

# Bow Community Primary School

## PE and Sports Premium Funding Review 2017 - Funding Year 4



Priority/Target: To utilize the PE funding effectively in order to improve the quality, provision and sustainability of PE at Bow CP School	
Focus/Target	Review
<p>1) To improve the quality and consistency of provision of PE, and help improve staff confidence in their delivery, to improve levels and standards in PE</p>	<p>➤ <u>To continue to extend the skills of existing teachers</u></p> <ul style="list-style-type: none"> <li>• A sports coach has worked alongside staff to help deliver high quality curriculum-time PE sessions, in order to enhance the quality of sports provision for <u>all</u> pupils and support staff.</li> <li>• The sports coach regularly helps to assess the children's ability in all aspects of PE, in order to support staff in targeting those children who are performing below age-related expectations or those who are "less active". These assessments are shared with the class teacher and the information can be used to inform the child's parents via their school reports</li> <li>• Our coach attends regular CPD training and has recently undertaken a course on dance</li> <li>• The coach is observed each term by his manager to ensure high quality PE is being delivered to our pupils.</li> <li>• A PE survey was conducted with all pupils and has helped staff to understand what activities children enjoy and how many participate, for example 91% of pupils enjoy their PE lessons, but only 59% would like to join a lunchtime club</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>❖ To continue to extend the skills of existing teachers and up-skill new members of staff, especially with swimming. GS to find out about swimming courses -courses will enable teachers to teach swimming effectively and safely.</li> <li>❖ PE Coordinator (GS) to carry out lesson observations on our sports coach from Primary Sport &amp; Education to ensure that pupils are receiving high quality coaching</li> <li>❖ To undertake a further PE questionnaire at the end of this academic year to determine changes in activity levels and interest</li> </ul>
<p>2) To increase the variety of sports offered to the pupils during curriculum time: offering "non traditional" sports to appeal to those less active.</p>	<p>➤ <u>To ensure that we continue to provide as wide a range of sports as possible and extend our range when available</u></p> <ul style="list-style-type: none"> <li>• GS has worked alongside sports coach from to plan a curriculum that covers all areas stated in the National Curriculum.</li> <li>• A pupil questionnaire was conducted in Autumn 16 to give pupils a say about what sports they would like to be included in their PE lessons.</li> <li>• The range of sports offered means that we are enabling our pupils to experience a wider range of</li> </ul>

	<p>activities.</p> <ul style="list-style-type: none"> <li>• The sports on offer during curriculum time are: hockey, netball, basketball, handball, dodgeball, football, tag rugby, gymnastics, dance, tennis, cricket, athletics and swimming.</li> <li>• Less active pupils in KS1 and KS2 have now been identified and the Sport Premium money is funding the running of two lunchtime clubs to target these pupils.</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>❖ Purchase new equipment to allow for a wide range of sports to be delivered effectively throughout the PE curriculum (increasing class sizes mean that new equipment is essential)</li> <li>❖ Money to be used to pay for the training up of 'Play Leaders' to run lunchtime clubs</li> <li>❖ Continue to identify "less active" pupils and target them through an invite only lunchtime club to try to increase their activity levels.</li> </ul>
<p>3) Providing more opportunities for extracurricular sport and establish relationships with outside clubs</p>	<p>➤ <u>To continue to build on links with other clubs and to try and introduce new sports or fitness elements</u></p> <ul style="list-style-type: none"> <li>• Since Sept 16, our sport premium money has allowed us to partly fund, via Primary Sports &amp; Education Ltd, and deliver two after school clubs: one for KS1 pupils and the other for KS2. These clubs change termly and have included multi-skills, dodgeball, gymnastics and dance.</li> <li>• Previous to this, the money partly funded 'Precision Soccer' to deliver after school clubs which included an Olympic themed club and a Euro 2016 football club.</li> <li>• We have strong links with QE Academy - they held a summer sports day in Jun 16 for the Y5/6 pupils. The Sports Premium money enabled us to attend.</li> <li>• QE academy also organised team building days for year 3-6 which included outdoor pursuit activities such as Letterboxing and Canadian Canoeing.</li> <li>• Reception pupils went to Clip and Climb in the spring term this year, to help team build but also to develop a range of 'active' skills.</li> <li>• We have also run two lunchtime activity clubs, targeting pupils who are 'less active'.</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>❖ To partner with QE Academy Trust's 'Crediton Learning Community Sports Partnership' package that will provide us with a range of opportunities for our pupils such as climbing and orienteering challenges; canoe paddle achievement; outdoor and adventure days and to train up the lunchtime play leaders - all delivered by qualified staff to develop key skills such as leadership, team work, independence and trust.</li> </ul>
<p>4) Promoting competitive sport (by entering inter-school competitions, tournaments and</p>	<p>➤ <u>To continue to enter inter school competitive sports tournaments</u></p> <ul style="list-style-type: none"> <li>• Sports day is held each year so that ALL pupils across the school have the opportunity to take part in competitive races. Each pupil also forms part of a wider 'house team' who are awarded points for completing a circuit of activities (devised by year 6 pupils). A trophy is awarded to the house team</li> </ul>

