

Academic Year 2016 - 2017

This is the latest Pupil Premium report for Bow CP School. This report demonstrates how the Government's pupil premium money has been utilised in our school for our pupil premium children; it demonstrates how we are 'closing the educational gap' between pupils in receipt of free school meals and children who are not.



Number of pupils and pupil premium grant (PPG) received for Bow CP School 2016 - 2017

Total number of pupils on roll	121
Total number of pupils eligible for PPG	31
Amount of PPG received per pupil	£1300
Total amount of PPG received	£40,300

Summary of PPG spending 2016/17

Objectives in spending PPG:

- To continue to close the educational gap for pupil premium children so that they catch up with non-pupil premium children in terms of the progress that they make
- Release teachers 1 hour per week to enable pupils teacher conferencing to support pupil's developing knowledge, skills and understanding
- Further develop the skills of the staff through appropriate training and development
- Continue to support pupils' emotional, social and behavioural needs through THRIVE
- To continue to provide small group and 1:1 interventions with an experienced teacher and teaching assistant to overcome gaps in learning.
- Targeting specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through early intervention across the school.
- Use resources to ensure that pupils attending school are fully inclusive, via full access to school uniform, full participation on educational visits and residential
- To support Pupil Premium children in accessing those extra curricular activities, that would otherwise be out of their reach.

Summary of spending and actions taken for 2016 – 2017:

- Enabled teachers to meet with pupil premium children twice per half term in small groups, to unpick learning issues and challenge progress
- A total of 14 pupils' emotional, social and behavioural needs were supported through through THRIVE intervention last year
- 8 parents were supported through the provision of the Solihull Parents Programme, which in turn has helped them support their children
- Support was provided throughout the school for pupils premium children in class with more contextualised learning opportunities, such as handwriting, maths vocabulary, spelling and phonics learning
- Teachers targeted specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through earlier intervention in each class, during

assembly time.

- Use of financial resources to ensure that pupils attending school are fully inclusive, via full access to school uniform, full participation on educational visits and residentials
- Funding was used to support Pupil Premium children in enabling them to access extra curricular activities, such as Football Club, Holiday Activity Club
- A visit to another school to see best practice around reading development and comprehension skills enabled the KS1 class teachers to utilise parent engagement to further develop comprehension skills in pupils, resulting in an increased % in the KS1 SATs reading results. (PP %)

Impact of actions for 2016 - 2017:

Total number of pupils September 2016 – 116

Total number of pupils July 2017 – 121

2017 KS1 Data - Pupil Premium Children (and SEND)

KS1	% of pupil premium children who achieved expected standard	% of all KS1 pupils who achieved expected standard (Devon)	Difference
Read	86%	76.6%	+ 9.4%
Write	71%	68.6%	+2.4%
Maths**	29%	74.8%	-45.8%**

- 1 child equals 20%
- The gap for this group of children is narrowing within reading and writing. Maths is a key area of development for this group of pupils
- ** Maths results are impacted by the high % of SEND within the Pupil Premium group, and does not indicate that pupil premium funding is failing

2017 KS2 Data – Pupil Premium Children

KS2	% of pupil premium children who achieved expected standard (School)	% of all KS2 pupils who achieved expected standard (Devon)	% of all KS2 pupils who achieved expected standard (National)	Difference
Read	66%	74.4%	71.5%	-5.5%
Write (TA)	66%	76%	66%	0%
Maths	66%	74.2	74.9%	-8.9%
SP&G	66%	75.2	76.9%	+10.9%

*This is a small cohort of pupils with 1 child equalling 33%

We are pleased to see that with the planned interventions and level of support, across a wide range of areas, our Pupil Premium students are closing the gap between themselves and their peers, although we recognise that there is still more work to be done especially around maths in KS1.

Planned spending and actions for 2017-18 academic year:

- MATHS – will be a focus area; training for teachers and TA's will funded to ensure support for PP pupils is current and appropriate
- Support for children in each class through use of a trained teaching assistant across the national curriculum
- 1 hour per week release time for teachers on a weekly basis for pupil conferencing
- Support for up to 12x pupils' emotional, social and behavioural needs through THRIVE
- 2 afternoons per week release time for staff to implement the THRIVE programme
- Provision of the Solihull Parent Programme, which helps support up to 10 parents develop and understand new ways of engaging with their children
- Continuing development of contextualised learning opportunities for pupils
- Targeting specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through early intervention in each class, during assembly and during pupil conferencing.
- Development of further extra curricular clubs across a wide range of areas to encourage and support a diverse range pupil interests and heighten pupil engagement
- Supply of funding for school uniform; to ensure that all pupils attending school are fully inclusive
- Full participation on educational visits and residential through funding to support these activities
- Support Pupil Premium children in accessing Holiday Activity Club
- Provision of homework club for those pupils who wish to attend