mend' campaign, we will be developing a range of sewing skills.

Key Influencer: Georgia O'Keeffe

Computing:

As the world of computing and social media continues to develop, we need to secure skills of how to live in a safe online world. We will develop skills to be responsible and confident users of technology and evaluate their use.

Key Influencer: Tim Berners-Lee

Geography:

As geographers, we will be exploring how the world was divided by World War II and how the geography of different countries impacted the process of invasion.

PE:

As dancers, we will focus on the styles of Lindy Hop and Charleston, common dances around the war period. We will develop routines and develop performance qualities. Additionally, we will continue to refine our ball skills within hockey and tag rugby. We shall also focus on teamwork through orienteering.

Key influencer: James P Johnson

RE:

To develop our understanding of global religions, we will answer the question 'How can we make a difference in our world today?' by investigating religious stories. Additionally, we will learn what the beliefs are surrounding 'What happens when we die?'

Key Influencer: Malala Yousafzai

English:

As writers, we will explore historical fiction and how writers convey events through fiction using a range of writing techniques. We will create poetry from our wider learning using language to convey meaning and impact the reader. We will begin the term with the class novel 'Letters to the Lighthouse' by Emma Carroll to dive deep into how she effectively creates historical narratives.

Mathematics:

We will focus on place value and will be developing our calculation strategies using this to reason when problem solving. We will be applying our multiplication facts and use these to derive other facts.

Music:

As musicians, we will listen attentively to explore the structure of ballads. We will sing and play instrumental parts to accompany songs and improvise and compose simple melodies.

Key Influencer: Adele

History:

As historians, we are going to explore the impact and causes of historical change that World War II had on the UK and our local community. We will investigate how Hitler rose to power and his influence on World War II.

Key Influencer: Adolf Hitler

PSHCE & Learning to Learn:

We will begin the year by exploring our emotions to ensure we can effectively communicate and recognize changes in moods and relationships. This will support us to problem solve and apply the 7R skills.