<p>matches) and participating in sports day.</p>	<p>with the most points.</p> <p>KS2 pupils have many opportunities to represent the school across a variety of different sports each year:</p> <ul style="list-style-type: none"> <li>• Oct 16 - We competed in the Area Primary School's swimming gala: pupils had to swim a variety of different strokes and we had many top three finishes and won a trophy</li> <li>• Jan 17 - We hosted a dodgeball tournament</li> <li>• March 17 - Attendance at a netball tournament at Sandford School</li> <li>• April 17 - we will be entering a team into a tag rugby tournament at Cheriton Fitzpaine School</li> <li>• In the summer term, we also enter into cricket tournament at Sandford Cricket Club and a football and netball tournament at Cheriton Bishop School.</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>❖ To develop and purchase an athletic award in school such as the UK Aviva Athletic Awards for Schools that can be utilised in school during the summer term</li> <li>❖ To enter a range of competitive events with local schools, hosted in different locations as well as centrally at QE (particularly for KS1 and EYFS)</li> </ul>
<p>5) To encourage pupils to participate in a range of active experiences outside of school</p>	<ul style="list-style-type: none"> <li>➤ <u>To continue to promote local clubs and encourage pupils to participate in a wide range of sporting events</u></li> <li>➤ <u>To explore new clubs / taster sessions for school pupils to experience within our locality</u></li> <li>• Due to our links with Primary Sports &amp; Education Ltd, we now host half term holiday clubs on our premises and encourage as many children to attend as possible, including children from other local schools.</li> <li>• We have strong relationships with Copplestone Utd - we encourage pupils to join them at weekends for football training sessions by handing out leaflets to promote the club.</li> <li>• Year 6 pupils continue to run a variety of outdoor games and dance sessions - weather permitting at different times of the year.</li> <li>• We continue to promote and provide taster sessions for other local 'active sports' such as 4Life Martial Arts Karate Club and sessions at the local swimming pool in Crediton.</li> </ul> <p>Next Steps</p> <ul style="list-style-type: none"> <li>❖ To use the sports premium money to train KS2 pupils to become playground leaders in order to organise structured sporting activities for their peers and KS1 pupils at lunchtimes.</li> </ul>
<p>March 2017 onwards</p>	<p>In summary:</p> <p>The sports premium money for the next financial year will be directed towards:</p> <ul style="list-style-type: none"> <li>❖ Extending the skills of existing teachers and up-skilling new members of staff, (especially with swimming)</li> <li>❖ Ensuring high quality PE sessions are being delivered through termly monitoring (lessons observations)</li> </ul>

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|  | <ul style="list-style-type: none"><li>❖ Purchasing new equipment to allow for a range of different sports to be delivered</li><li>❖ Targeting “less active” pupils and providing them with extra sports sessions to increase their activity levels, through identification via the 'active' questionnaire.</li><li>❖ Buying into the QE Academy Trust's 'Crediton Learning Community Sports Partnership' package to provide the pupils with a range of sporting opportunities</li><li>❖ Continuing to promote competitive sport by purchasing an athletics award scheme</li><li>❖ Training KS2 pupils to become playground leaders in order to organise and deliver structured sporting activities for their peers and KS1 pupils at lunchtimes.</li></ul> |
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